MATHS

Children will be taught Scheme of Work units 3 and 4 following White Rose small steps for progression

- Unit 3:
- Multiplication and division

Unit 4:

Fractions

(including decimals)

PSHE: Belonging to a Community

Children will focus on their role in protecting the environment .

They will also learn about how information online is targeted and how this affects them.

TERMLY EVENTS:

3rd February—Children's mental health week

12th and 13th February—parents evenings

14th February—Teacher training day

31st March and 1st April—School closed for Eid

Y5: Spring

North and

South America

MUSIC:

ballad Make You Feel My Love

by the singer songwriter and

Children will explore pop

musician Adele.

ballads with a focus on the

COMPUTING:

Children will look at Vector Drawing and Flat File Databases after half term.

Throughout we will also look at how to keep safe online.

They will look at and compare cookies that are available in supermarkets/ bakeries etc to design and make a Fair Trade cookie.

PE: swimming, Tag Rugby and Gymnastics

Children will continue to go swimming for the first half term and will then focus on tag rugby and gymnastics during the second half term.

SCIENCE:

Children will be learning about Forces and Properties of Materials

Art:

Children will continue to observe a variety of different techniques and study artists such as: Rosetti, Van Gogh and Frieda Karlo.

They will also produce a painting in the style of Henri Rousseau.

ENGLISH

READING: Viking Boy / Raven Boy

Children will:

- Make comparisons within and across books
- Ask questions to improve their understanding
- Predict what might happen from details stated and implied
- Distinguish between statements of fact and opinion

WRITING (to inform [biography] and to en-

tertain [character description])

Children will:

- Use a thesaurus
- Understand that the spelling of some words needs to be learnt specifically
- Consider how authors have developed characters and settings when writing own narratives
- Identify the purpose and audience for writing
- Use vocabulary that is appropriate for formal speech and writing
- Use a range of devices to build cohesion within and across paragraphs (adverbs, conjunctions, prepositions, pronouns, punctuation)
- Use commas to clarify meaning in multi-clause sentences

DT– Food Technology

The children will revise food hygiene and how to use equipment safely and effectively.

Geography: North and South America and The Rainforest

Children will be learning about the Anglo Saxons and what life was like during this time. They will learn how to raise valid historical questions.

RE:

Children will explore the Disposition:

Being Open, Honest and Truthful through:

Non religious traditions Christianity Humanism