



Welcome
to...



...putting children at the heart of all we think, say and do.

Our Team... Year 4



4A
Miss Ahmed
Class Teacher (YGL)
Miss Ali (Trainee teacher)

4M
Miss Mehmood
Class Teacher

4S
Mr Sperry
Class Teacher

Pupil Support
Assistants:

Mrs Bibi
Mrs Khanum
Mrs Javed

Pastoral Support
Mrs Hemmings





Our Curriculum



Reading and Maths



Assessment and Intervention



Other areas of learning



Oracy



Speaking in full sentences about their work and things that they like to tell each other.

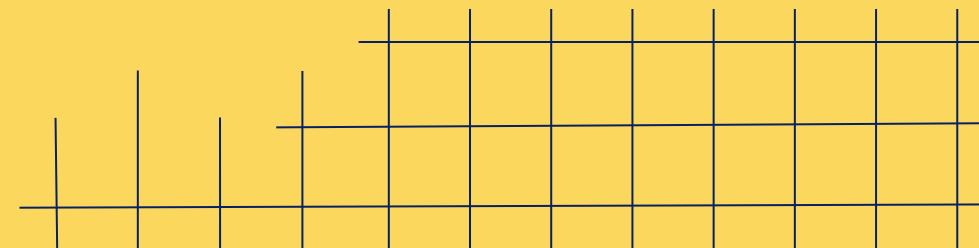
- **Structured talk opportunities- role play, partner talk, discussions**
- **Sentence stems**
- **Collaborative learning-problem solving, group tasks**
- **Performance and presentation**



Oracy- How you can help at home



- **Encourage conversation at home**
- **Model good speaking and listening**
- **Build vocabulary**
- **Read and retell stories**
- **Turn taking**
- **Real-life speaking opportunities**





01

We have a broad curriculum which covers all areas of learning. Please use the parents' overview to talk to your child about what they will be learning this year.

MATHS:

Money
Prior Knowledge:
 - Recognise pounds and pence and compare values.
 - Add and subtract simple amounts of money.
 - Solve basic money problems.
What Pupils Will Be Taught:
 - Add and subtract amounts, including finding change.
 - Convert between pounds and pence.
 - Solve real life money problems using reasoning and efficient methods.

Measurement
Prior Knowledge:
 - Measure and compare length, mass and capacity.
 - Read scales and estimate.
 - Understand perimeter as the distance around a shape.
What Pupils Will Be Taught:
 - Calculate perimeter of rectilinear shapes.
 - Convert between units of measure.
 - Solve practical measurement problems using reasoning skills.

Position and Direction
Prior Knowledge:
 - Use positional language and simple coordinates.
 - Describe turns, including quarter and half turns.
What Pupils Will Be Taught:
 - Plot and describe positions using coordinates.
 - Translate shapes and describe movement.
 - Solve problems involving direction and position.

Statistics
Prior Knowledge:
 - Read and interpret charts, tables and pictograms.
 - Answer simple questions using data.
What Pupils Will Be Taught:
 - Present and interpret data in different forms.
 - Solve problems using information from charts and graphs.
 - Draw conclusions and explain findings using mathematical reasoning.

RE

Prior Knowledge:
 Pupils have explored how beliefs and values can influence people's choices and actions.
 They have discussed rules, responsibilities and respectful living.
What Pupils Will Be Taught:
 Explore the importance of living by rules and why they matter in different faiths and communities.
 Learn about being temperate, disciplined and seeking contentment through reflection and discussion.

COMPUTING

Prior Knowledge: inputs, outputs and processes, digital networks
Children will:

- Apply knowledge and understanding of networks to appreciate the internet as a network of networks which need to be kept secure.
- Explore what a network is and how information is sent between computers within a network.

