



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased number of children participating in 30 Active minutes due to increased lunchtime activity provision</p> <p>Increased variety of sports offered to pupils through after school clubs</p> <p>Improved confidence of lunchtime supervisor after working with play mentors.</p> <p>Increased participation of girls at lunchtime – due to cheerleading being implemented by creative play leaders and having a female sport play mentor</p>	<p>Further CPD for all teaching staff to improve the quality of teaching and learning as sports coaches are no longer delivering curriculum PE</p> <p>Increased numbers within after school clubs</p> <p>Raise the profile of PE & sport across the whole school</p> <p>Empower students to engage in PE & sport by developing school sports council and new play leaders</p> <p>Fully engage in the school games & KSSP competitions and gain silver school games mark</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	26%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	26%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £22,810	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of children that regularly participate in 30 active minutes	Employment of Primary PE Apprentice through KSSP. Apprentice will: -Deliver structured lunchtime activity -Support KS 2 Play leaders to deliver activity and monitor hours -Introduction of the daily mile - Provide targeted intervention to engage the least active Yr 5 play Leader training	£8,000 £4,000 KSSP buy in	<ul style="list-style-type: none"> Structured lunchtime activities delivered daily – 30 minutes minimum achieved by all pupils working with PE apprentice and pupil support assistants KS2 play leaders launched and training commenced Daily mile not introduced – to be introduced in 2020-2021 Female play mentor employed and delivered daily structured activities Sports Crew recruited, training commenced prior to Covid-19 school closure 	PE teaching assistant to be employed 2020-2021 to support teaching and learning, lunchtimes and provision of after-school clubs KSSP buy-in to continue 2020-2021 (access to CPD, competitions) Play mentor to be employed 2020-2021 to support lunchtimes
Increase engagement of girls	Employment of female play mentor	£4,500		Planned actions that were paused due to Covid-19 school closure to be carried forward into strategy for 2020-2021
Empower students to want to engage in 30 Active minutes and understand importance of being physically active	KSSP to deliver SSOC training to the new SSOC. SSOC to lead on consultation with pupils with support from PE apprentice	Inc in KSSP buy in		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of PE & Sport within the school	<p>Introduction of Sports Crew and Sports Rep</p> <p>Regular staff CPD for teaching staff</p> <p>Increase time allocated to curriculum PE</p> <p>KSSP Primary PE programme based on site – will support lessons, intra competitions</p> <p>Increase visual PE & Sports display around school (PE Apprentice)</p> <p>Increase social media and communication with parents presence (PE Apprentice)</p> <p>School to gain Silver School Games</p>	<p>PE Apprentice £6,000</p> <p>KSSP buy in</p> <p>KSSP buy in</p> <p>PE Apprentice</p> <p>no cost</p>	<ul style="list-style-type: none"> Sports Crew recruited, training commenced prior to Covid-19 school closure CPD planned, but not implemented due to Covid-19 school closure KSSP apprentices on-site supported lessons and intra-school competitions PE apprentice to continue to raise profile of sport across school in subsequent academic year – paused due to Covid-19 school closure Elements of Silver School Games award to be continued in 20-21 due to Covid-19 	<p>PE teaching assistant to be employed 2020-2021 to support teaching and learning, lunchtimes and provision of after-school clubs</p> <p>KSSP buy-in to continue 2020-2021 (access to CPD, competitions)</p> <p>Play mentor to be employed 2020-2021 to support lunchtimes</p> <p>Planned actions that were paused due to Covid-19 school closure to be carried forward into strategy for 2020-2021</p> <p>Role of sport / PE / outdoor learning in curriculum to be emphasised as part of Covid-19 recovery curriculum</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase knowledge & confidence of all teaching staff to deliver High Quality PE& Sport and improve the experience for every child</p> <p>Increased lunchtime supervisor knowledge & confidence to regularly deliver physical activity and sports competition</p> <p>Improve Effective leadership of the subject</p>	<p>Whole School – twilight Outdoor Ed CPD</p> <p>Whole School Gymnastics</p> <p>Team teaching - with KSSP Apprentice tutor.</p> <p>Observations of intra competitions with KSSP apprentice programme</p> <p>NQTs to attend to NQT PE course and Inclusion</p> <p>PE Coordinator to attend -KSSP planning day -PE Subject Leader modules - Any relevant update meetings</p>	<p>Inc KSSP buy in</p> <p>Inc in KSSP buy in</p> <p>FREE</p> <p>FREE</p> <p>Inc in KSSP buy in</p> <p>Inc in KSSP buy in</p>	<ul style="list-style-type: none"> • CPD planned, but not implemented due to Covid-19 school closure • PE coordinator attended training prior to school closure, and web-based updates during lockdown 	<p>PE teaching assistant to be employed 2020-2021 to support teaching and learning, lunchtimes and provision of after-school clubs</p> <p>KSSP buy-in to continue 2020-2021 (access to CPD, competitions)</p> <p>Play mentor to be employed 2020-2021 to support lunchtimes</p> <p>Planned actions that were paused due to Covid-19 school closure to be carried forward into strategy for 2020-2021</p> <p>Role of sport / PE / outdoor learning in curriculum to be emphasised as part of Covid-19 recovery curriculum</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Bike ability for Year 6</p>	<p>Attend KSSP festivals for targeted pupils</p> <ul style="list-style-type: none"> - Inclusion - G&T - Girls active - Change4life - Wild cats festival <p>Implement new after school clubs</p> <ul style="list-style-type: none"> - Girls football - 6 weeks Targeted club with KSSP - Outdoor ed club - KS1 multi skills 	<p>Inc in KSSP buy in</p> <p>Transport costs</p> <p>PE apprentice</p> <p>Inc KSSP</p> <p>PE apprentice</p> <p>PE apprentice</p>	<ul style="list-style-type: none"> • Planned, but did not attend due to Covid-19 school closure • Some, but not all, clubs run due to lockdown 	<p>PE teaching assistant to be employed 2020-2021 to support teaching and learning, lunchtimes and provision of after-school clubs</p> <p>KSSP buy-in to continue 2020-2021 (access to CPD, competitions)</p> <p>Play mentor to be employed 2020-2021 to support lunchtimes</p> <p>Planned actions that were paused due to Covid-19 school closure to be carried forward into strategy for 2020-2021</p> <p>Role of sport / PE / outdoor learning in curriculum to be emphasised as part of Covid-19 recovery curriculum</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of children participating in intra competition</p> <p>Increase engagement in inter school competition</p> <p>Increase participation of targeted groups</p>	<p>Implement house competition calendar</p> <p>Buy Medals & Trophies</p> <p>Access KSSP competition calendar See kssp.co.uk</p> <p>Participate in Leve2 School Games</p>	<p>PE apprentice</p> <p>Cost tbc</p> <p>Inc in KSSP buy in</p> <p>Transport costs</p> <p>Staff cover costs</p>	<ul style="list-style-type: none"> House system introduced, events planned for Summer term 2020 not carried out due to Covid-19 	<p>PE teaching assistant to be employed 2020-2021 to support teaching and learning, lunchtimes and provision of after-school clubs</p> <p>KSSP buy-in to continue 2020-2021 (access to CPD, competitions)</p> <p>Play mentor to be employed 2020-2021 to support lunchtimes</p> <p>Planned actions that were paused due to Covid-19 school closure to be carried forward into strategy for 2020-2021</p> <p>Role of sport / PE / outdoor learning in curriculum to be emphasised as part of Covid-19 recovery curriculum</p>