



# Our Team... Year 5

# Welcome



5E  
Mr Elahi  
Class Teacher

5F  
Ms Foissey  
Class Teacher

5A  
Miss Amin  
Class Teacher

5R  
Miss Richards  
Class teacher  
(YGL)

Pupil Support  
Assistants  
Ms Javed

Pastoral  
Support  
Mrs  
Hemming



Our Curriculum



Reading, Maths and spellings



Assessment and Intervention



Other areas of learning





01

We have a broad curriculum which covers all areas of learning. Please use the parents' overview to talk to your child about what they will be learning this year.

## MATHS

Children will be taught Scheme of Work units on statistics, shape, position and direction, decimals, negative numbers, converting units and volume following White Rose small steps for progression.

## PSHE: Health and wellbeing

Children will focus on: Healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies, growing and changing and keeping safe in different situations.

## TERMLY EVENTS:

Class assemblies  
Sports Day  
Teacher Parent Meetings  
End of year reports  
Transition day

## COMPUTING:

The children will look at vector graphics.  
Throughout we will also look at how to keep safe online.

## DT- Food technology

The children will use their cooking skills to design, create and evaluate a biscuit.  
They will revise the health and safety related to food hygiene.  
They will take part in a taste test.  
They will make a final product based on their design.

## ENGLISH

**READING:** Ancient Maya by David Long (NF), Wolves in the Walls by Neil Gaiman, Coraline by Neil Gaiman

Children will:  
read a wide range of fiction and/or non-fiction texts  
Use inference to predict what may happen next  
Read and discuss increasingly wide range of materials  
Use their knowledge of alphabetical order and search techniques  
Retrieve, record and present information from non-fiction  
to explore the meaning of words in context

**WRITING (to persuade, entertain, inform and discuss)**

Children will:

- Use a thesaurus
- Understand that the spelling of some words needs to be learnt specifically
- Consider how authors have developed characters and settings when writing own narratives
- Identify the purpose and audience for writing
- Use vocabulary that is appropriate for formal speech and writing
- Use a range of devices to build cohesion within and across paragraphs (adverbs, conjunctions, prepositions, pronouns, punctuation)

## Y5: Summer The Mayans

## ART: Sculpture

Children will work with clay and develop the skills needed to manipulate the clay to produce a Viking head and a Viking pot.

## SCIENCE:

Children will be learning about Life Cycles, Reproduction of Flowering Plants and Reversible and irreversible Changes.

## HISTORY: The Mayans

Children will be studying the Mayans to:

- understand some features associated with themes, societies, people and events
- sequence events, people, objects
- explain reasons for changes and developments

## PE: rounders

Children will learn a range of skills including: strike a bowled ball; use a range of fielding skills with growing control and consistency and work collaboratively in pairs, group activities and small-sided games.

## athletics

Children will develop their ability to throw, using a range of objects, over increasing height and distance and with greater accuracy, accurately replicate challenges and competitions that require precision, speed and stamina.

## RE:

Children will explore the Disposition:  
Being Accountable and living with Integrity through:

- Non religious traditions
- Christianity
- Humanism

## MUSIC:

This term the children will be using the song Dancing in the Street to:

- Identify the piece's structure
- Identify the instruments/voices: Loops, samples, decks, scratching, drums, bass, synthesizer, rapper.

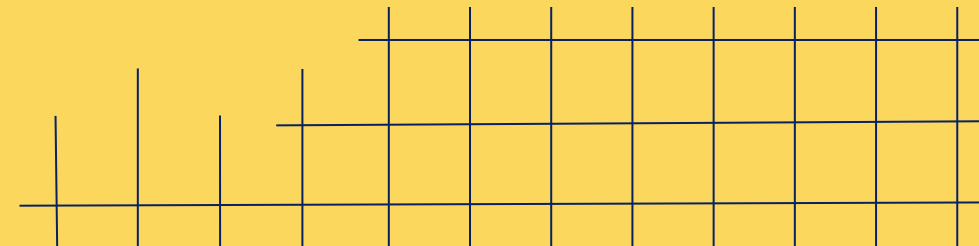
# PE

## **PE: rounders**

Children will learn a range of skills including: strike a bowled ball; use a range of fielding skills with growing control and consistency and work collaboratively in pairs, group activities and small-sided games.

