

...putting children at the heart of all we think, say and do.

Reception Long Term Overview

Areas of Learning	Autumn		Spring		Summer	
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition)	
Special Events	EV: Kingsbury Water Park Senses Walk Parents' Phonic Workshop 1 Parents' Attendance Workshop Parents' Reading Workshop	Planning a birthday celebration Guy Fawkes Remembrance Day Nativity	Visits from emergency services for: Stranger Danger, fire safety, ambulance Maths Parents' Workshop	EV: Sea Life Centre Parents' Phonic Workshop 2 Pop-Up Museum Mother's Day	EV: Twycross Zoo and Gruffalo Land	Going on a bear hunt photography treasure hunt and picnic Road Safety Talk by Police Father's Day
Communication & Language	<ul style="list-style-type: none"> Understand how to listen carefully and why listening is important Use new vocabulary throughout the day Engage in Storytimes Ask questions to find out more and to check they understand what has been said to them 					
	<ul style="list-style-type: none"> Listen carefully to rhymes and songs, paying attention to how they sound Learn new vocabulary Develop social phrases Learn why listening is important 	<ul style="list-style-type: none"> Connect one idea to another using a range of connectives Describe some events in detail 	<ul style="list-style-type: none"> Use new vocabulary in different contexts Listen to and talk about stories to build familiarity and understanding Retell the story, some as exact repetition and some in their own words 	<ul style="list-style-type: none"> Learn rhymes, poems and songs Engage in story time Ask questions 	<ul style="list-style-type: none"> Engage in non-fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 	<ul style="list-style-type: none"> Articulate their ideas and thought in well-formed sentences Use talk to help work out problems and organise thinking and activities; explain how things work and why they might happen

Areas of Learning	Autumn		Spring		Summer	
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition)	
Literacy: Reading	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them Re-read books to build confidence in word reading, fluency and their understanding and enjoyment Week 3 Sharing books sent home Week 4 and 5 Rocket Words practise Week 6 Reading books inc. Rocket Words sent home 	<ul style="list-style-type: none"> Blend sounds into words so that they can read short words made up on known letter-sound correspondences Read some letter groups that each represent one sound and say sounds for them Read a few common exception words 	<ul style="list-style-type: none"> Read simple phrases and sentences made up of words with known GPCs and a few common exception words 			
Phonics	Phase 2 (Week 3)	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Tricky Words <i>see 'Rocket Words'</i>	is I the	as and has his her go no to into she he of we me be	was you they my by all are sure pure		said so have like some come love do were here little says there when what one out today	
Literacy: Writing	<ul style="list-style-type: none"> Form lower-case and capital letters correctly Spell words by identifying the sounds and then writing the sound with letter(s) 					
	Reading individual letters Letter formation Oral Blending	Blending Writing left to write Tricky words Lists	Story maps Letter groups Diagraphs Tricky words Captions	Write sentences to pictures Longer words Lower case and capital letters Full stops	Hold a sentence and refine it Re-read what they have written to check that it makes sense	Write short sentences with words with known GPCs using a capital letter and full stop

