

## Year 1 Scheme of Work

Unit 1 Place Value	Pupils will be taught to: <ul style="list-style-type: none"><li>• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li><li>• count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</li><li>• given a number, identify one more and one less</li><li>• identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</li><li>• read and write numbers from 1 to 20 in numerals and words.</li></ul>
Unit 2 Addition and Subtraction	Pupils will be taught to: <ul style="list-style-type: none"><li>• read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs</li><li>• represent and use number bonds and related subtraction facts within 20</li><li>• add and subtract one-digit and two-digit numbers to 20, including zero</li><li>• solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math>.</li></ul>
Unit 3 Multiplication And Division	Pupils will be taught to: <ul style="list-style-type: none"><li>• solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li></ul>
Unit 4 Fractions	Pupils will be taught to: <ul style="list-style-type: none"><li>• recognise, find and name a half as one of two equal parts of an object, shape or quantity</li><li>• recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li></ul>
Unit 5 Measurement	Pupils will be taught to: <ul style="list-style-type: none"><li>• compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</li><li>• mass/weight [for example, heavy/light, heavier than, lighter than]</li><li>• capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</li><li>• time [for example, quicker, slower, earlier, later]</li></ul> Measure and begin to record the following: <ul style="list-style-type: none"><li>• lengths and heights</li><li>• mass/weight</li><li>• capacity and volume</li><li>• time (hours, minutes, seconds)</li></ul> <ul style="list-style-type: none"><li>• recognise and know the value of different denominations of coins and notes</li><li>• sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</li><li>• recognise and use language relating to dates, including days of the week, weeks months and years</li><li>• tell the time to the hour and half past the hour and draw the hands on a clock face</li></ul>

	to show these times.
Unit 6 Shape	Pupils will be taught to: <ul style="list-style-type: none"><li>• recognise and name common 2-D and 3-D shapes, including:</li><li>• 2-D shapes [for example, rectangles (including squares), circles and triangles]</li><li>• 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</li></ul>
Unit 7 Position and Direction	Pupils will be taught to: <ul style="list-style-type: none"><li>• describe position, direction and movement, including whole, half, quarter and three quarter turns.</li></ul>