



PROSPECTUS 2026

Information for parents and carers

"EVERYONE EXCELS EVERYDAY"

WELCOME FROM THE HEADTEACHER

Hollingworth is a caring and vibrant school community. We are justly proud of the high quality education we provide and the achievements of our wonderful pupils. We expect everyone in our school community to strive to excel everyday, to be the very best they can be, and embody our core values of respect, responsibility and resilience.

In September 2013 we were granted Academy status. This has not changed the ethos of the school; we are proud to be a comprehensive school serving our local community, providing an excellent education for all of our pupils.

However, we are not complacent as there are always ways in which we can improve further and the academy has been the recipient of numerous awards in recent years. In 2016 we were designated as a National Teaching School and National Support School, in recognition of our track record of sustained school improvement and in supporting others.

One of our main priorities is to ensure that every pupil has the support they need to be happy, flourish and be successful; to that end we were delighted to be only one of a handful of secondary schools nationally to be recognised as an Inclusion Quality Mark Flagship school in 2018. In 2020; we were identified as a 'Thriving School' in a national research project due to consistently retaining and developing the very best staff, whilst consistently maintaining excellent standards.

In 2022, we were awarded the prestigious World Class Schools Quality Mark, this is a pupil focused award that demonstrates the best education provision for young people in the UK. Hollingworth is the only mainstream secondary school in the Lancashire and Greater Manchester areas to receive this award and now joins a coveted network of just over 120 schools in the UK.

I hope that this prospectus gives you a good introduction to our academy, and provides the information to help you make an informed decision regarding your child's education. We look forward to welcoming you in the near future.



Pupils at this school have strong relationships with each other and with their teachers. This helps pupils to feel happy and safe. Pupils are proud to attend this school.

Ofsted



Miss G Blackwood
HEADTEACHER

"EVERYONE EXCELS EVERYDAY"



A World Class School is one where parents and carers know their children will reach their full potential, are prepared to excel in higher education or become the brightest employees.

We are hugely proud of this achievement and what it says about our amazing pupils, their aspirations, their creativity, work ethic, sense of community and pride in their academy. We are delighted that we have been officially recognised as World Class. With this award, parents can be confident that they are sending their children to one of the best schools in the country, where their children will develop skills and experiences beyond the classroom to set them up for a successful life. Having World Class status is not only an incredible achievement for the academy, but a fantastic achievement for the whole community.

As an accredited World Class School, Hollingworth Academy will, amongst other things:

- Be joining an elite closed group of the best non-selective state schools in the country.
- Be able to give all its pupils, past and present, the right to identify themselves as World Class, and promote this status professionally, once they are 16+.
- Have Hollingworth Academy featured on the list of World Class accredited schools, and have a page dedicated to promoting the school on the World Class School's website.
- Be able to promote its World Class status publicly across the school and local community.



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This is a truly dedicated and nurturing school, which only wants the very best for their pupil's futures.

Skills for Business Awards

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Hollingworth Academy has a simple vision;

'Everyone Excels Everyday'.

The vision we have for our academy is that we excel in providing a World Class education where all pupils make outstanding progress which:

- Fosters proactive engagement with memorable experiences.
- Nurtures them to develop social attitudes and behaviours founded upon the values of respect, responsibility, and resilience.
- Enables them to be thriving, positive and influential members of any inclusive, successful community.



"EVERYONE EXCELS EVERYDAY"

A DISTINCTIVE ETHOS

Our ethos is summarised through our mantra: 'Everyone Excels Everyday'. Put simply, this means that we have an achievement focussed culture where we do not put a ceiling on what our pupils and staff can accomplish. This philosophy really matters. We understand that academic results opens doors for our young people and provides the opportunities for them to shape their lives. We aim to be consistent in our approach to everything we do, never compromising on our high expectations so that all our pupils, no matter what their starting point or circumstance, thrive and achieve their absolute best. At Hollingworth, we aim to make success achievable and inevitable.

Our dedicated and enthusiastic staff are committed to providing every young person at Hollingworth with the very best education and start in life. We are driven by our core values: 'Respect', 'Responsibility', and 'Resilience', which are a central part of every pupil's learning experience and the culture of Hollingworth.

We have a very clear and traditional view on standards of behaviour and appearance. Our pupils must take responsibility for their choices regarding how they dress and how they conduct themselves around the academy and within the community. We believe that high expectations with regard to behaviour and respect, together with clearly defined and applied rules, ensure that all children know where they stand and what is expected of them. We continue to ensure that every pupil has the right to learn and that every teacher is able to teach in a positive, productive and mutually respectful environment.

Our school uniform is designed to be smart, inclusive and practical; it is one of the ways which helps build a sense of pride in our community.



“We are extremely proud of our pupils and their achievements. Indeed, visitors frequently comment that they are confident, respectful, thoughtful and articulate young people.”

