

## WORLD CLASS LEARNING ENSURES THAT EVERYONE EXCELS EVERYDAY





## ESTABLISH A CULTURE OF HIGH EXPECTATIONS:

- 1. We set high standards from the start of the lesson: We greet students in the V position at the door, have a "Do Now" activity ready and we teach from our feet, not from our seat.
- 2. We teach with confidence and passion: We engage our students and create inspiring resources to accelerate their learning.
- 3. We know our students: We use all data about our students to plan for their individual needs and ensure they make strong progress.
- 4. We are resilient and persistent: We follow everything up and are always looking to maximise the potential of our students. We always want to build their confidence and we encourage them to never give up.



## BUILD A CULTURE OF LEARNING:

- 1. We remove any structural and societal barriers to success: We promote a growth mindset and are ambitious for all our students.
- 2. We promote academic excellence and academic confidence. We reward our students when they perform well, and we encourage academic language at all times; particularly through disciplinary reading.
- 3. We teach to the top and scaffold upwards: We build resilience in our students by exposing them to challenges whilst always ensuring that we support them when appropriate.
- 4. We teach our students about how they learn (metacognition): We use the PRIME model in lessons to ensure that our students can become independent learners.



## SECURE A CULTURE OF EXPERTISE:

- 1. We have strong subject knowledge: We share our expertise and help our students extend their cultural capital.
- 2. We know our specifications and mark schemes: We know our curriculum endpoints and take our students on a learning journey through our subject in a sequential way.
- 3. We show our students what world class learning looks like: We take opportunities to share success criteria, model the best work and celebrate success in our displays.
- 4. We are responsive teachers: We maximise opportunities to give feedback to our students and they take responsibility and respond to this feedback, when appropriate.

Overall, we are responsive teachers who want to make learning real, exciting and inspirational so that everyone excels everyday.











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