Areas of Learning	Autumn		Spring		Summer
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition
Handwriting	<ul style="list-style-type: none"> Use core muscle strength to achieve good posture when sitting at a table or sitting on the floor Develop small motor skills so that they can use a range of tools for drawing, writing and painting Develop the foundations of a handwriting style which is fast, accurate and efficient 				
Texts	<ul style="list-style-type: none"> All About Families by Felicity Brooks Look, Listen, Touch Taste and Smell by Pamela Hill Nettleton What makes me ,me? Starting school by Janet and Alan Ahlberg Colour Monster Goes to School by Anna Llenas Autumn Poetry <p>Historical texts about homes:</p> <ul style="list-style-type: none"> A House That Once Was by Julie Fogliano Peepo by Janet and Allan Ahlberg Our House by Emma Rogers and Paul Rogers <p>Non-fiction Texts Jobs, construction, building, houses</p>	<ul style="list-style-type: none"> Moses in the Bullrushes Non-fiction – Animals in Winter Henrietta Bancroft Winter poetry The Snowman by Raymond Briggs Father Christmas by Raymond Briggs Christmas Story Kipper’s Birthday by Mick Inkpen <p>Historical texts about families</p> <ul style="list-style-type: none"> Grandma’s Bill by Martin Waddell My Great Grandpa by Martin Waddell My Two Grannies by Floella Benjamin Coming to England by Floella Benjamin Once there were giants by Martin Wadell 	<ul style="list-style-type: none"> Goldilocks and the Three Bears Red Riding Hood Twelve Dancing Princesses by Rachel Isadora The Queen’s knickers Hat by Nicholas Allen The Very little Cinderella by Theresa Heapy Katie in London by James Mayhew Clothes Lines Clues by Kathryn Heling <p>Historical texts:</p> <ul style="list-style-type: none"> Little Elizabeth: The young princess by Valerie Wilding The Last Castle by Travis Jonker The Castle the King built by Rebecca Colby <p>Non-fiction Texts: Variety of books on people who help us; castles; kings and queens; stranger danger</p>	<ul style="list-style-type: none"> The Hungry Caterpillar by Eric Carle The Butterfly Kiss by Charles Fuge One Year with Kipper by Mick Inkpen Jack and the Beanstalk Tiny seed by Eric Carle What the Ladybird Heard I will not ever, never eat a tomato The Odd Egg by Emily Gravett Chickens aren’t the only ones by Ruth Heller Do you like Bugs by Matt Robertson Camille and the Sunflowers by Anholt’s Artists <p>Non-fiction Texts: Variety of books on animal including minibeasts and their habitats (polar, woodland, farm, pond, ocean, savannah, jungle) bears; healthy eating</p>	<ul style="list-style-type: none"> Snail and the Whale The Great Explorer by Chris Judge Poles Apart by Jeanne Willis Mr Gumpy’s Outing by John Burningham Naughty Bus by Jan Oke Mr Gumpy’s Motorcar - John Burningham The Journey Home by Frann Preston-Gannon Going on a bear hunt Kids books for young explorers: books 1-3 by Gene Lipen Solar System amazing space adventure by Gene Lipen Tom Crean’s Rabbit (Story of Scott of the Antarctic) by Meredith Hooper Little People, Big Dreams Series by Maria Isabel Sanchez Vegara: Neil Armstrong, Mary Anning, Charles Darwin and Amelia Earhart Stone Girl, Bone Girl: Story of Mary Anning by Laurence Anholt I am Neil Armstrong by Brad Meltzer The Mega Magic Teacher Swap by Rochelle Humes The Magical Yet by Angela DiTerlizzi <p>Non-fiction Texts: Variety of books on transport (land , sea, air, space); dinosuars;</p>

Areas of Learning	Autumn		Spring		Summer	
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition)	
Maths	<ul style="list-style-type: none"> Compare numbers More than, less than Count objects, actions and sounds Subitise 1-5 X5 Frame 	<ul style="list-style-type: none"> Link the number symbol with its cardinal number value Subitise 6-10 X10 frame Compare numbers Understand the 'one more than, one less than' relationship between consecutive numbers 	<ul style="list-style-type: none"> Continue, copy and create repeating patterns Part, part whole Introduction of number facts and bonds 	<ul style="list-style-type: none"> Compose and decompose shapes 2D and 3D shapes Prediction Select, rotate and manipulate shapes in order to develop spatial reasoning skills 	<ul style="list-style-type: none"> Count beyond 10 Explore the composition of numbers to ten Automatically recall number bonds for numbers 1-10 	<ul style="list-style-type: none"> Compare length, weight and capacity Non-standard measures Multiple 10 frames Making numbers beyond 10
Maths Texts <i>(Including Nursery Rhymes)</i>	<ul style="list-style-type: none"> Simon Sock One to Ten and Back Again <i>Two Little Dickie Birds</i> <i>Five Little Ducks</i> <i>Five Little Speckled Frogs</i> 	<ul style="list-style-type: none"> I Spy Numbers <i>Ten Little Numbers</i> 	<ul style="list-style-type: none"> Pattern Fish Text (AAB ABB and AABB patterns) The Odd Socks Splash <i>Once I Caught a Fish Alive</i> <i>One, Two, Buckle my shoe</i> 	<ul style="list-style-type: none"> Circle Square Triangle Tiny Caterpillar on a leaf <i>This Old Man</i> 	<ul style="list-style-type: none"> How Many Legs? Walter's Wonderful Web 	

