

Evidencing the Impact of Primary PE and Sport Premium at Hodge Hill Primary 2017 - 18

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

HOW WE USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that they should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

At Hodge Hill Primary we provide swimming instruction throughout Year 5 with the aim of increasing our percentage of children reaching the 25M standard year on year:

Swimming Data

September 2017	Non Swimmer		Working towards		25m	
5A	18	60%	9	30%	3	10%
5B	24	80%	4	13%	2	7%
5C	16	53%	11	37%	3	10%
5D	16	53%	8	27%	6	20%
Year 5	74/120	62%	32/120	27%	14/120	12%

July 2018	Non Swimmer		Working towards		25m	
5A	4	13%	11	37%	15	50%
5B	4	13%	16	53%	10	33%
5C	6	20%	12	40%	12	40%
5D	5	17%	13	43%	12	40%
Year 5	19/120	16%	11/120	43%	49/120	41%

Reflection: What have we achieved and where next ?

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To increase the % of pupils reach the national standard.</p>	<p>Having concentrated swimming in just one year groups continues to have greater impact and allows children to make more sustained progress.</p>	<p>Due to significant staff change there is only 1 current member of staff in the year group who has the level 1 swimming qualification. Next year's sports premium funding will need to address this.</p>
<p>To increase % of pupils in competitive sporting opportunities.</p>	<p>There has been an increased % in the schools participation in interschool competitions organised by the KSSP and regional through tournaments. As a school we also organised intra-school tournaments during health week and sports day to increase participation in competitive sports. The school maintained its School Games Bronze award.</p>	<p>A priority for next year would be for the school to build upon success in competitions and aim for the Silver School Games award.</p>
<p>To increase range of out of hours sporting provision. To increase take up of places in out of hours sporting provision.</p>	<p>As a school a range of OSH provision had been run through KSSP and members of staff. We have also introduced wake up shake in the breakfast club and play mentors to begin to build in more structured lunchtimes.</p>	<p>This needs to be ongoing and the school needs to look at way of increasing participation rates OSH clubs particularly KS1. Another priority needs to be the training of LTS to help them engage with children in meaningful physical activities.</p>
<p>To build in sustainability in the delivery of good quality PE lessons.</p>	<p>School provided CPD in gymnastics. On a rota basis teachers worked with a specialist teacher for a term. This not only had an impact on the teachers increased confidence in delivering gymnastic, but had an impact upon the progress of pupils in gymnastics.</p>	<p>With a significant staffing change in September the school needs to again build up sustainability. A review of the scheme needs to take place to ensure that it is fit for purpose for the new staffing profile and that it provides clear and structured guidance on delivering high quality PE lessons. Alongside this we need to build in CPD for PE lead to drive forward standards in PE. This will be part of the KSSP support.</p>

Impact of Sports Premium Report

Academic Year: 2016 / 2017		Total fund allocated: £20,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
Physical Education and School Sport.	To improve confidence and competence of teachers to deliver high quality Physical Education and School Sport	Kingsbury Sports Partnership Buy In	£3750	£3750	Ongoing leadership support. Interschool competitions. Subject Lead CPD Provision of OSH Clubs Play Mentors SLT CPD LTS CPD	Increased participation in inter-and intra school competitions	Continue buy in for next year.
1) Physical activity – kicks starting a healthy active lifestyle	To improve physical activity levels at lunchtimes To target the least active pupils to participate in physical activity	Wake Up Shake in breakfast club. Structured Lunchtime Provision Additional Resources and Storage for structured lunchtimes Health Week Sports Relief	KSSP Buy in £850 £4000	KSSP Buy in £850 £3995.28	Register / evaluations from staff Pupil activity survey Pupil questionnaires Register	There has been an increase of physical activities provided for the children during lunchtimes. The has been a decrease of lunchtime behaviour incidents	Improve adult to pupil engagement between the LTS and children through training in the delivery of structured physical activities