“EVERYONE EXCELS EVERYDAY”

INSPIRATIONAL LEARNING AND TEACHING

At Hollingworth, our highly qualified and experienced staff engage pupils with their passion and enthusiasm for their subjects. Lessons are well planned using the best research and evidence, allowing for a variety of effective approaches and impactful activities ensuring all pupils value and enjoy their learning.

Hollingworth offers an extensive curriculum for pupils which includes:

- Tutor groups aimed at developing and fostering positive friendships whilst ensuring that they develop essential literacy and numeracy skills.
- A small nurture group in Year 7, with extra support for transition from primary education.

We want our pupils to enjoy their time at Hollingworth. Our curriculum is broad and balanced so that pupils of all abilities can flourish in lots of different subjects. Please see our curriculum booklet for more details of the courses we study.

We also actively develop the skills that our pupils will need to prosper in life after Hollingworth. Pupils are explicitly taught how to communicate effectively in the classroom. They are encouraged to sit up; to make eye contact with the speaker; to use appropriate language and to respond in full sentences in all lessons. Pupils experience a series of enrichment days and events aimed at developing study skills and instilling a passion for learning.

We stretch our high attaining pupils in a variety of ways. These include mentoring and coaching; special one-off challenges; enrichment events inside and outside of school; university visits that are general and subject specific.



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We have built strong links with both Rochdale Sixth Form College and Oldham Sixth Form College, which includes masterclasses at the colleges and opportunities for our pupils to work with their pupils. We also work closely with the University of Manchester and St John's College, Cambridge and many of our pupils have had the chance to take part in activities at both universities. We are equally proud of the success of pupils for whom learning is more challenging. They are supported with specially designed courses and qualifications, specialised intervention programmes and additional help with literacy and numeracy.

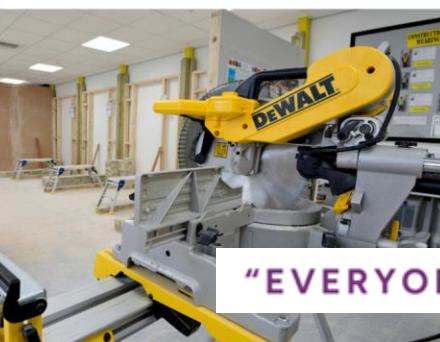
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OUTSTANDING FACILITIES

We are proud to offer our pupils outstanding facilities that support their academic, cultural and sporting development. Our modern building provides a dynamic environment where pupils can thrive, with access to:

- A spacious and well resourced LRC.
- A university-style study area.
- Interactive whiteboards and visualisers in every classroom.
- Bakery.
- Construction room.
- Music recording studio.
- Performing Arts Theatre.
- Dance Studio.
- Fitness Suite.
- Seven fully resourced computer suites.
- Science laboratories.
- 3G Astroturf pitches.

These facilities continue to enhance the learning experience and broaden the opportunities available to all our pupils.



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HEAD AMBASSADORS

At Hollingworth, we take pride in empowering our pupils by giving them meaningful responsibilities. Each year we have a leadership group of pupils that assist in the running of academy activities. This leadership opportunity helps our pupils develop confidence, teamwork and a strong sense of community.

ELENA

Hello, my name is Elena, and I am very proud to be a Head Ambassador in an amazing school community like Hollingworth Academy.

My role in this school allows me to really embrace the atmosphere and help in giving more pupils a voice in what happens in their time at the academy.

As someone who partakes in many team sports, I understand how important teamwork is and how working with the pupils and teachers will ultimately create the perfect working and learning environment for everyone here.

I like to give fresh ideas, keeping the academy up to date with pupils' opinions so that everyone's needs and concerns can be cared for, creating many strong bonds, and making their time here more enjoyable whilst still giving them the excellent education they are provided at the academy.

Hollingworth Academy is a place to feel welcome and encouraged to achieve great things in life and learn lessons they will never forget. My job is to help ensure all this is happening for each pupil here.



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ALI

Hi, my name is Ali and I am a Head Ambassador at Hollingworth Academy.

Ever since I found out about the role of Head Ambassador in Year 7, I have aspired to be a role model for all my peers, as well as for pupils of younger years. As a representative of our academy, I hope to encourage kindness, respect, responsibility and resilience both inside and outside of the academy.

I am proud to be part of such a wholesome and bright community. It has helped shape not only me as a person but has helped my confidence bloom. Additionally, this vibrant environment has developed my leadership skills and helped me figure out my post-school opportunities. I hope this academy has such a positive impact on you as it has for me!

Like I said previously, my confidence has risen, not only in one part, but both socially and academically. Being surrounded by people who genuinely uplift one another has made it so much easier for me to open up, make new friends, and feel comfortable being myself. At the same time, that same support has pushed me to believe in my abilities in the classroom, which are to speak up more, take on challenges, and trust that I'm capable of achieving more than I once thought!