Areas of Learning	Autumn		Spring		Summer
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition
Understanding the World <i>(Including Nursery Rhymes)</i>	<ul style="list-style-type: none"> Explore the natural world around them Understand the effect of changing seasons on the natural world around them – weather observations 				
	Geography				
	<ul style="list-style-type: none"> Discuss immediate environment Name the road in which school is located Use maps, photographs and aerial views Families, communities, familiar people 	<ul style="list-style-type: none"> Seasonal Change Autumn; senses walk <i>Rain, rain go away</i> 	<ul style="list-style-type: none"> Recognise some environments that are different to the one in which they live Seasonal change Winter – weather - observing changes - observing animal/bird behaviour <i>Incy, Wincy Spider</i> 	<ul style="list-style-type: none"> Seasonal change Spring weather - observing changes - observing animal/bird behaviour- life cycle of a butterfly 	<ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and in other countries- North and South Pole Seasonal change Summer - weather - observing changes - exploring shadows at different times of the day
	History				
Homes now and in the past Talk about experiences that are familiar and how they could be different in the past <ul style="list-style-type: none"> <i>Polly Put The Kettle on</i> <i>Old Mother Hubbard</i> 	Guy Fawkes Remembrance Day	Kings and Queens: Past and present Queen Elizabeth II Coronations Democracy <ul style="list-style-type: none"> <i>Old King Cole</i> <i>Sing-A-Song-Of Sixpence</i> <i>Humpty Dumpty</i> <i>The Queen of Hearts</i> <i>Grand Old Duke of York</i> 	Historical importance focussing on the lives of famous scientist Charles Darwin	Historical importance focussing on the lives of famous explorers – Scott of the Antarctic; Amelia Earhart, Charles Darwin; Mary Anning and Neil Armstrong Transport Past and Present Know some similarities and differences between things in the past and now (water transport/space travel)	

Understanding the World <i>(Including Nursery Rhymes)</i>	Autumn		Spring		Summer
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition)
	Science				
Animals including Humans <ul style="list-style-type: none"> Describe what they see, hear and feel whilst outside Washing hands - identifying parts of the body and senses <i>Heads, Shoulders, Knees and Toes</i> <i>The Hokey Cokey</i> <i>If You're Happy and You Know It</i> <i>Here we go round the mulberry bush</i> 	Sound <ul style="list-style-type: none"> Loud and soft Describing sounds Soundscapes <i>I hear thunder, I hear thunder</i> 	Animals including Humans <ul style="list-style-type: none"> Look at bears and their habitats Materials exploring changing states of matter - ice/snow - heating and cooling testing materials to <ul style="list-style-type: none"> <i>London Bridge</i> 	Introduction to Scientific Enquiry <ul style="list-style-type: none"> Observations of living things Properties of shape; recognising them in everyday life and living things Grouping Animals including Humans <ul style="list-style-type: none"> Identify common minibeasts - explore habitats (Wild Garden) - drawing minibeasts - caring for the natural world around us <i>Old MacDonald Had A Farm</i> <i>Little Bo Peep</i> <i>Little Boy Blue</i> <i>Mary Had A Little Lamb</i> 	Introduction to Scientific Enquiry Fair testing when measuring Forces <ul style="list-style-type: none"> Talk to people about how things work: Forces: push, pull, twist and bounce Floating and sinking <i>The Wheels on The Bus</i> <i>Row, Row, Row Your Boat</i> Changes: Light and Dark <ul style="list-style-type: none"> Light sources Day and night Shadows <i>T winkle, Twinkle Little Star</i> 	

				<p>Changes :</p> <p>Plants</p> <p>planting and growing sunflowers - observing changes over time including decay - recognise that plants grow and should be treated with care –</p> <ul style="list-style-type: none">• <i>Mary, Mary, Quite Contrary</i> <p>Dental care</p> <p>Healthy eating (healthy choices, water, 5 a day)</p>	
--	--	--	--	--	--

