Classroom Commitments at Hollingworth

CLASSROOM ENTRY & EXIT

- Teachers will greet pupils in the **V position**; they will monitor both the classroom and the corridor, ensure pupils enter the room calmly and will correct uniform standards.
- **Do Nows** are on the board for pupils from the entry of the first pupil and are focused on recall and retrieval of core knowledge from prior lessons.
- All pupils are **through the door in four** minutes, and are otherwise marked as late to lesson.
- Classrooms and resources are tidied up at the end of a lesson ready for the next class.
- Pupils leave **row by row** in an orderly fashion with the teacher in the V position.

PLANNING

- Pupils are arranged into a **seating plan** that prioritises SEND and learning needs. The seating plan is always kept updated on Arbor.
- Teachers plan a **route round the room** to target the highest need pupils for live feedback.
- Teachers ensure the room is well prepared for learning and **resources** are ready.

RESPONSIVE TEACHING

- Other than when completing the register, or using the visualiser, teachers will **teach from their feet** at all times and carry a red pen.
- Teachers circulate the room during moments of active learning and maximise all opportunities for **live marking** or **live feedback**.
- Teachers regularly **check for understanding** and adapt the lesson content to respond to the needs of pupils.

INCLUSIVE CLASSROOMS

- PowerPoint presentations have a **pastel blue background** and have a reasonable amount of information on each slide. **Calibri** is the only font used.
- Printed resources are a minimum of **font size 14** and printed in **Calibri** font.
- Teachers use **dual coding** where possible.
- No displays the front of the room round the board
- Teachers use **PACE** to ensure effective and positive communication with all pupils but especially those with SEND.

BEHAVIOUR FOR LEARNING

- Teachers reward with **RISE points** to recognise, encourage and engage pupils.
- Warnings given unless behaviour is dangerous.