

## MATHS

Children will be taught Scheme of Work units 3 and 4 following White Rose small steps for progression

Shape and position and direction.

Decimals and negative numbers.

Converting units and volume.

## PSHE: Health and wellbeing

Children will focus on:

Healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies.

Growing and changing

Keeping safe in different situations

## TERMLY EVENTS:

Now Press Play: Mission To Mars and The Maya

Pop Up Museum

Woodlands Day Visit

Sports Day

Teacher Parent Meetings

End of year reports

Transition day

## COMPUTING:

The children will look at vector graphics.

Throughout we will also look at how to keep safe online.

## DT– Food technology

The children will use their cooking skills to design, create and evaluate a biscuit.

They will revise the health and safety related to food hygiene.

They will take part in a taste test.

They will make a final product based on their design.

## ENGLISH

**READING: Ancient Maya by Barbara Somervill (NF)/Bubba and Squirt's Mayan Adventure by Sherry Ellis**

Children will:

read a wide range of fiction and/or non-fiction texts  
Use inference to predict what may happen next  
Read and discuss increasingly wide range of materials

Use their knowledge of alphabetical order and search techniques

Retrieve, record and present information from non-fiction

to explore the meaning of words in context

**WRITING (to persuade, entertain, inform and discuss)**

Children will:

- Use a thesaurus
- Understand that the spelling of some words needs to be learnt specifically
- Consider how authors have developed characters and settings when writing own narratives
- Identify the purpose and audience for writing
- Use vocabulary that is appropriate for formal speech and writing
- Use a range of devices to build cohesion within and across paragraphs (adverbs, conjunctions, prepositions, pronouns, punctuation)

## MUSIC:

This term the children will be using the song Dancing in the Street to:

- Identify the piece's structure
- Identify the instruments/voices: Loops, samples, decks, scratching, drums, bass, synthesizer, rapper.
- Find the pulse whilst listening.

## Y5: Summer The Mayans



## ART: Sculpture

Children will work with clay and develop the skills needed to manipulate the clay to produce a Viking head and a Viking pot.

## SCIENCE:

Children will be learning about Earth and Space and Human Development.

## HISTORY: The Mayans

Children will be studying the Mayans to:

- understand some features associated with themes, societies, people and events
- sequence events, people, objects
- explain reasons for changes and developments

## PE: rounders

Children will learn a range of skills including: strike a bowled ball; use a range of fielding skills with growing control and consistency and work collaboratively in pairs, group activities and small-sided games.

## athletics

Children will develop their ability to throw, using a range of objects, over increasing height and distance and with greater accuracy, accurately replicate challenges and competitions that require precision, speed and stamina.

## RE:

Children will explore the Disposition:

**Being Accountable and living with Integrity through:**

- Non religious traditions
- Christianity
- Humanism