Areas of Learning	Autumn		Spring		Summer	
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition	
RE (Discovery RE Units)	Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community					
	<ul style="list-style-type: none"> Special People 	<ul style="list-style-type: none"> Christmas <ul style="list-style-type: none"> Pat a Cake 	<ul style="list-style-type: none"> Celebrations 	<ul style="list-style-type: none"> Easter <ul style="list-style-type: none"> Hot Cross Buns 	<ul style="list-style-type: none"> Story Time 	<ul style="list-style-type: none"> Special Places
Personal, Social, Emotional Development	<ul style="list-style-type: none"> See themselves as a valuable individual Build constructive and respectful relationships Express their feelings and consider the feelings of others Identify and moderate their own feelings, socially and emotionally Think about the perspectives of others Manage their own needs 					
	<ul style="list-style-type: none"> Following new rules and routines. Who to ask for help Anti-Bullying Sharing Making Friends. Listening to each other to form good relationships with friends and adults Aware of boundaries set and behavioural expectations in setting Confident to talk to others when playing Show confidence when asking for help 	<ul style="list-style-type: none"> Who to ask for help. Recognising and Understanding feelings Looking after myself Good to be me Likes and dislikes. Trying new things. Initiates conversations and taking account of what others say Taking steps to resolve conflicts Beginning to negotiate and solve problems Confident to talk to others about own needs, wants, interests and opinions Describing self in positive terms Managing own needs 		<ul style="list-style-type: none"> Sharing Making Friends. Listening to each other Being sensitive to the needs and feelings of others Talk about their own and others behaviour and consequences Children are confident to talk about their ideas and will choose resources for chosen activities Transition to Year 1 Trying new things 		

Areas of Learning	Autumn		Spring		Summer
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition
1Decision Early Years Portal. .. \SUBJECT BOOKLETS AND SCHEMES\PSHE\1decision-eyfs-early-learning-goals-mapping-document.pdf	This scheme is designed to support 'in the moment' planning. The choice of when and how to use the resources is down to the discretion of the reception setting. Suggestions are given below to fit in with the topic, however staff may adapt and change the focus according to the need of the children.				
	<ul style="list-style-type: none"> • Pink goes to school • Red needs the toilet • Purple's handwash • Blue has forgotten her lunch • Blue's Indoor Voice 	<ul style="list-style-type: none"> • Pink gets changed • Red and his wellies • Orange feels worried • Blue's indoor voice • Green is lining up • Pink feels sad • Green's PE kit 	<ul style="list-style-type: none"> • Pink at the park • Purple feels left out • Blue's best friend • Blue learns to share 	<ul style="list-style-type: none"> • Orange brushes her teeth • Red visits the dentist • Rainbow is going to the zoo • Green's Greens • Red plays ball 	<ul style="list-style-type: none"> • Purple's sports day • Orange feels worried • Rainbow feels angry • Yellow Play fights • Blue wants to play a game • Red's playtime • Pink's screen time • Green is moving up a year • Blue explores road safety • Red needs to cross the road
Expressive Arts and Design	<ul style="list-style-type: none"> • Return to and build upon their previous learning, refining their ideas and developing their ability to represent them • Explore, use and refine a variety of artistic effects to express their ideas and feelings • Create collaboratively, sharing ideas, resources and skills • Listen attentively, move to and talk about music • Watch and talk about dance and performance art, expressing their feelings and responses • Sing in a group or on their own, increasingly matching the pitch and following the melody • Explore and engage in music making and dance, performing solo or in groups 				
	Music				
	Music Service Sound Tots Programme				

Areas of Learning	Autumn		Spring		Summer	
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition)	
Expressive Arts and Design	Art					
	Colour: naming, recognising and using primary colours to mix paints Textures Painting: self portraits (Van Gogh and Picasso)	Monet : Poppy Fields	Show different emotions in their paintings Explore colour and colour mixing : Portrait of queen Bear Pictures	Van Gogh's Sunflowers Drawing sunflowers after close observation; study Still Life: drawing and painting fruit (Paul Cezanne - The basket of apples, 1895) Paul Cezanne - Curtain, Jug and Fruit (1894)		
	DT					
	Nature Pictures Develop their own ideas and then decide which materials to use to express them	Cutting : Snowflakes	Use different techniques for joining materials such as how to use adhesive tape and different sorts of glue Designing and making, Three Little Pigs' houses	Using fruit and salad to make faces. Using knives to chop bananas etc	Use different techniques for joining materials such as how to use adhesive tape and different sorts of glue to make rockets	Design: Making a boat that floats and another vehicle that moves with wheels