	To promote Healthy lifestyles & activity including wellbeing, to the whole school	Walk for Water Sports Day Health Eating and living Workshops across the school Bikeability	£2000	£2000	Pupil evaluations Pictures / newsletter School calendar, school website Subject Leader Monitoring and Evaluation Summary	The Kingsbury School Sports Coaches partnership delivering workshops based around keeping a healthy and active lifestyle. Pupil voice reflects that children are able to describe the importance of a healthy lifestyle and physical exercise.	Creating a year on year rolling programme for health week to build in sustainability
2) The profile of PE and sport being raised across the school as a tool for whole school improvement	To improve behaviour at lunchtimes and reduce the number of incidents Raising aspirations / commitment of pupils	As above As above including whole school participation in intra-school competitions during health week	As above	As above	Record of incidents LTS supervisor & pupil evaluations School calendar, school website, Subject Leader Monitoring and Evaluation Summary, Student comments	After receiving the training overall there was a 50% reduction in the number of lunchtime incidents in the two months left of term following the training compared to the two months prior.	Increase amount of wellbeing activities being offered. Check potential involvement of School Nurse after BCC restructure Liaise with Andy Stead to run another Diversity Day with a different focus.

<p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To improve knowledge and confidence in the teaching of gymnastics</p>	<p>Specialist Sports coach. Rolling CPD programme.</p> <p>Review scheme of work</p> <p>SL Update</p>	<p>£6500</p> <p>£380</p> <p>Cover Costs £200</p>	<p>£6090</p> <p>£380</p>	<p>Staff Evaluations</p> <p>Lesson Feedback</p>	<p>Catherine Curran Sports coach has had a significant impact upon teachers' confidence levels.</p> <p>New scheme of work bought which is more structured and has clearer outcome to more effectively support staff new to school and early on in their career development.</p>	<p>Work closely with KSSP to develop the role and expertise of the SL to sustainability of high quality teaching and learning of PE.</p>
<p>4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>To provide additional opportunities for targeted students</p>	<p>Attend KSSP KS2 Competitive events</p> <p>Increase number of places offered in after school clubs</p> <p>Year 5/6 Forest of Dean Residential-outdoor education activities</p>	<p>KSSP buy in</p> <p>No Cost</p> <p>£2200</p>	<p>KSSP Buy in</p> <p>No Cost</p> <p>£2200</p>	<p>Teamsheets</p> <p>Pictures</p> <p>Register</p> <p>School newsletter</p>	<p>Increased sporting opportunities raising fitness levels for pupils.</p> <p>Children across the school have access to an increasing range of sporting activities within the local community.</p> <p>Increased</p>	<p>Continue to participate in KSSP calendar of sporting events to increase % of level 2 participation to earn Silver mark</p> <p>Consider how to utilise sports premium funding effectively to continue increase lunchtime and after school clubs.</p>

						motivation and enjoyment during play times and lunchtimes. Regular organised games for all year groups. improved personal and social skills.	
5) Increased opportunity in competitive sport.	To increase participation in competitions Level 1 and 2 School Games	<p>KS 1 and extended KS 2 competitions Level 2 School Games Attend KSSP KS2 Taken part in school games competitions:</p> <ul style="list-style-type: none"> - Rounders - Hockey - Gymnastics - Cricket <p>KSSP Commonwealth games</p> <p>School Competition</p> <p>Run two half days of level 1 competition (5 sports)</p> <p>Running of sports day- pupils take part in a</p>	<p>Inc in KSSP buy in</p> <p>Cover Costs £200</p> <p>Cover Costs £200 Travel Costs</p> <p>£200</p>	<p>£200</p> <p>£420</p> <p>£200</p>	<p>Pictures, register KSSP medal table Bronze School Games Mark</p>	<p>Increased the amount of level 2 schools games.</p> <p>Included every child in a whole school event.</p> <p>School earned School Games bronze award</p> <p>Increased opportunities of pupils taking part in a competitive situation</p> <p>School games- 3rd place medal in hockey, gold medal in cricket and through to county finals in cricket.</p> <p>Pupil voice informed staff that</p>	Earn Silver School Games Mark.

		competitive situation				they really enjoyed being in a competitive situation.	
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Completed by: T.Brandon Assistant Head

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