

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£22 700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£22 500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22 500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22 500		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 80%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop pupils' physical health through the Daily Mile.	Train staff on the Daily Mile. Purchase pedometers (Moki bands) for pupils to track their steps in order to incentivise and improve physical health.		£1000	Daily Mile introduced in Key Stage 2 – monitoring shows 80% of pupils participating. Pedometers not purchased.	
High quality lunchtime provision across all year groups.	Play mentor, school staff, pupil play leaders to organise and run range of activities / sports / games on a daily basis. Pupil play leaders supported by school staff with training, planning and implementation		Play mentor £4,500 KSSP buy-in £4,000	Play mentor employed and structured games in place every lunchtime. 30 minutes minimum in place for all year groups. KSSP apprentices structure lunchtime games and competitions twice per week.	
All children in year 5 and 6 to take part in the bike ability programme – use this programme to encourage children to cycle more.	Book teaching sessions with Bike ability and plan into termly curriculum planning / timetables		£2000	Bikeability programme completed in years 4-6 – 120 pupils in total.	
				Bikeability programme to be extended to all year groups in Key Stage 2 in 2022-2023	

Appoint a PE Champion to co-ordinate the quality of PE and activity throughout the school and contribute to raising standards across the school.	Appoint a PE Champion with passion for the role and the skillset to develop the subject further. Develop Enquiry Cycle focus across each half term to support this role and role holder.	£0	PE champion appointed – role to be extended and	PE champion release to be ring fenced in 2022-2023 to ensure more effective support for class teachers and pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil leadership opportunities, including collation of pupil voice	<p>Pupil play leaders supported by PE teaching assistant with training, planning and implementation</p> <p>Introduction of a Sports Council</p> <p>Sport Crew supported by PE teaching assistant, and other school staff, to run events including House competitions and Sports Day</p> <p>House competitions</p> <p>High-quality sports-related display, including local and diverse role models (gender, ethnicity, disability, types of sports)</p> <p>Increased social media presence i.e. Twitter (Year Group Leaders)</p>	<p>See above – areas of expenditure, esp play leader</p> <p>£2000</p>	<p>Sports Council in place – Covid restrictions diluted effectiveness of Sports Council</p> <p>Sports Crew yet to be introduced</p> <p>House competitions and KSSP competitions in place at lunchtime and during Sports week</p> <p>Twitter used to promote sports week and KSSP Spring/Summer camps</p>	<p>Increase number and range of house competitions</p> <p>Introduce and embed Sports crew</p> <p>Further develop the use of Twitter to raise Sports profile across school community</p> <p>Development of school environment to promote diversity in sport – link also to previous HHPS pupils</p>

	Repeat successful events e.g. Sport Relief			
Ensure staff, children, parents and the wider community are fully aware of PE and sports events and activities within the local area.	Promote through social media/newsletters/assemblies where appropriate.	£0	Twitter used to advertise KSSP and Villa Foundation events School displays and newsletters used to promote local events and competitions	Further embed and increase awareness of this target in school newsletters, social media and school display boards/assemblies
Investigate and apply for School sports mark.	Ensure there is lots of sporting activities and opportunities for the children both in and out of school to meet minimum standard	£0	Bronze Sports Mark achieved	Achieve Silver Sports Mark award during 2022-2023
Villa Foundation – develop opportunities	Participation in programme of learning in 3 year groups across KS1 and KS2 (360 pupils)	£7000	Villa foundation worked with four year groups and over 400 pupils in total throughout the year – pupil and parental voice show very positive feedback to the programme Over 50 pupils went to Villa park across four events to develop mindfulness / wellbeing / sports achievement	Further develop links with Villa Foundation – especially within mental health areas
Introduce partnership with Edgbaston Outdoor Learning	Participation in Edgbaston Outdoor Learning programme for 2 year groups (240 pupils)	£2000 – will take place in 2022-2023	Edgbaston Outdoor learning not available during 2021-2022 due to Impact of Covid	Introduce and develop Edgbaston Outdoor Learning programme during 2022-2023

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
High-quality PE taught and delivered by class teachers on a weekly basis	Utilise full CPD offer from KSSP for teacher twilight training sessions. Utilise other training opportunities identified by KSSP and other training providers for more specialised CPD e.g. gymnastics, girls sport. PE teaching assistant, and KSSP apprentices, to work alongside school staff in lessons to develop relevant subject knowledge and pedagogy.	See above – areas of expenditure, esp. KSSP buy-in which includes CPD package Staff cover costs – £1000	All pupils have had access to the full PE curriculum during 2021-2022 KSSP have provided CPD for teachers in gymnastics and KSSP apprentices have worked alongside ECTs and targeted teachers to support PE development	Continuation of KSSP support package during 2022-2023 – utilise full CPD offer during school year All ECTs to have a dedicated PE mentor to improve quality first teaching All staff to have access to KSSP CPD and KSSP to carry out a PE deep dive to monitor and improve standards

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce different activities to children during curriculum time and through intra and extra-curricular activities.	Contact local sports clubs / deliverers e.g. KES outreach Aston Villa FC and BCFC, Warwickshire County Cricket Club etc. All staff asked to run a club whether in lunch time or after school which reflects the interests or skills of their class	£0	Increased participation in lunchtime games due to KSSP apprentices working with KS1 and KS2 pupils – over 500 have taken part in structured activities throughout 2021-2022 KES Outreach inter school competitions in cricket	Further increase pupil participation levels and breadth of choice as part of 2022-2023 school SDP Introduce dance as a focus area for participation in 2022-2023 Increase number of sports teams and participation in local

			Girls and boys football club / cricket club / multi skills club – all taking place after school throughout 2021-2022 House competitions in place during Sports week	and regional competitions and leagues
Ensure all pupils leaving the school are able to perform self safe rescue as a minimum in terms of swimming	Book additional swimming lessons for Y6 pupils who cannot swim for the summer term 0 do this through rental of on-site swimming pool for 3 weeks to ensure access available to all targeted pupils	£6000 – carried over to 2022-2023	Pool unable to be in place during 2021-2022 due to site issues	Pool in place by August 2022 and used for HHPS pupils, year 7 pupils from HH Girls and HH College and local community – part of Commonwealth Games legacy project and pool to be in place for entire 2022-2023 school year. Pool used to improve number of pupils able to complete 25 metres by the end of year 6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attendance of KSSP inter-school and intra-school competitions, including broad range of sports with broad range of pupil participants	Select events from overview calendar when published Arrange pupil sign-up and monitor participation Arrange practicalities of attending e.g. after school – staff and transport e.g. daytime – staff, cover and transport	See above – 3 areas of expenditure esp. KSSP buy-in Transport and cover costs – £1000	Range of competitions attended – over 140 pupils participated in KSSP competitions	Continuation and increase of KSSP competition attendance Target 200 school pupils attending a competition during 2022-2023

Signed off by	
Head Teacher:	Clare Lucas
Date:	28/07/22
Subject Leader:	Carl Rose
Date:	28/07/22
Governor:	
Date:	