



**Accessibility Planning Objectives (for anticipatory reasonable adjustments)**

**Hodge Hill Primary School**

**Dates: From October 2022 to October 2025 (3 years to be reviewed annually)**

**Schedule 10 to the Equality Act 2010**

*Accessibility plan;*

3(1) The responsible body of a school in England and Wales must prepare—

(a) an accessibility plan;

(b) further such plans at such times as may be prescribed.

(2) An accessibility plan is a plan for, over a prescribed period—

(a) increasing the extent to which disabled pupils can participate in the school's curriculum,

(b) improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and

(c) improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

(3) The delivery in sub-paragraph (2)(c) must be—

(a) within a reasonable time;

(b) in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

(4) An accessibility plan must be in writing.

(5) The responsible body must keep its accessibility plan under review during the period to which it relates and, if necessary, revise it.

(6) The responsible body must implement its accessibility plan.

**Accessibility Planning Code:**

**C – Increasing the extent to which everyone can participate in the school curriculum.**

**E – Improving the physical environment so everyone can take advantage of the education.**

**I – Improving the delivery of information so that it is accessible to all.**

Outcomes	Accessibility Planning Code C-curriculum E-environment I-information	Actions			Evidence	Dates (from & to)
		What/ How	Lead Person	Resources		
To improve pupil voice for children with SEND at school.	C	A group of SEND children to be part of the school council.	SENDCo	Time for pupils to meet.	School council minutes. Pupil voice feedback sheets	Autumn 2022- May 2023



		Ensure pupil voice is taken and used to make appropriate learning plans for the children.	Class Teachers	Time for pupil and class teacher to meet.	Learning plans	Termly
To improve access, progress and participation for children with communication and interaction needs	C, E and I	All staff to revisit ASD training Tier 1	SENDCo	CAT training	Training and support	Autumn 2022- May 2023 (As and when needed for new staff).
		Explore the need for tier 2 or 3 training for individuals.	SENDCo	CAT training	Training and support	Autumn 2022- Spring 2023
		Continue to use Speech and Language therapist to work within the school and share knowledge and resources with staff	SENDCo	SALT training	Training and support.	Autumn 2022- 2023
		To screen all children in school for speech and language baseline, using Wellcomm programme	Cherry Povall – English lead	Staff training to deliver assessments	Assessment data from screening	September - November 2022
		Deliver speech and language interventions to specific children, who assessments show are more than two years below age related expectations.	Speech and Language therapist (SALT)	Finance to pay for SALT	SALT pupil records Improvements made in pupils' assessments	November 2022- July 2023
		Use specialist training and interventions to support our children with the most complex Communication and Interaction needs.	ORB room SENDCo SaLT Class teachers PSA's	Training for staff Funding for SaLT Funding for children who need individual support.	SaLT assessments AET framework assessments.	September 2022 – July 2025



To improve access, progress and participation for children with sensory and physical needs.	C, E and I	Work with site team to develop outdoor sensory areas and nurture zones.	Head Teacher Site Manager SENDCo	Finance for equipment	Children having access to quiet zones on the playground.	September 2022 – July 2025
		Develop an area in KS2 for children with sensory processing needs to be able to access and use accordingly.	Head teacher Site Manager SENDCo	Finance for equipment.	An improvement in behaviour and confidence for children who struggle with the overwhelming environment of school and often mask feelings.	September 2022 – July 2025
		To add yellow markings to highlight external steps.	Site manager	Finance for paint	Adequate markings on steps.	<b>To be completed by the end of 2022</b>
		Investigate installment of Evacuation chair in phase 4 building.	Office manager Site Manager SENDCo	Finance for chair	Evacuation Chair available for use.	September 2022 – July 2023
		Organise training for staff to be able to use hoist and sling in the personal care facility.	SENDCo	Multi-care Training	Training and support. Register of trained staff. Handling plan	January 2023 – July 2023
To improve access, progress and participation for children with cognition and learning needs.	C, E and I	To develop staff understanding of QFT- using what we have done well and using it more effectively – introduce EEF 5 – a – day	SENDCo / LG	Staff inset SEN audit of resources and experience.	SEN audit and staff review. Evidence from training.	Autumn 2022- Summer 2023 (As and when needed for new staff).
		To make more effective use of targeted planning	SENDCo / LG	Staff inset, pupil progress	Pupil voice. Learning Plans.	Autumn 2022- Summer 2023 (As



		– to link with classroom teaching.		meetings. EEF 5-a-day.	Regular use of continuums for planning. Progress of pupils and data.	and when needed for new staff).
		Raise standards of learning environment to make purposeful and supportive for all learners.	SENDCo and LG Class teachers PSA's	Staff CPD	Clear connection between lessons being taught and the learning areas. Support for all in the classroom.	Autumn 2022
To improve the progress of children with social, emotional and mental health needs.		Review learning mentor support for children with SEMH. Focus on key children & LM skills. Termly meetings.	SENDCo Learning Mentors	Meeting time	Reviewed timetables linked to key children	Autumn 2022 – Summer 2025
		Identify further training needs for Learning Mentors – DSL training.	SENDCo Learning Mentor	LM audit	Training organised, attended & implemented to have impact on pupil progress.	Spring 2023
To improve provision for all pupils with SEND.	C,I	Monitor all systems in place regularly to ensure Graduated approach followed carefully and the correct support is in place for each of our children.	SENDCo LG	Regular CPD and monitoring time.	Clear identification, planning and reviewing for each child.	Autumn 2022 – Summer 2025
To ensure the smooth transition of all pupils with SEND.	C,I & E	Create appropriate timetable for children to meet with new class teacher each year	SENDCo Class Teachers Y6 Lead for secondary school.	Meeting times	Children have time to build relationship with new teacher and understand expectations going into a new school year.	Summer 2023 – Summer 2025.



**HODGE HILL  
PRIMARY SCHOOL**

*...putting children at the heart of all we think, say and do*

To improve the attendance of SEND children.	C, I	Meet with Attendance Officer to plan strategies for improving attendance of identified SEND children.	Attendance officer SENDCo Safeguarding Lead.	Meeting time Actions agreed & regularly reviewed for impact.	Attendance % improves for SEND children.	Termly
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