MUSIC: Learn an instrument with Music Services for Education

Prior Knowledge: Glockenspiel, singing in tune
Children will: • Know the difference between pulse and rhythm and be able to keep the internal pulse • play in unison • Play instrumental parts accurately and in time • Share and perform • Evaluate the performance

MFL- French

Prior Knowledge:
 Pupils can use simple spoken and written French phrases and ask and answer basic questions.
What Pupils Will Be Taught:
 Describe outfits using relevant vocabulary and simple sentence structures.
 Talk about hobbies, pets and family members in spoken and written French.
 Develop confidence in pronunciation, sentence building and conversational skills.

TERMLY EVENTS
 Adopt a Chef
 Year group Assembly



SCIENCE

Prior Knowledge:
 Pupils have explored simple circuits, living things and how animals survive. They have made predictions, carried out investigations and recorded results.
What Pupils Will Be Taught:
 Learn about energy transfer through simple circuits, including conductors and insulators. Explore habitats, food chains and the digestive system, understanding how living things depend on one another.
 Develop working scientifically skills through observing, classifying, collecting and interpreting data, and drawing conclusions from investigations.

PSHE:

Prior Knowledge:
 Pupils have explored relationships, emotions and ways to stay healthy and safe. They understand basic strategies for making safe choices.
What Pupils Will Be Taught:
 Learn about growing and changing, including physical and emotional development. Explore ways to keep safe, manage risk and make responsible choices. Develop understanding of wellbeing, personal safety and healthy relationships.

READING

Romans on a Rampage/ The Lost Happy Endings/ Mr Shakespeare's Plays

Prior Knowledge:
 Pupils can answer retrieval and inference questions about texts. They have explored vocabulary and begun summarising key ideas.
What Pupils Will Be Taught:
 Develop skills in inference, fact retrieval, vocabulary, summarising and prediction. Use evidence from the text to justify answers and deepen understanding.

WRITING

Prior Knowledge:
 Pupils can write for different purposes and use key grammatical features in their writing. They have practised planning, drafting and editing their work.
What Pupils Will Be Taught:
 Write setting descriptions using ambitious vocabulary and descriptive techniques. Write book reviews to express opinions and justify recommendations. Write explanations using clear structure, sequence and technical vocabulary.

ART:SCULPTURE IN PROPORTION

Prior Knowledge:
 Pupils have explored shape, for m and basic sculpting techniques using different materials. They have developed observational drawing skills and considered proportion in artwork.
What Pupils Will Be Taught:
 Develop sculpture skills by creating work with increasing accuracy and proportion. Explore shape, for m and structure while refining tech.

PE – Swimming

Prior Knowledge:

- Pupils have developed confidence in basic water skills and understand simple water safety rules.
- They have practised movement and co-ordination in PE activities.

What Pupils Will Be Taught:

- Develop swimming techniques, including stroke development and water confidence.
- Improve coordination, stamina and water safety skills through structured swimming lessons.

Design and Technology – Night Lights and Shelters

Prior Knowledge:
 Pupils have explored simple design, making and evaluation processes. They have used tools and materials safely to create products.
What Pupils Will Be Taught:
 Design and make night lights and shelters for a purpose. Develop skills in planning, constructing, testing and evaluating products.

GEOGRAPHY

Local Fieldwork

Prior Knowledge:
 Pupils have used maps, symbols and compass directions. They have begun collecting and recording geographical information.
What Pupils Will Be Taught:
 Carry out local fieldwork through observation, data collection and recording results. Use maps and geographical skills to interpret findings and draw conclusions.

PSHE (Summer Term)

Maintaining a balanced lifestyle; oral hygiene and dental care

Personal identity; recognising individuality and different qualities; mental wellbeing

Medicines and household products; drugs common to everyday life

Homework

- Reading 5 times a week with reading diaries updated after every read. Please can an adult at home sign the child's reading diary every time the child reads. This is invaluable support for the teacher, and each child earns a dojo point every time this happens.
- Times Tables Rockstars should be played 5 times a week.
- Spellings
- SPAG
- Maths
- Musical instruments should be practiced as often as possible. (Cornet, Ukelele, Clarinets)