## **athletics**

Children will develop their ability to throw, using a range of objects, over increasing height and distance and with greater accuracy, accurately replicate challenges and competitions that require precision, speed and stamina.



# History

## **HISTORY: The Mayans**

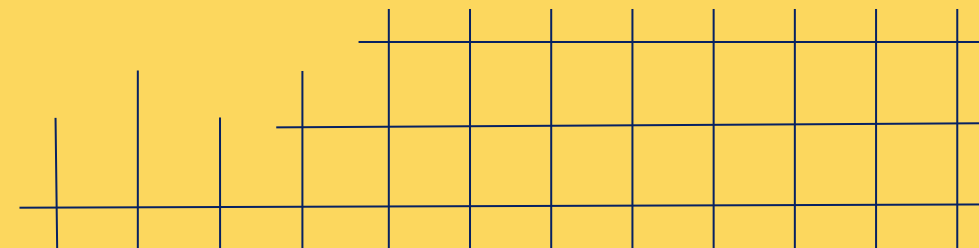
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- sequence events, people, objects
- explain reasons for changes and developments

# Sculpture

## ART: Sculpture

Children will work with clay and develop the skills needed to manipulate the clay to produce a Viking head and a Viking pot.



# RE

RE:

Children will explore the Disposition:

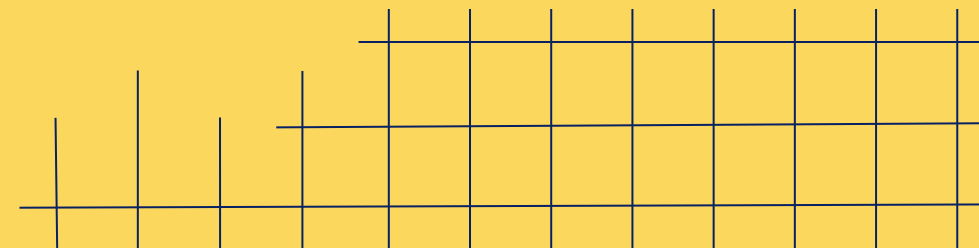
Being Accountable and living with Integrity  
through:

- Non religious traditions
- Christianity
- Humanism

# SCIENCE

## SCIENCE:

Children will be learning about Life Cycles, Reproduction of Flowering Plants and Reversible and irreversible Changes.



# PSHE

## PSHE: Health and wellbeing

Children will focus on:

Healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies.

Growing and changing

Keeping safe in different situations

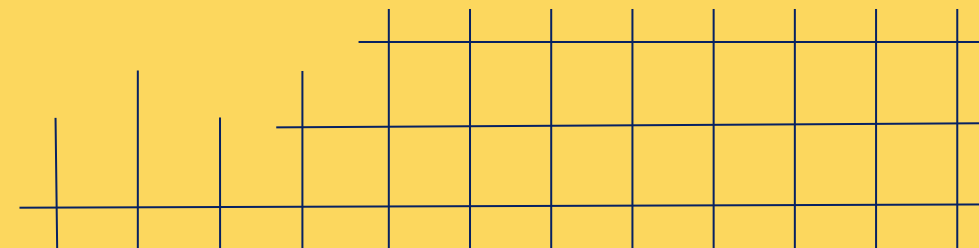


- Single gender classes
- We teach the scientific terminology
- Part of safeguarding

- about the physical and emotional changes during puberty
- key facts about the menstrual cycle and menstrual wellbeing (girls only)
- strategies to manage the changes during puberty including menstruation (girls only)
- the importance of personal hygiene routines during puberty (**and no more**) including washing regularly and using deodorant (girls and boys to be taught separately)
- how to discuss the challenges of puberty with a trusted adult at home
- how to get information, help and advice about puberty

[schools.1decision.co.uk/info/videos/gac-scorm-puberty/index.html](https://schools.1decision.co.uk/info/videos/gac-scorm-puberty/index.html)

