AT HOLLINGWORTH, WE USE PRIME LEARNING

P — PURPOSEFUL PRACTICE

- Core knowledge and key concepts are carefully identified to facilitate long term cumulative learning which is well sequenced.
- We intentionally modify centralised curriculums and plan lessons to meet specific needs of pupils in our classes with individual targets in mind.
- Seating plans are informed by a wide range of data and maximise opportunities for positive BfL.
- Teachers deliberately plan a route around the room when circulating to target key pupils strategically.

R — RECALL & RETRIEVE

- Do Now activities test recall and retention of key knowledge and/or are used to close gaps or address misconceptions previously identified.
- There are regular checks for understanding throughout the lesson to ensure pupils can apply core learning. Multiple choice questions are used to ensure knowledge and understanding is precise and accurate.
- Summative assessments are cumulative to check learning over time and to mitigate the 'forgetting curve'.
- Cold calling is used to ensure questions are targeted appropriately at the right pupils.

I — INFORMATION IS CLEARLY UNDERSTOOD

- Information is delivered in small chunks to avoid cognitive overload.
- Application of knowledge and skill is modelled clearly to pupils in lessons.
- Pupils practice oracy skills to articulate their learning clearly to peers and staff.
- Pupils are supported by appropriate literacy strategies to ensure they can comprehend written texts through effective reading.
- Pupils are expected to write like an expert to show clear understanding.

M — MAKE IT BETTER

- Live marking/feedback is used every lesson to ensure teaching is responsive and pupils receive 'in the moment' guidance to address mistakes and misconceptions.
- Pupils use progress pens at multiple points in a lesson to correct errors and show progress with learning. We celebrate these moments as opportunities to improve.
- Pupils respond to formative assessment feedback and complete constructively activities to close gaps.
- We use checking for understanding strategies to challenge misconceptions and re-teach in real time.

E — EXTEND AND ENGAGE

- Pupils are challenged appropriately to excel every lesson.
- Pupils are expected to actively engage in all lessons – we do not accept passivity.
- Homework tasks are used to consolidate and extend learning from the classroom.
- Memorable experiences are in place to push pupils' application of learning further.
- Relationships are developed and rewards are used to engage pupils positively in learning.