02

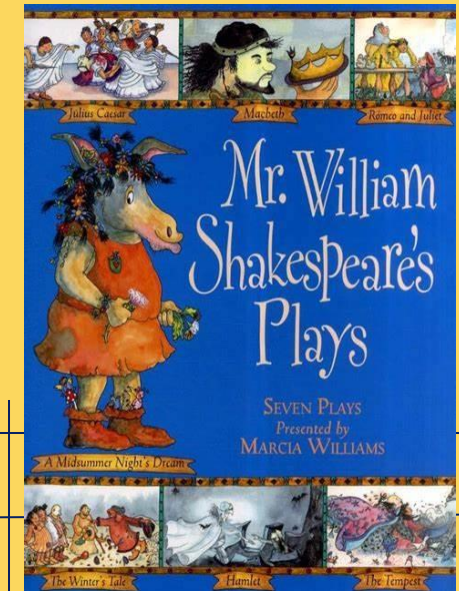
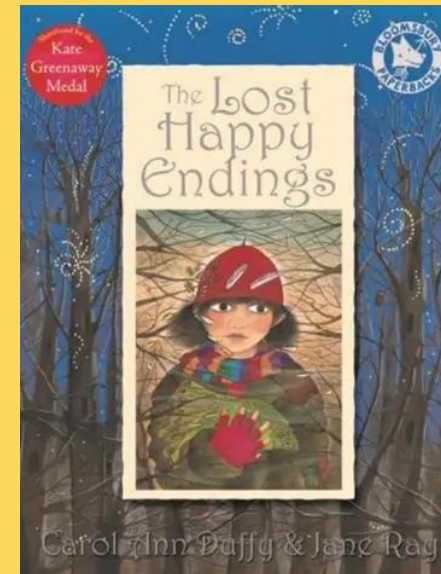
Reading and Maths

Reading



Focus on:

- Reading fluency
- Fact retrieval
- Inference
- Vocabulary
- Summarising
- Predicting



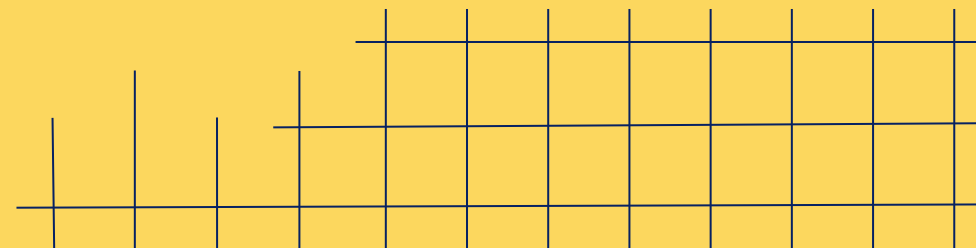
Reading at Home

Expectation:

- Read at home 5x week
- Books and reading records must be in school every day.



Books will be changed with class teacher



Maths

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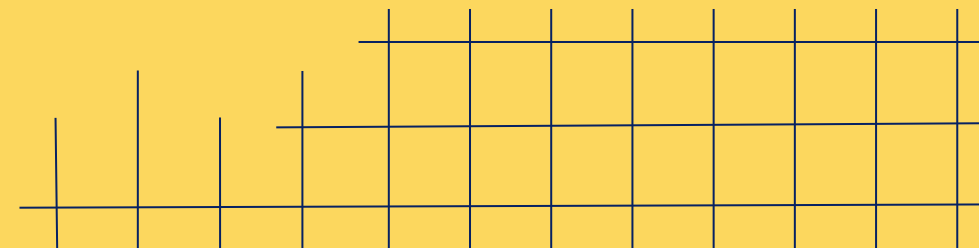
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Focus on:

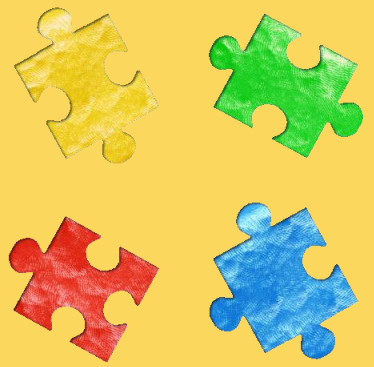
- Reasoning
- Problem solving
- Thinking out loud
- Multiplication and Division





