

Evidencing the Impact of Primary PE and Sport Premium at Hodge Hill Primary 2018 - 19

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

HOW WE USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that they should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

At Hodge Hill Primary we provide swimming instruction throughout Year 5 with the aim of increasing our percentage of children reaching the 25M standard year on year:

Swimming Data

September 2018	Non Swimmer		Working towards		25m	
5A	27/31	87%	3/31	10%	1/31	3%
5B	30/30	100%	0/30	0%	0/30	0%
5C	26/28	93%	2/28	7%	0/30	0%
5D	28/30	7%	2/30	6%	0/30	0%
Year 5	111/119	93%	6/119	5%	1/119	8%

June 2019	Non Swimmer		Working towards		25m	
5A	18/31	58%	5/31	16%	7/31	23%
5B	1/30	3%	19/30	43%	10/30	53%%
5C	2/28	7%	18/28	64%	8/28	29%
5D	5/30	17%	19/30	63%	6/30	20%
Year 5	26/119	22%	55/119	51%	31/119	26%

Children who have yet to reach the standard will be given booster classes in Year 6

Reflection: What have we achieved and where next ? Autumn 2018

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To increase the % of pupils reach the national standard.</p>	<p>Children's confidence in the water continues to grow. Teacher's skills have improved over the year and from the very low starting point have made good progress.</p>	<p>Due to another significant staff change there is only 1 current member of staff in the year group who has the level 1 swimming qualification. Because of the Trusts decision to make changes to PPA next year, if the school were to keep swimming in the same year, this would mean a narrowing of the PE curriculum. Therefore, swimming will be spread across Yrs 3-5 with Year 6 having booster classes in the summer term to ensure children reach the expected standard. Funding to be used to upskill new members of staff and booster sessions for those who need extra support to reach the expected standard.</p>
<p>To increase intra- school sporting activities.</p>	<p>School has increased cross – school competitions supported by KSSP. Competitions have also been reintroduced as part of sports days. This has significantly increased the children's engagement in teamwork and competitive sports.</p>	<p>A priority for next year would be for the school to build upon prior successes in competitions and aim for the Silver School Games award. To support this PE and Competition lead to develop a sporting competition calendar and ensure funding is used to provide transport. In addition to this Sports Premium and PE leads to work with LG in developing the school's facilities so that stronger links can be made with local schools and competitive events can be run at the school. School to reintroduce the house system as part of further developing competition across the school.</p>
<p>To increase % of pupils participating in physical exercise during lunchtimes.</p>	<p>Play Leaders have been employed to delivered structured activities during lunchtimes and there has been a significant decrease in lunchtime incidents.</p>	<p>School to continue to school to develop Playleaders roles and a programme of training new LTS and PSAs in providing and increasing range of structured activities.</p>

<p>To increase range of out of hours sporting provision.</p> <p>.</p>	<p>As a school a range of OSH provision had been run through KSSP and members of staff, including lunchtime and after school activities. School has also used funding to run a KS1 intervention programme aimed at engaging girls in sport linked to reading to help raise standards</p>	<p>Due to staffing changes school will need to review its OSH provision This will need to be a priority next year due to staffing changes.</p>
<p>To build in sustainability in the delivery of good quality PE lessons.</p>	<p>School has bought into a support package for teachers and subject leaders. Team Teaching with PE specialists with new YGLs has built in sustainability through the 'Train the Trainer' approach as they can now support colleagues in planning and delivery of lessons.</p>	<p>With changes in staffing the school needs to again build up sustainability. A review of the scheme needs to take place to ensure that it is fit for purpose for the new staffing profile and that it provides clear and structured guidance on delivering high quality PE lessons. Alongside this we need to build in CPD for PE lead to drive forward standards in PE. This will be part of the KSSP support.</p>

