READING PROVISION OVERVIEW & TARGETED BENEFITS

1:1 INTERVENTIONS

BOOST Reading: Comprehension and Vocabulary — Intensive 1:1 reading of short target passages followed by structured questioning to build text navigation, retrieval accuracy, and immediate comprehension.

Guided Reading: Fluency, **Decoding, and Comprehension** — Individual reading expression, decoding accuracy, and real-time text understanding.

Toe by Toe: Decoding — Highly structured phonics decoding, sound-symbol relationships, and reading accuracy.

SMALL GROUP INTERVENTIONS

BOOST Reading: Comprehension and Vocabulary — Small-group passage reading with targeted comprehension questioning to build answer-formulation skills, text analysis, and key vocabulary retention.

Guided Reading: Comprehension and **Fluency** — Reciprocal reading strategies, main-idea identification, and discussion-based understanding.

LEXIA: Decoding and Vocabulary — Independent digital phonics, word recognition, structural analysis, and step-by-step vocabulary progression.

Inference Intervention: Deep Comprehension and Vocabulary — Small-group instruction that uses fluent reading and key vocabulary as a foundation for higher-level comprehension, teaching pupils how to combine text clues with background knowledge to uncover unstated meaning.

PALS (Peer-Assisted Learning Strategy): Fluency and Comprehension - Structured partner reading fluency, paragraph summarizing, and peer-led comprehension monitoring.

Sparx Reader (KS4 Intervention): Comprehension and Vocabulary — Target-driven reading stamina, complex text comprehension, and vocabulary catch-up for selected KS4 pupils.

LARGER SCALE PROVISION

KS3 Literacy Lessons (1x per week): Vocabulary, **Comprehension, and Fluency** — Explicit reading skills, vocabulary acquisition, writing mechanics, and text analysis for the entire KS3 cohort.

Sparx Reader (All KS3): Vocabulary, **Comprehension, and Fluency** — Independent reading frequency, ongoing text comprehension tracking, and vocabulary growth across KS3.

Tutor Time Independent Reading (Y7): Fluency and Engagement — Informal reading-for-pleasure time where pupils choose and read their own books to foster reading habits, enjoyment, and sustained focus.

Tutor Time Disciplinary Literacy (Y11): Vocabulary and Comprehension — Targeted practice on subject-specific vocabulary, exam command words, and academic literacy skills.

Library Lessons (Y7 & Y8): Vocabulary and Comprehension — Dedicated library access, guided book selection, research skills, and structured independent reading time.

Bookworms Club: Reader Engagement and Reading for Pleasure — Literature-based KS3 student group designed to celebrate reading for pleasure; pupils draw upon fluent reading and core comprehension strategies to explore high-interest books, discover new vocabulary, and participate in lively, structured literary debate.

WHOLE-SCHOOL UNIVERSAL PROVISION

Disciplinary Reading Strategies: Vocabulary and Comprehension — Subject-specific vocabulary instruction, specialised text navigation, and academic writing across all curriculum subjects.

DEAR (Drop Everything and Read - Every Half-Term): Fluency and Engagement — Whole-school protected reading time to build reading culture, focus, and stamina.

Literacy Calendar Events: Engagement and Vocabulary — Whole-school celebrations of key national/international literacy events (e.g., World Book Day, National Poetry Day) to promote a rich reading culture.