

MATHS

Children will be taught Scheme of Work units on statistics, shape, position and direction, decimals, negative numbers, converting units and volume following White Rose small steps for progression.

PSHE: Health and wellbeing

Children will focus on: Healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies, growing and changing and keeping safe in different situations.

TERMLY EVENTS:

Class assemblies
Sports Day
Teacher Parent Meetings
End of year reports
Transition day

COMPUTING:

The children will look at vector graphics.
Throughout we will also look at how to keep safe online.

DT- Food technology

The children will use their cooking skills to design, create and evaluate a biscuit.
They will revise the health and safety related to food hygiene.
They will take part in a taste test.
They will make a final product based on their design.

ENGLISH

READING: Ancient Maya by David Long (NF), Wolves in the Walls by Neil Gaiman, Coraline by Neil Gaiman

Children will:
read a wide range of fiction and/or non-fiction texts
Use inference to predict what may happen next
Read and discuss increasingly wide range of materials

Use their knowledge of alphabetical order and search techniques
Retrieve, record and present information from non-fiction
to explore the meaning of words in context

WRITING (to persuade, entertain, inform and discuss)

Children will:

- Use a thesaurus
- Understand that the spelling of some words needs to be learnt specifically
- Consider how authors have developed characters and settings when writing own narratives
- Identify the purpose and audience for writing
- Use vocabulary that is appropriate for formal speech and writing
- Use a range of devices to build cohesion within and across paragraphs (adverbs, conjunctions, prepositions, pronouns, punctuation)



MUSIC:

This term the children will be using the song Dancing in the Street to:

- Identify the piece's structure
- Identify the instruments/voices: Loops, samples, decks, scratching, drums, bass, synthesizer, rapper.

HISTORY: The Mayans

Children will be studying the Mayans to:

- understand some features associated with themes, societies, people and events
- sequence events, people, objects
- explain reasons for changes and developments

ART: Sculpture

Children will work with clay and develop the skills needed to manipulate the clay to produce a Viking head and a Viking pot.

SCIENCE:

Children will be learning about Life Cycles, Reproduction of Flowering Plants and Reversible and irreversible Changes.

PE: rounders

Children will learn a range of skills including: strike a bowled ball; use a range of fielding skills with growing control and consistency and work collaboratively in pairs, group activities and small-sided games.

athletics

Children will develop their ability to throw, using a range of objects, over increasing height and distance and with greater accuracy, accurately replicate challenges and competitions that require precision, speed and stamina.

RE:

Children will explore the Disposition: Being Accountable and living with Integrity through:

- Non religious traditions
- Christianity
- Humanism