Impact of Sports Premium Report

Academic Year: 2018 / 2019		Total fund allocated: £20,500					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
Physical Education and School Sport.	To improve confidence and competence of teachers to deliver high quality Physical Education and School Sport	Kingsbury Sports Partnership Buy In	£3750	£3750	Ongoing leadership support. Subject Lead CPD Updated policy Teaching profile Provision of OSH Clubs Play Leaders	Increased participation in school activities throughout the school day, including OSH	Continue buy in for next year.
1) Physical activity – kicks starting a healthy active lifestyle	To improve physical activity levels at lunchtime To promote Healthy lifestyles & activity including wellbeing, to the whole school	Structured Lunchtime Provision X2 Play Leaders	£6000	£5866.56	Pupil activity survey Pupil questionnaires Behaviour Logs	There has been an increase of physical activities provided for the children during lunchtimes. The has been a decrease of lunchtime behaviour incidents Pupil voice reflects that children are	Improve adult to pupil engagement between the LTS and PSAs and children through training in the delivery of structured physical activities Embed healthy living more into curriculum Introductions of Play leaders and Sports Council.

						able to describe the importance of a healthy lifestyle and physical exercise.	
2) The profile of PE and sport being raised across the school as a tool for whole school improvement	To improve behaviour at lunchtimes and reduce the number of incidents Raising aspirations / commitment of pupils	Play Leaders As above including whole school participation in intra-school competitions in sports days and level 1 games tournament Olympic Athlete Talk and Mentoring Sessions – Jazz Crawford	As above KSSP Buy in £600	As above £600	Record of incidents LTS supervisor & pupil evaluations Subject Leader Monitoring and Evaluation Summary, Student comments	As above	Increase amount and range of wellbeing activities being offered. Check potential involvement of School Nurse after BCC restructure Liaise with Andy Stead to run another Diversity Day with a different focus. Use of funding to provide opportunities for children to attend official sporting events. Develop links with local sporting associations. Invite more Athletes into school.

<p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To improve knowledge and confidence in the teaching of</p>	<p>Strategic Support Package</p> <p>Team Teaching with sports coach (Callum Flannagan)</p> <p>Swimming CPD (x2 Yr 4 staff)</p>	<p>£2000 + £250 cover costs</p> <p>£2300</p> <p>£500 cover costs</p>	<p>£2250</p> <p>£2300</p> <p>£500</p>	<p>Staff Evaluations</p> <p>Lesson Feedback</p> <p>KSSP Report</p>	<p>Policy Review</p> <p>New long term and medium plan.</p> <p>Sustainability in the teaching of swimming.</p> <p>Improved teaching of swimming.</p>	<p>Work closely with KSSP to develop the role and expertise of the SL to sustainability of high-quality teaching and learning of PE.</p> <p>Programme of PE CPD built into school CPD Schedule</p>
<p>4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>To provide additional opportunities for targeted students</p>	<p>OSH Clubs</p> <p>Intra School Tournaments run by KSSP</p> <p>Sports Day Tournaments</p>	<p>£5000</p> <p>KSSP buy in</p>	<p>£5000</p> <p>KSSP Buy in</p>	<p>Teamsheets</p> <p>Register</p>	<p>Increased sporting opportunities raising fitness levels for pupils.</p> <p>Children across the school have access to an increasing range of sporting activities within the local community.</p> <p>Increased</p>	<p>Continue to participate in KSSP calendar of sporting events to increase % of level 2 participation to earn Silver mark</p> <p>Consider how to utilise sports premium funding effectively to continue increase lunchtime and after school clubs.</p>

						motivation and enjoyment during play times and lunchtimes. Regular organised games for all year groups. improved personal and social skills.	
5) Increased opportunity in competitive sport.	To increase participation in competitions Level 1 and 2 School Games	Intra-School School Competition Run two half days of level 1 competition (5 sports) Running of sports day- pupils take part in a competitive situation	Inc in KSSP buy in	Inc in KSSP buy in	Pictures, register	Increased the amount of level 2 schools games. Included every child in a whole school event. Increased opportunities of pupils taking part in a competitive situation Pupil voice informed staff that they really enjoyed being in a competitive situation.	Earn Silver School Games Mark.

Completed by: T.Brandon Assistant Head

Date: July 2019

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