Pupils are told to direct questions to parents





02

Reading, maths and  
spellings

# Reading

**READING: Ancient Maya by David Long (NF), Wolves in the Walls by Neil Gaiman, Coraline by Neil Gaiman**

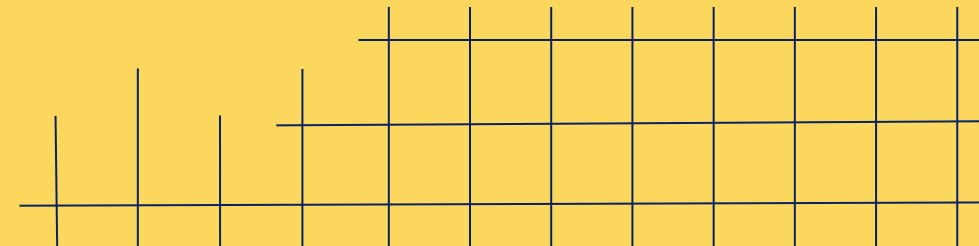


# Reading at Home



## Expectation:

- Read at home 5x week.
- Books and reading records must be in school every day.
- Books will be changed with class teacher.

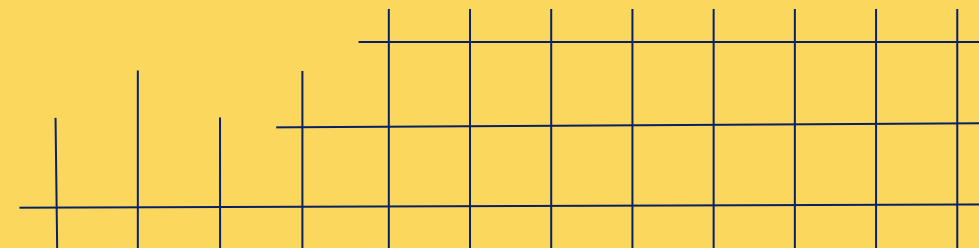


# Maths

We follow the **White Rose Small Steps** for progression.

Step 1	Read and plot coordinates
Step 2	Problem solving with coordinates
Step 3	Translation
Step 4	Translation with coordinates
Step 5	Lines of symmetry
Step 6	Reflection in horizontal and vertical lines

**Focus on:  
Statistics**



# Maths

We follow the **White Rose Small Steps** for progression.

Step 1

Understand and use degrees

Step 2

Classify angles

Step 3

Estimate angles

Step 4

Measure angles up to  $180^\circ$

Step 5

Draw lines and angles accurately

Step 6

Calculate angles around a point

Step 7

Calculate angles on a straight line

Step 8

Lengths and angles in shapes

Step 9

Regular and irregular polygons

Step 10

3-D shapes

**Focus on:  
Shape**

# Maths

We follow the **White Rose Small Steps** for progression.

Step 1

Read and plot coordinates

Step 2

Problem solving with coordinates

Step 3

Translation

Step 4

Translation with coordinates

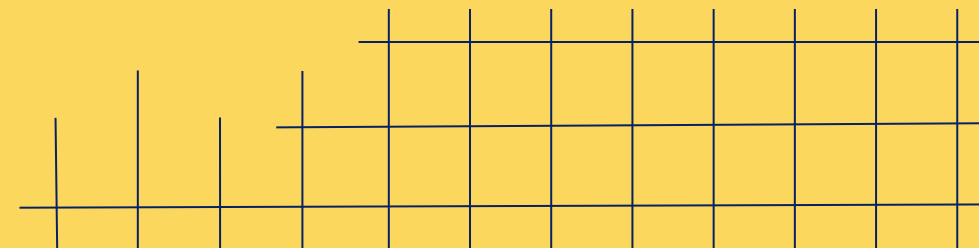
Step 5

Lines of symmetry

Step 6

Reflection in horizontal and vertical lines

**Focus on:  
Position and direction**



# Maths

We follow the **White Rose Small Steps** for progression.

