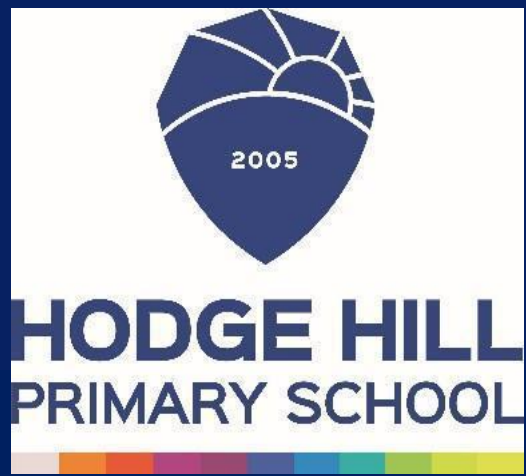


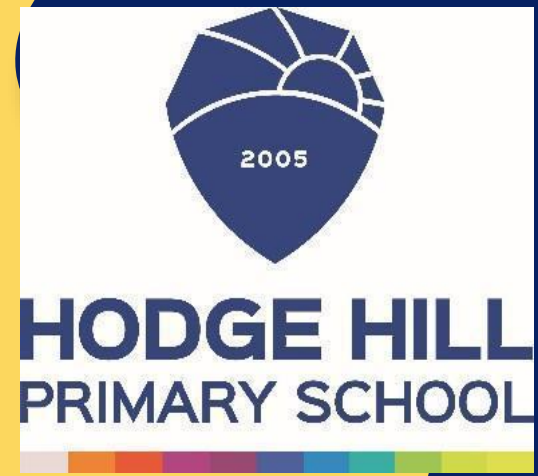


Welcome
to...



...putting children at the heart of all we think, say and do.

Our Team...



Intervention teachers:



Mrs Darnley
Miss Sadiq



Additional teachers:



Miss Mahmood
(6SH Fridays)
and PPA cover
for all classes
during the week



6I
Mrs Ilsley
Class Teacher



6SH
Miss Harris
Class Teacher



6Q
Mr Qayyum
(YGL)

Miss Sadiq
PSA



Pastoral Support

Mrs Hemming





01

We have a broad curriculum,
which covers all areas of learning.
Please use the parents' overview
to talk to your child about what
they will be learning this year.



**Add in curriculum
map**

Sculpture and Geography

Sculpture:

Children will:

- recognise how sculptural forms are used to express ideas, thoughts, and feelings
- model and develop work through a combination of pinch slab and coil.
- explore the work of artists and the techniques they have used.
- create a sculpture using armatures or constructed foundations.
- create a sculpture depicting the industrial revolution using a variety of modelling techniques

Geography:

Children will:

- Describe What migration is and the different types of migration
- Learn push and pull factors that cause migration
- Retell the story and significance of the Windrush Generation
- Recognise how migration affects individuals, communities, and countries
- Describe and explain cause and effect
- Use maps, photographs, data, and sources
- Identify change over time
- Make balanced geographical judgements using evidence

SCIENCE

SCIENCE: Classification/Evolution and inheritance

Classification unit

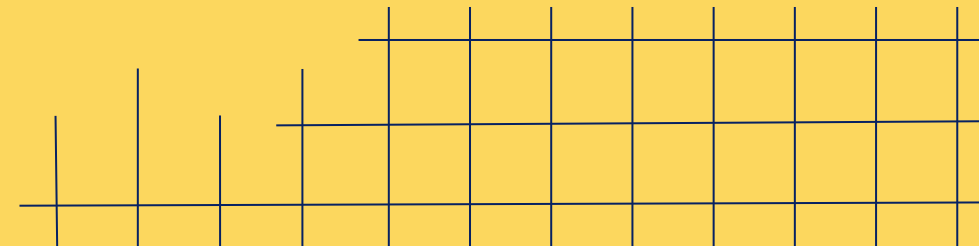
Children will:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

Evolution and inheritance unit

Children will:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



RE

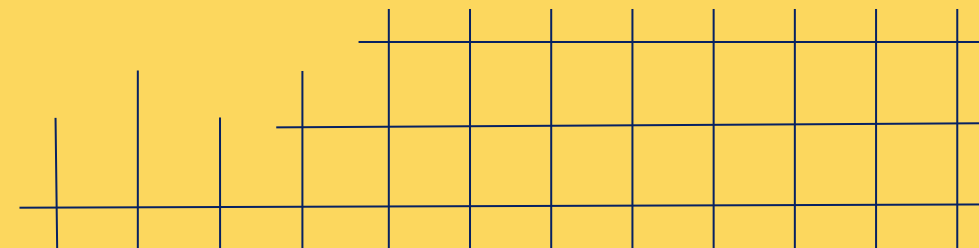
RE:

