

End of Reception Results

A Good Level of Development is a national measure by the end of reception that indicates whether a pupil is demonstrating the expected levels in the Prime Areas of Learning (communication and language, physical development and personal, social and emotional development) and maths and literacy.

	2014	2015	2016	2017	2018
Hodge Hill	tbc%	59%	47%	62%	62%
National	60%	66%	69%	71%	72%

Year 1 Phonic Screening Check

The Phonics Screening Check is an assessment to confirm whether a pupil has learnt phonic decoding to an appropriate standard. It identifies the pupils who need help and support with their reading skills. Pupils will retake the test in year 2 if they did not reach the required level.

	2014	2015	2016	2017	2018
Hodge Hill	tbc%	96%	87%	87%	84%
National	74%	77%	81%	81%	82%

Key Stage SATs results for 2017 and 2018

The SATS tests in 2016 are no longer reported as levels. Instead, the results are reported as scaled scores, ranging from 80 to 120, for individual pupils and groups. Schools are judged on the percentage of pupils working at the expected level (a score of 100 or more on the scaled score) or at a higher level - known as greater depth in maths (a score of 110 or more on the scaled score).

KS1

	% working at expected		% working at greater depth	
	2017	2018	2017	2018
Reading school	61%	68%	18%	11%
Reading National	76%	75%	25%	26%
Writing School	54%	58%	5%	9%
Writing national	68%	70%	16%	16%
Maths school	56%	71%	15%	13%
Maths National	75%	76%	21%	22%
Combined school	45%	55%	4%	6%
Combined National	64%	65%	11%	12%

KS2

Attainment

	% working at expected		% working at greater depth	
	2017	2018	2017	2018
Reading school	50%	56%	6%	17%
Reading National	72%	75%	25%	28%
Writing School	56%	67%	5%	8%
Writing national	77%	78%	18%	20%
Maths school	59%	57%	10%	15%
Maths National	75%	76%	23%	24%
GaPS school	73%	67%	19%	23%
GaPs National	78%	78%	31%	34%
Reading, Writing, Maths Combined school	36%	45%	1%	3%
Reading, Writing, Maths Combined National	62%	64%	9%	10%

School and national average scaled scores

	2017	2018
Reading School	99	101
Reading National	104	105
Maths School	100	101
Maths National	104	106
GapS School	104	104
GaPS National	106	104

Progress

Progress is calculated by comparing pupil's achievements with the achievements of other pupils nationally who had a similar starting point (prior attainment). Where a school has a progress of 0 pupils achieved similar results.

	2017	2018
Reading School	-4.1	-5.5
Maths School	-3.0	-5.2
Writing School	-3.5	-4.5

Most schools will have progress scores between -5 and + 5.

If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2).

If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.

A negative score does not mean that a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than in other schools with similar results at the end of KS1.

[Please click on this text to be taken to the Department for Education's latest performance tables for our school.](#)

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