**Step 1** Use known facts to add and subtract decimals within 1

**Step 2** Complements to 1

**Step 3** Add and subtract decimals across 1

**Step 4** Add decimals with the same number of decimal places

**Step 5** Subtract decimals with the same number of decimal places

**Step 6** Add decimals with different numbers of decimal places

**Step 7** Subtract decimals with different numbers of decimal places

**Step 8** Efficient strategies for adding and subtracting decimals

**Step 9** Decimal sequences

**Step 10** Multiply by 10, 100 and 1,000

**Step 11** Divide by 10, 100 and 1,000

**Step 12** Multiply and divide decimals – missing values

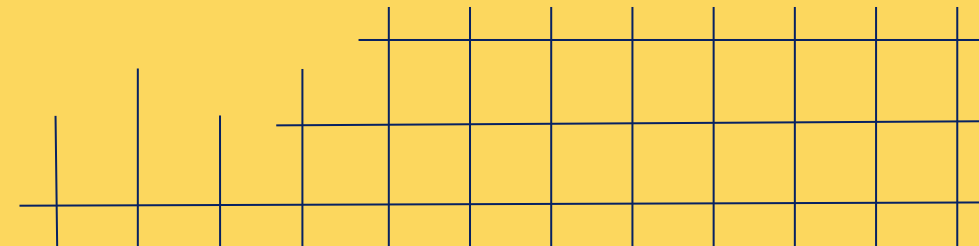
**Focus on:  
Decimals**

# Maths

We follow the **White Rose Small Steps** for progression.

Step 1	Understand negative numbers
Step 2	Count through zero in 1s
Step 3	Count through zero in multiples
Step 4	Compare and order negative numbers
Step 5	Find the difference

**Focus on:  
Negative numbers**



# Maths

We follow the **White Rose Small Steps** for progression.

Step 1 Kilograms and kilometres

Step 2 Millimetres and millilitres

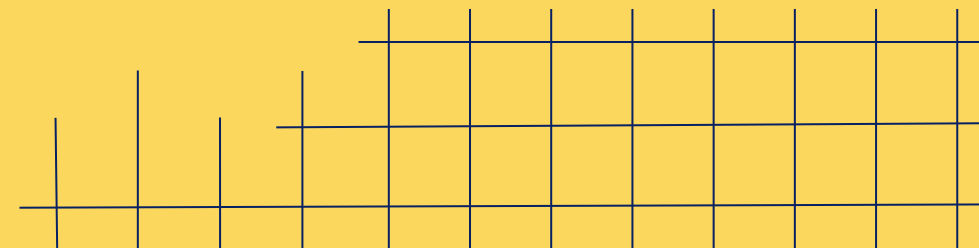
Step 3 Convert units of length

Step 4 Convert between metric and imperial units

Step 5 Convert units of time

Step 6 Calculate with timetables

**Focus on:  
Converting units**

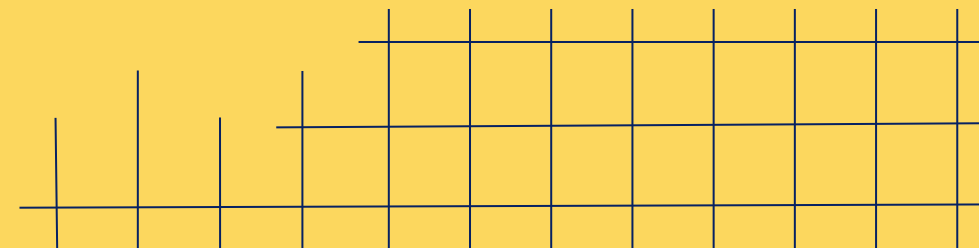


# Maths

We follow the **White Rose Small Steps** for progression.

Step 1	Cubic centimetres
Step 2	Compare volume
Step 3	Estimate volume
Step 4	Estimate capacity