Areas of Learning	Autumn		Spring		Summer
	Me and My Family	Celebrations	Kings, Queens and Fairy tales	Our Wonderful World	Explorers and Discovery (inc. My Journey of Discovery Transition
Physical Development	<ul style="list-style-type: none"> Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions Develop their small motor skills so that they can use a range of tools competently, safely and confidently Use their core muscle to achieve a good posture when sitting at a table or sitting on the floor Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group 				
	<ul style="list-style-type: none"> Revise and refine the fundamental movement skill they have already required Exploring space, moving within a space, stop/go rolling / crawling / walking / jumping / running / hopping / skipping / climbing Further develop the skills they need to manage the school day successfully: lining up and queuing / meal times / personal hygiene Letter formation 	<ul style="list-style-type: none"> Small Apparatus Progress towards a more fluent style of moving, with developing control and grace Moving to music Combine different movements with ease and fluency (spin, rock, tilt, fall, slide, bounce) Digging, using tools 	<ul style="list-style-type: none"> Gymnastics and dance Develop overall body strength, balance, co-ordination and agility Grace and control Know and talk about different factors that support their overall health and wellbeing: healthy eating / tooth-brushing (people who look after us) 	<ul style="list-style-type: none"> Know and talk about different factors that support their overall health and wellbeing: healthy eating / tooth-brushing Large apparatus Planting and caring for plants Carrying and lifting 	<ul style="list-style-type: none"> Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming Junk modelling Pouring, stirring, pushing and pulling

CONTINUOUS PROVISION

Autumn Term

Indoor Continuous Provision Areas	Role Play	Small World	Construction	Investigation	Malleable	Creative	Water and Sand
Pure Skills	Role-play is heavily communication focused so there are no 'pure skills' that are limited only to this area.	Role-play is heavily communication focused so there are no 'pure skills' that are limited only to this area.	<p>Transporting larger objects</p> <p>Early building – horizontal and vertical stacking.</p> <p>Bridging – using two blocks to support a third.</p> <p>Enclosing – using bridging techniques to create an enclosed space.</p>	<p>Making predictions and testing ideas</p>	<p>Shaping using hands.</p> <p>Making specific shapes (ball, sausage, flatten).</p> <p>Use simple tools to shape dough (eg roller).</p> <p>Use simple tools to add texture (eg textured rollers).</p> <p>Use other materials to add texture.</p> <p>Shape using fingers and hands (pinch, twist, and squeeze).</p> <p>Shape and mould dough of different sizes.</p> <p>Use other materials to add detail.</p> <p>Use tools to add detail – including lines and texture, poking, cutting.</p> <p>Build and construct using dough.</p>	<p>Exploring the texture of paint – in powder form and mixed with water.</p> <p>Exploring effects of adding texture to paint – adding sand, water, glue etc.</p> <ul style="list-style-type: none"> - Pressing, rolling, rubbing and stamping to make prints using various materials. - Exploring tones using colouring pencils. - Exploring primary and secondary colours. - Creating colour wheels. <p>Replicating techniques used by notable</p>	<p>Exploring the texture of wet and dry sand.</p> <p>Freezing water to make a solid.</p> <p>Melting the solid to return it to a liquid.</p> <p>Exploring consistency by adding other elements such as cornflour.</p> <p>Heating water to create a vapour/steam.</p> <p>Exploring buoyancy</p> <p>Challenging the idea that large objects sink and small objects float. How the density of objects affects floating/sinking</p> <p>The porosity of materials.</p>

					Join clay using water. Shaping, wrapping, bending and cutting modelling wire. Using techniques such as rolling, cutting, moulding and carving. Replicate techniques used by notable artists.	artists, artisans and designers.	
--	--	--	--	--	---	-------------------------------------	--