03

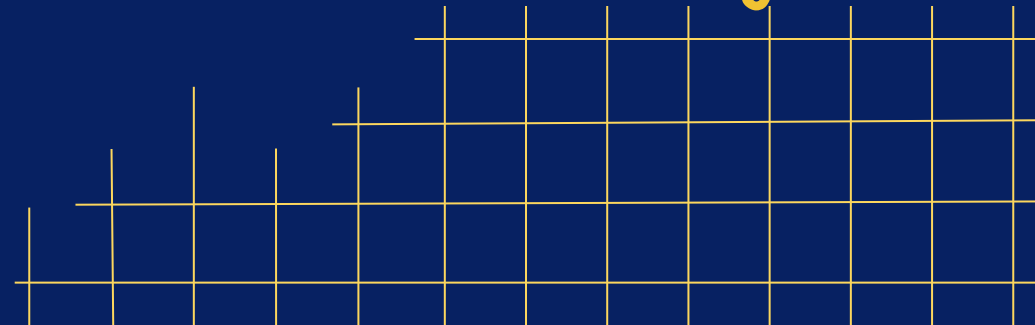
Assessments and
Interventions



Multiplication Check

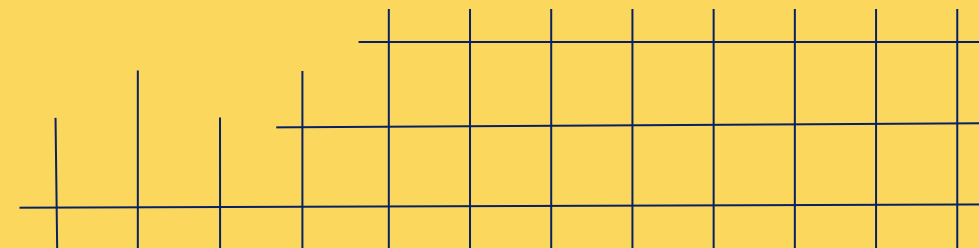
During June 2026, your child will be assessed on their times table knowledge, which is a government assessment designed to check that the majority of children know their times tables to prepare them for the increased demands of KS2.

Your child will have Maths and Reading assessments. We will use teacher assessment to check their understanding of writing.



Statutory assessment- Multiplication Tables Check (MTC)

- a short, online test that all Year 4 children take in between **Monday 2nd June and Friday 13th June.**
- It is designed to see how well children can recall their times tables facts up to 12×12 .
- The check has **25 questions**, with **6 seconds** to answer each one.
- Practicing times tables regularly at home (little and often) really helps children build speed and confidence.