- understand how different religions express joy.
- understand how Muslims express their joy in worship
- understand how followers of Islam express their joy in worship
- explore how we respond to something beautiful
- understand how the Lord's prayer help Christians to worship God
- evaluate the downside to saying that some things are beautiful

Oracy



Speaking in full sentences about their work and things that they like to tell each other.

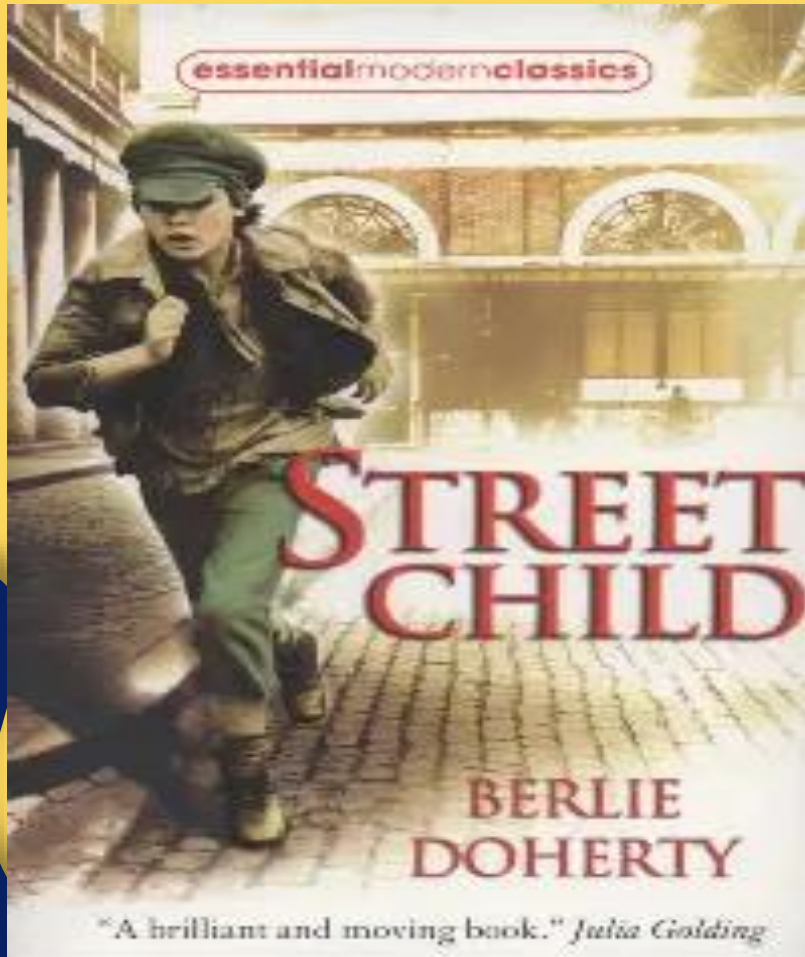




02

Reading and Maths

Reading



Focus on reading skills:

- Fact retrieval
- Inference
- Vocabulary
- Author's intent
- Summarising
- Predicting



Maths

- **TT Rockstars**
- **Homework**

MATHS

Apply maths to real life

Science: Data collection, representation and interpretation in science.

Enterprise:

Profit and loss

Scaling

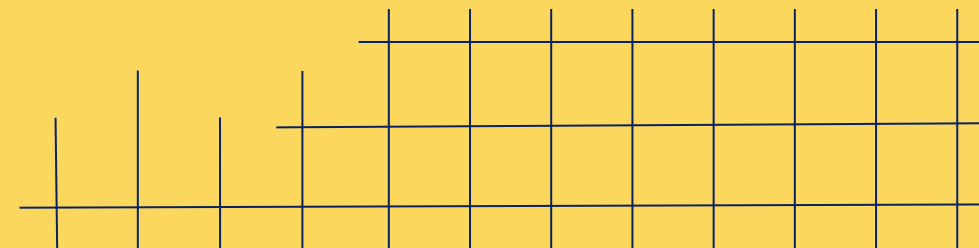
Percentages

Times tables



**We use Times tables
Rockstars to develop our
multiplication tables.**

**Develop confident
mathematicians.**





04

Other areas of learning



It is important that the children bring in their PE kit:

6H - Monday

6I - Tuesday

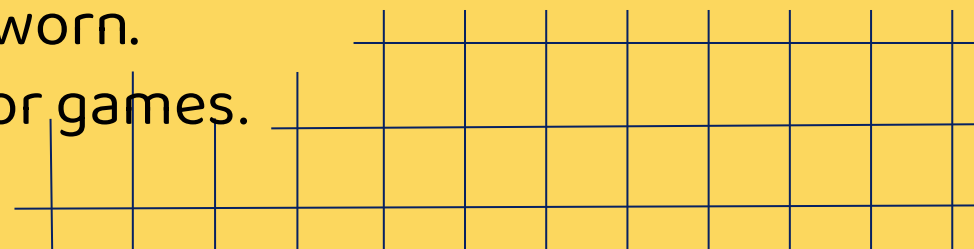
6Q – Wednesday

White T shirt or polo shirt
Black shorts or leggings.

During colder weather, a plain tracksuit or jogging suit-
either black, dark blue or grey coloured clothing.

Football shirts/boots cannot be worn.

Trainers may be worn for outdoor games.



Attendance

During school time we believe pupils should be in class with their teachers and peers and enjoying all the benefits that brings.

Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education. This is usually achieved through regular attendance at school.

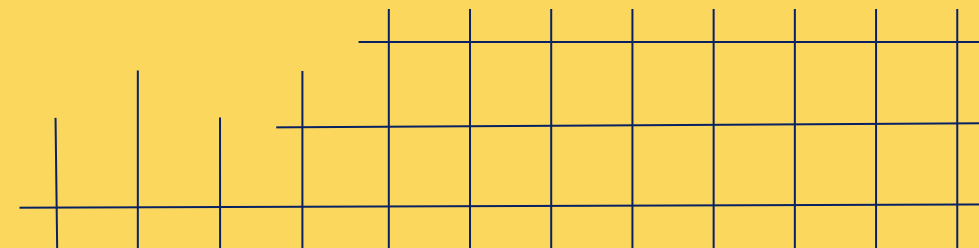
%	Days Missed	Lessons Missed
100%	0	0
97%	6	30
95%	10	50
90%	20	100

Being in school every day that it is open, is important to your child's achievement, wellbeing, and their wider development.

Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

Regular attendance:

Teaches and embeds good routines which are easily transferred into the working life as young people leave education and enter the world of work.



TERMLY EVENTS:

SATS Week 11.5.26

Enterprise: 6I 16.6.26

6H 17.6.26

6Q 18.6.26

Transition Day 1.7.26

Production: 6Q 14.7.26

6H 15.7.26

6I 16.7.26

Ed Visit—Bewdley Museum tbc

Sports Day tbc

Teacher-made webpages – Please visit SATS info and practice

<https://6q6i6h.my.canva.site/info>



Year 6 - Key Information and Links
Created for Hodge Hill Primary School Parents and Pupils

English Listen

SATS 2026 - Key Information

Learning Links

These pages have been created by the year 6 team to support curriculum learning

English

- ESSENTIAL** SPaG Practice
Spelling, Punctuation and Grammar
- Reading Practice
Practice and sharpen reading skills with past papers
- Reading Practice 2
Additional reading comprehension practice
- NEW** 2025 SATs Reading
Practice with the 2025 SATs paper

Mathematics

- ESSENTIAL** Arithmetic
Number calculations and mental maths
- Division, Multiplication & BIDMAS
Order of operations practice

• Key Dates - Week of May 11th, 2026

MON

Monday, May 11th

English Grammar, Punctuation & Spelling (GPS) - Paper 1 (Questions) & Paper 2 (Spelling)

TUE

Tuesday, May 12th

English Reading Paper

WED

Wednesday, May 13th

Mathematics Paper 1 (Arithmetic) & Paper 2 (Reasoning)

THU

Thursday, May 14th

Mathematics Paper 3 (Reasoning)

What the Tests Cover

English Reading

One paper based on 3 passages, 1 hour duration.

English GPS

One 45-minute grammar/punctuation paper and a 20-word spelling test.

Mathematics

Three papers: Arithmetic (30 mins) and two Reasoning papers (40 mins each).

Writing

Assessed through work done throughout the year, not a separate test.

Thank you for
listening, any
questions?