**Focus on:  
Volume**



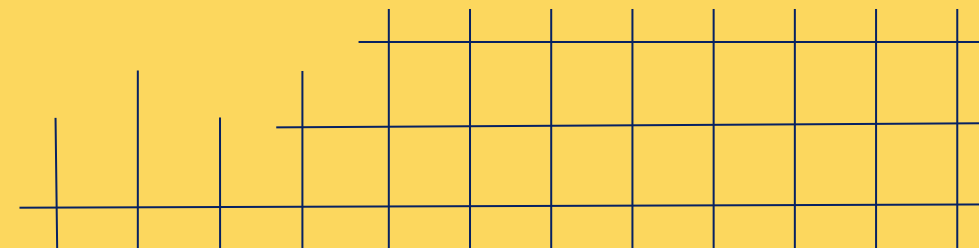
# Maths at Home



**Expectation:**

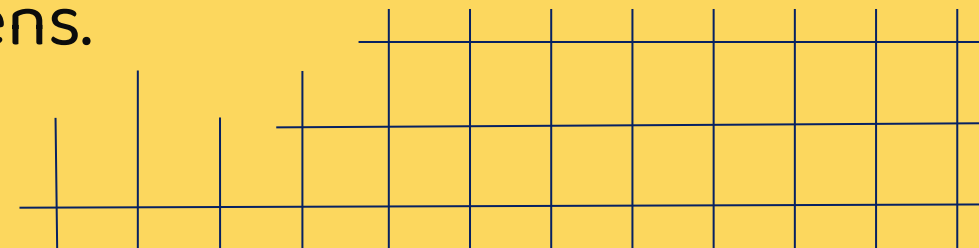
- **Play at home 5x week.**

**Weekly competitions between classes in Year 5 and 6.**



# Homework

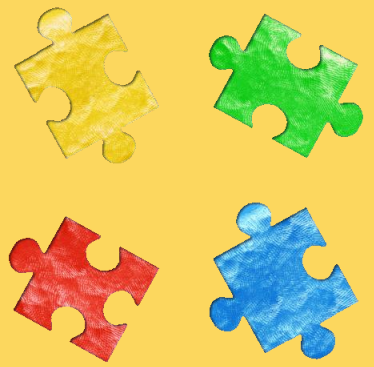
- Reading 5 times a week with reading diaries updated after every read.
- Times Tables Rockstars should be played 5 times a week.
- Musical instruments (if participating), once taken home should be practiced as often as possible.
- Please can an adult at home sign your child's reading diary every time they read. This is invaluable support for the teacher, and each child earns a dojo point for their House every time this happens.





03

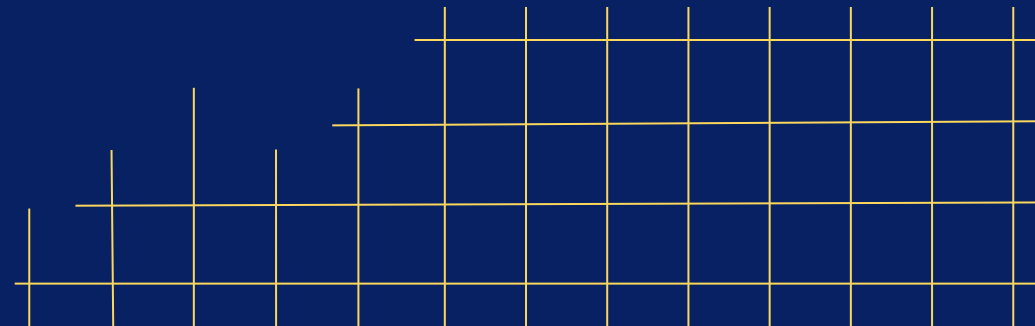
Assessments and  
Interventions

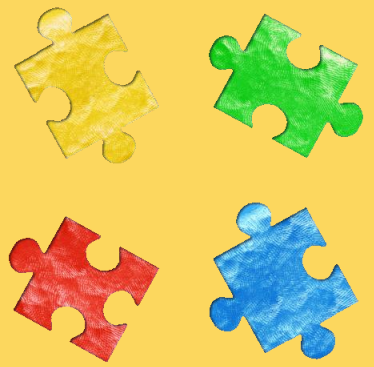


# Year 5 assessments

Each term, your child will be assessed using summative assessments.

Your child will have Maths and Reading assessments. We will use teacher assessment to check their understanding of writing.



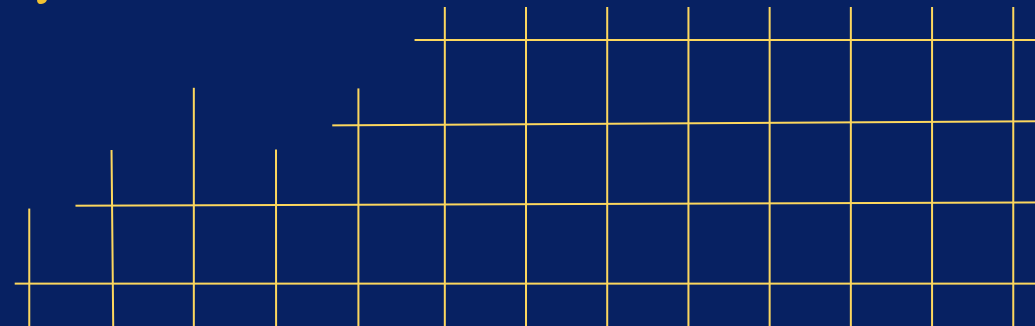


# Additional Support

Children who need extra support will have an additional intervention session to help them catch up on the day's learning.