At Hollingworth Academy, we believe that pupils should not be merely taught academically, but they should be cared for emotionally and mentally. From past experience, I know that without someone to turn to, pupils often are misled and misguided; which is why I am such an advocate for goodwill and warmth, as it gives pupils the mental capacity to succeed both academically and for the rest of their life!

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OUTSTANDING ACHIEVEMENT

At Hollingworth we expect our pupils to do their best and 'Excel Everyday'. Teachers are committed to providing the very best lessons and the result is that pupils are successful in their endeavours. When pupils start in Year 7, we tell them they will be successful if they attend regularly, read, have a great attitude to learning, work hard and treat other people and themselves with respect. We recognise that each pupil is an individual and we are determined to help each child find their own talents.

At Key Stage 3, we follow a broad and balanced curriculum that is tailored to meet the needs of all pupils. We have also introduced a 'Preference Curriculum' in Year 9, which allows pupils to 'major' in subjects they particularly enjoy. The purpose is to further engage them in their own learning. At Key Stage 4, all pupils study for qualifications in the core subjects of English, Mathematics, Science, IT and Computing. Pupils are also able to choose from a wide range of other subjects which best reflect their own talents, interests and aspirations. We ensure that a considerable amount of support, advice and guidance is in place to help our pupils make choices which best meet their needs.

“**Leaders have developed an appropriate and effective personal, social, health, cultural and economic education curriculum. This prepares pupils well for life in modern Britain.**”

Ofsted

We have previously been awarded “School of the Year” by Skills for Business, and more recently the ‘Inspiring IAG Gold Award’ in recognition of our high quality careers information, advice and guidance.

In recent years, we have developed a long term programme for pupils to progress to both further and higher education. We have excellent relationships with local colleges and some of the top universities in the country. A number of our pupils have entered the Oxbridge Programme at local sixth form colleges. We value a lifetime of learning, and see Hollingworth as a stepping stone to future success.

We were delighted that the achievements of our pupils have been recognised nationally. In 2015, we were awarded a Pupil Premium Award by the Minister of State for Schools for the excellent academic standards of our children who receive additional support through Pupil Premium. The school is regularly awarded the ‘Educational Outcomes Award’ in recognition for being in the top 20% of schools nationally for pupil attainment and progress in GCSE examinations.



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ENRICHMENT

Enrichment is about developing a well-rounded, caring and responsible person, who can contribute fully to the local and wider community. At Hollingworth, we believe in providing a stimulating and creative environment, both in and outside of school. This personalised approach means developing the whole child, focusing on their individual strengths and needs.

We aim to enrich the curriculum with regular educational trips and visits and run over seventy each year. These include all age groups and represent all curriculum areas. Residential trips organised for pupils at Hollingworth over previous years include: a ski trip to Andorra; a History visit to Ypres; an RE and History trip to Berlin; a PE trip to Tarragona, Spain, with a group of Year 7/8 pupils, for a football tournament; an MFL trip to Andalucía, and a Science trip to CERN in Switzerland.

As well as excelling in team and individual sports, Hollingworth has an inclusive policy for all pupils, encouraging participation and individual achievement for all. As well as team training, Hollingworth pupils also participate in the popular after school extracurricular programme, which includes a fitness club, badminton, cricket, trampolining, football, dodgeball, netball and rounders.

Hollingworth looks to develop the creative skills and talents of all pupils. A series of enrichment days which focus on issues such as human rights, healthy lifestyles and choices, and effective revision techniques are provided for all pupils. Furthermore, during these sessions we develop the transferrable skills, such as teamwork, personal and social enterprise, which the pupils will need when they leave Hollingworth. These creative skills are also developed through participation in the many Performing Arts events.



Leaders enhance the curriculum that pupils receive, for example through memorable moments which include a wide range of trips and visiting guest speakers. Pupils value these experiences which bring their learning to life.

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Our thriving Performing Arts Department provides the opportunity for pupils to develop their X Factor. Enrichment clubs include: vocal groups; instrumental groups; school band; song writing group; music theory. Pupils also have access to the recording studio developing both their technical and performing skills. Recent events include:

- Evenings of Music, Voice and Piano.
- Hallé Orchestra - Bridgewater Hall.
- Free instrumental sessions – piano, singing, brass, woodwind, violin, guitar and drums.
- Community Music Project – performances at a local care home.
- The British Music Exhibition, Liverpool.

We believe that it is important to reward our pupils for their excellent behaviour and attitude to learning. Staff regularly organise reward trips in the evening and at the end of the autumn and summer terms. These trips help to foster excellent relationships and build the 'Hollingworth Family'.

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