

WHAT DOES THIS TYPE OF LEARNER DO IN LESSONS?

HOW DOES THIS TYPE OF LEARNER APPROACH HOMEWORK AND REVISION?

GRADE 4

- Highly motivated and disciplined: can focus on learning effectively for extended periods of time.
- Resilient: never gives up when learning is difficult and enjoys challenging learning.
- Independent: needs little instruction or close supervision from the teacher.
- High levels of initiative and curiosity: wants to learn more and undertakes wider reading and research.
- Work is always proof read and edited before it is submitted.
- Areas for improvement identified by the teacher are thoroughly acted upon.
- Clear enthusiasm for learning.

- Homework represents the very best that a student can do and often demonstrates extension of the task; it is always proof read.
- Revision is thorough, planned and effective.

GRADE 3

- Work is completed with care and pride, and is proof read and edited before it is submitted. It represents a student's 'best work'.
- Works hard in lessons and is 'on task'.
- Makes a positive contribution to group and class discussions.
- Asks intelligent questions: actively reads a variety of texts suggested by the teacher.
- Clearly possesses a positive attitude towards learning with evident pride in their work.
- Areas for improvement identified by the teacher are acted upon.
- Enthusiastic and curious.

- Homework represents the student's 'best work' and is handed in on time.
- Homework is proof read before it is submitted.
- Revision is undertaken and learning is evident.

GRADE 2

- Work is completed, but it is not consistently the student's 'best work'.
- Usually 'on task.' Effort may be variable from reasonable to good.
- May 'coast' in groups and allow others to do the work.
- Rarely asks questions: low levels of curiosity and initiative.
- Areas for improvement identified by the teacher are usually acted upon, but may lack depth or detail.
- Behaviour is compliant

- Homework is usually completed, but often does not represent the student's 'best work.' It may be rushed or incomplete.
- Revision does not have a major impact on learning.

GRADE 1

- Work is often incomplete.
- Effort is poor. Likely to be 'off task' unless closely supervised.
- Makes no or negative contribution to group and class work.
- Never asks questions / asks irrelevant questions.
- Behaviour is likely to be poor.
- Areas for improvement identified by the teacher are rarely acted upon.
- Easily distracted and may distract others from learning.

- Homework is often not completed or completed with the minimum amount of effort.
- Never or rarely revises.