Time left: 5

$6 \times 11 =$

1

2

3

4

5

6

7

8

9

C

0

Enter



Search for pupils, staff, classes and resources



LUTHER A. HENDRIX
NEW ARTIST



Worksheets

Playlist

ONLINE

Set tables

Sessions

Stats

Tournaments New

Settings & Admin

MTC Hub

RESOURCES

Downloads

Interactive Tools

Rolling Numbers

HELP

Help Centre & FAQs

Online Training



ACCOUNT



SINGLE PLAYER

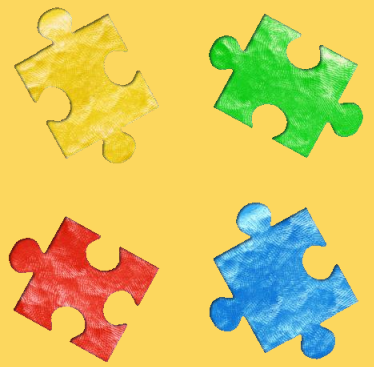


MULTIPLAYER



MATHS BANDS BATTLE

Ends in 2 days

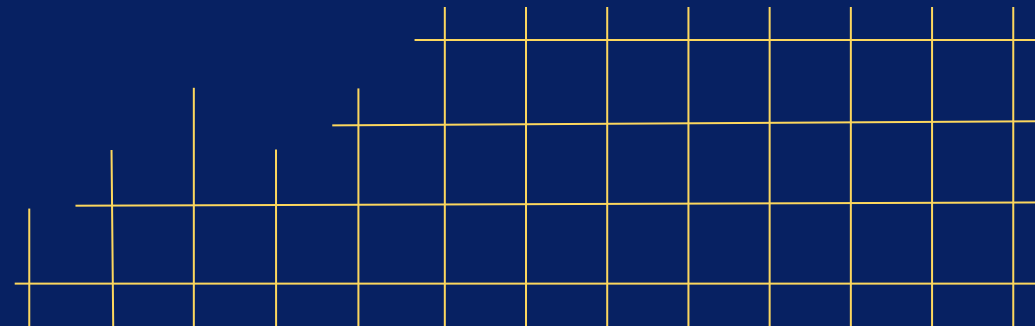


Additional Support

Children who need extra support will have an additional intervention session to help them catch up on the day's learning.

These groups are constantly reviewed according to the need of the children and ongoing assessment.

Details on how you can support your child at home are on the school's website.





04

Other areas of learning

School Uniform

Boys:

- **Black or grey trousers**
- **White polo shirt**
- **Bottle green sweatshirt**
- **Flat, black shoes**

- **Summer (optional):**
- **Grey or black trouser shorts**

School Uniform

Girls:

- **Black or grey skirt, pinafore or trousers**
- **Grey or black socks, tights or leggings**
- **White polo shirt**
- **Bottle green sweatshirt or cardigan**
- **Black, grey or white headscarves**
- **Flat, black shoes or boots**

Summer (optional):

- **Green gingham summer dress**
- **white socks, white tights or white leggings**



When it is your child's PE day, they can come to school wearing their PE kit.

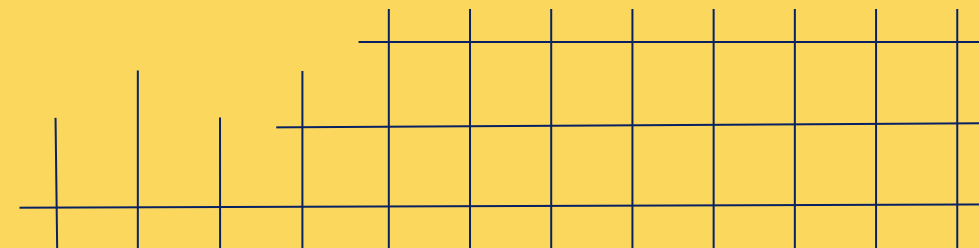
PE uniform for all children;

- White t-shirt (not the polo shirt worn daily)
- Black shorts or jogging bottoms
- Black sweatshirt – no hoods
- Black pumps or plain black trainers.



Things to remember:

- No drop or hooped earrings or bangles are to be worn in school.
Pupils may wear small stud earrings
- Sikh children may wear their Kara but it must be covered with an elastic bandage or sweat band for PE
- No jewellery, other than that stated above, is allowed in school
- Hairbands, bows and clips must be white, green, grey or black –no decorative hair accessories
- Any other decisions are based on health and safety grounds
- Please label all items of clothing, including coats, with the child's name
- No make up – including nail varnish



School Expectations

- Pupils will need to come into school in PE kit on their PE day.
- Full school uniform is expected on every other day.
- Snack need to be healthy fruit or veg only + must not include chocolate, crisps or biscuits.
- Children should only be drinking water.

