

## MATHS

Shape and Position:

- Measure, classify and calculate angles in triangles, quadrilaterals and polygons
- Draw shapes accurately
- Nets of 3D shapes
- Position and direction
- Read and plot points in four quadrants
- Solve problems with coordinates
- Translate and reflect shapes

## ENGLISH

**READING: Range of texts (Fiction and Non-fiction) Extracts/newspapers/ poetry/ biographies etc.**

Children will:

- Continue to read and discuss a wide range of texts
- Apply multiple reading skills in order to accurately comprehend
- Ask questions to improve their understanding
- Use facts and clues to make accurate inferences

**WRITING (to ENTERTAIN, INFORM, PERSUADE)**

In history, we will be learning about WWII. We will write a short story about one soldier's experience. We will include dialogue – to convey character and advance the action - which we have practised in groups. We will write an individual explanation about a scientific concept we have learnt.

## RE:

- Understand how different religions express joy.
- Understand how Muslims express their joy in worship
- Understand how followers of Islam express their joy in worship
- Explore how we respond to something beautiful
- Understand how the Lord's prayer help Christians to worship God
- Evaluate the downside to saying that some things are beautiful

**PSHE: Physical health and mental wellbeing/ Growing and changing**

Children will:

- Learn about the importance of mental health and wellbeing and how to help
- Understand how feelings can change over time
- Learn how to manage time spent online
- Learn how to protect themselves online
- Understand why age restrictions are needed
- Learning about the risks and effects of drugs
- Understand independence

## PE: Invasion games/Athletics

**PE Invasion games unit**

Children will:

- think about the use of strategies to outwit opponents.
- Focus on improving the skills of sending, receiving, striking and travelling with a ball in a range of contexts.
- Learn to make informed decisions during small sided games and simplified versions of recognised competitive games.
- Understand the effect of exercise and develop an attitude of fair play and enjoyment.

**PE Athletics unit**

Children will:

- develop their ability to throw, using a range of objects, over increasing height and distance and with greater accuracy.
- accurately replicate challenges and competitions that require precision, speed and stamina.
- engage in performing skills, measuring and recording their own performance over a period of time.

## TERMLY EVENTS:

SATS Week 11.5.26

Enterprise : 6I 16.6.26

6H 17.6.26

6Q 18.6.26

Transition Day 1.7.26

Production: 6Q 14.7.26

6H 15.7.26

6I 16.7.26

Ed Visit—Bewdley Museum tbc

Sports Day tbc

Y6: SUMMER

## MFL– French

Understanding when to use polite forms and language manipulation.

Picking out key words to enable comprehension.

Understanding when to use polite forms and language manipulation picking out key words to enable comprehension.

## COMPUTING: Spreadsheets

Children will:

- Learn how to use spreadsheets.
- Organise data into columns and rows to create their own data set.
- Be taught the importance of formatting data to support calculations,
- Be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them.
- Use spreadsheets to plan an event and answer questions.

**MUSIC: Improvising with confidence**

- Listen and Appraise
- Singing
- Play instruments within the song
- Improvisation using voices and instruments

## Sculpture:

Children will:

- Recognise how sculptural forms are used to express ideas, thoughts, and feelings
- Model and develop work through a combination of pinch slab and coil.
- Explore the work of artists and the techniques they have used.
- Create a sculpture using armatures or constructed foundations.
- Create a sculpture depicting the industrial revolution using a variety of modelling techniques

## Geography

Children will:

- Describe What migration is and the different types of migration
- Learn push and pull factors that cause migration
- Retell the story and significance of the Windrush Generation
- Recognise how migration affects individuals, communities, and countries
- Describe and explain cause and effect
- Use maps, photographs, data, and sources
- Identify change over time
- Make balanced geographical judgements using evidence

## SCIENCE: Variation and Adaption

Children will:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

Children will:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.