

*...putting children at the heart of all we think, say and do*

## WHOLE SCHOOL DATA

### End of Reception Results

A Good Level of Development is a national measure by the end of reception that indicates whether a pupil is demonstrating the expected levels in the Prime Areas of Learning (communication and language, physical development and personal, social and emotional development) and maths and literacy.

	2015	2016	2017	2018	2019
Hodge Hill	59%	47%	62%	62%	49%
National	66%	69%	71%	72%	72%

### Year 1 Phonic Screening Check

The Phonics Screening Check is an assessment to confirm whether a pupil has learnt phonic decoding to an appropriate standard. It identifies the pupils who need help and support with their reading skills. Pupils will retake the test in year 2 if they did not reach the required level.

	2015	2016	2017	2018	2019
Hodge Hill	96%	87%	87%	84%	76%
National	77%	81%	81%	83%	82%

### Key Stage SATs results

The SATS tests are reported as scaled scores, ranging from 80 to 120, for individual pupils and groups. Schools are judged on the percentage of pupils working at the expected level (a score of 100 or more on the scaled score) or at a higher level - known as greater depth in maths (a score of 110 or more on the scaled score).

#### KS1

	% working at expected		% working at greater depth	
	2018	2019	2018	2019
Reading School	68%	68%	11%	20%
Reading National	75%	75%	26%	25%
Writing School	58%	65%	9%	10%
Writing National	70%	69%	16%	15%
Maths School	71%	72%	13%	22%
Maths National	76%	76%	22%	22%
Science School	63%	72%	-	-
Science National	83%	82%	-	-
Combined School	55%	60%	6%	6%
Combined National	65%	65%	12%	11%

## Attainment

	% working at expected		% working at greater depth	
	2018	2019	2018	2019
Reading School	56%	63%	17%	18%
Reading National	75%	73%	28%	27%
Writing School	67%	72%	8%	19%
Writing National	78%	78%	20%	20%
Maths School	57%	68%	15%	16%
Maths National	76%	79%	24%	27%
GaPS School	67%	78%	23%	32%
GaPs National	78%	78%	34%	36%
Science School	-	70%	-	-
Science National	-	83%	-	-
Reading, Writing, Maths Combined School	45%	49%	3%	7%
Reading, Writing, Maths Combined National	64%	65%	10%	11%

## School and national average scaled scores

	2017	2018	2019
Reading School	99	101	101
Reading National	104	105	104
Maths School	100	101	102
Maths National	104	104	105
GapS School	104	104	105
GaPS National	106	106	106

## Progress

Progress is calculated by comparing pupil's achievements with the achievements of other pupils nationally who had a similar starting point (prior attainment). Where a school has a progress of zero pupils achieved similar results.

	2017	2018	2019
Reading School	-4.1	-5.5	-2.5
Maths School	-3.0	-5.2	-2.4
Writing School	-3.5	-4.5	-0.7

Most schools will have progress scores between -5 and + 5.

If a school has a progress score of zero this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2).

If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.

A negative score does not mean that a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than in other schools with similar results at the end of KS1.

[Please click on this text to be taken to the Department for Education's latest performance tables for our school.](#)