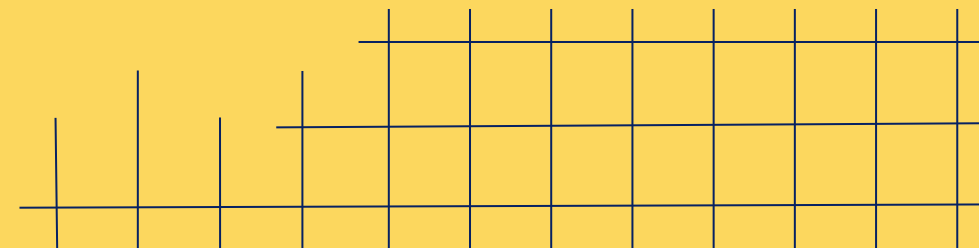


It is important that the children bring in their swimming kit:

4M– Mondays

4A and 4S– Tuesdays

Please remember long hair needs to be tied back and no jewellery.



Attendance:

Face-to-face education is important in helping pupils to fulfil their potential. During school time we believe pupils should be in class with their teachers and peers and enjoying all the benefits that brings.

Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education.

This is usually achieved through regular attendance at school.

Being in school every day that it is open, is important to your child's achievement, wellbeing, and their wider development.

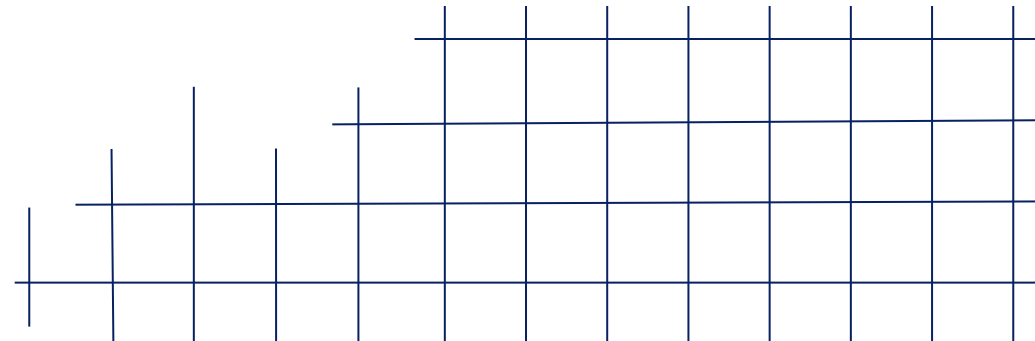
Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results. Regular attendance at school also teaches and embeds good routines which are easily transferred into the working life as young people leave education and enter the world of work.

Attendance Ladder



Equates to:

Thank you for
listening, any
questions?



All of this meeting's information and more can be found on the Y4 Year Group Page on the school's website

The screenshot shows the top section of the school's website. At the top is a navigation bar with six colored tabs: 'About Us' (orange), 'Key Information' (purple), 'News and Events' (blue), 'Year Group Pages' (teal), 'Parents' (green), and 'Children' (light green). Below the navigation bar is a large banner image of a young girl in a school uniform looking at a globe. On the left side of the banner, there is a vertical menu with icons for Home, Awards, and a '2005' award badge. The text 'HODGE HILL' is overlaid on the banner. Below the banner, the school's name and address are listed: 'Hodge Hill Primary School, Twycross Grove, Hodge Hill, Birmingham, West Midlands, B36 8LD'. The contact email 'enquiry@hodgehill.createpartnership.org.uk' and phone number '0121 464 2189' are also provided. To the right, there are logos for 'create partnership trust' and 'EnergyKidz', along with a 'SAFE Gold Award' badge. A 'Read More' button is located at the bottom right of the banner area.

About Us Key Information News and Events Year Group Pages Parents Children

2005

HODGE HILL

Hodge Hill Primary School
Twycross Grove, Hodge Hill, Birmingham,
West Midlands, B36 8LD
enquiry@hodgehill.createpartnership.org.uk
0121 464 2189

create partnership trust

EnergyKidz
Beverly, After School & Holiday Club

SAFE Gold Award

At Hodge Hill safeguarding of pupils is at the forefront of everything we do. Check out our safeguarding page for the latest information and advice.

Read More