These groups are constantly reviewed according to the need of the children and ongoing assessment.

Details on how you can support your child at home are on the school's website.





04

Other areas of learning



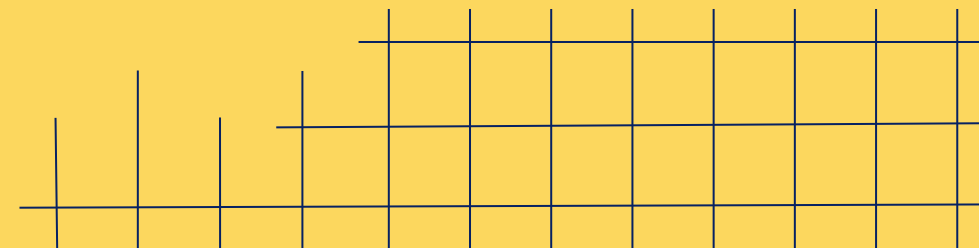
It is important that the children bring in their PE kit:

**5F – Monday (indoors) and Thursday (outdoors)**

**5R – Monday (outdoors) and Thursday (indoors)**

**5E – Monday and Friday**

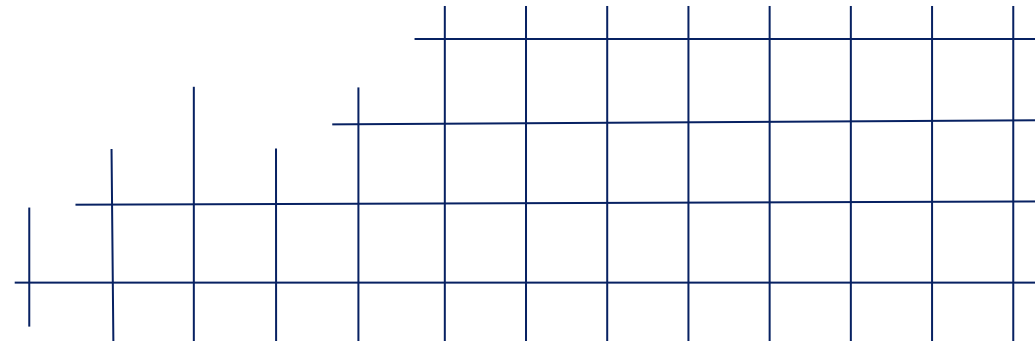
**5A – Monday (outdoors) and Wednesday (indoors)**



# Attendance League – 97% (2.5 days)

Being in school every day that it is open, is important to your child's achievement, wellbeing, and their wider development. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results. Regular attendance at school also teaches and embeds good routines which are easily transferred into the working life as young people leave education and enter the world of work.

Thank you for  
listening, any  
questions?



All of this meeting's information and more can be found on the Y5 Year Group Page on the school's website

The screenshot shows the top section of the school's website. It features a navigation menu with six items: 'About Us', 'Key Information', 'News and Events', 'Year Group Pages', 'Parents', and 'Children'. Below the menu is a large banner image of a young girl in a school uniform looking at a globe. The banner includes the school name 'HODGE HILL' and the year '2005'. To the left of the banner is a vertical sidebar with icons for home, trophies, documents, and social media. Below the banner, there is a section with the school's name and address: 'Hodge Hill Primary School, Twycross Grove, Hodge Hill, Birmingham, West Midlands, B36 8LD'. It also provides an email address 'enquiry@hodgehill.createpartnership.org.uk' and a phone number '0121 464 2189'. There are logos for 'create partnership trust' and 'EnergyKidz'. A 'SAFE GOLD AWARD' badge is displayed with the text: 'At Hodge Hill safeguarding of pupils is at the forefront of everything we do. Check out our safeguarding page for the latest information and advice.' A 'Read More' button is located at the bottom right of this section.

About Us   Key Information   News and Events   Year Group Pages   Parents   Children

**HODGE HILL**

Hodge Hill Primary School  
Twycross Grove, Hodge Hill, Birmingham,  
West Midlands, B36 8LD  
enquiry@hodgehill.createpartnership.org.uk  
0121 464 2189

create partnership trust

EnergyKidz  
Beverford, Alre School & Holiday Club

SAFE GOLD AWARD

At Hodge Hill safeguarding of pupils is at the forefront of everything we do. Check out our safeguarding page for the latest information and advice.

Read More

