



DEAR PARENTS AND CARERS,

I hope you are well and looking forward to the Easter break.

I would like to begin by thanking all our parents and carers for your continued support this term. In particular, I am grateful to those who have engaged with our new Parent Forum. I am committed to improving communication and developing positive relationships between the academy and our families, and your participation is invaluable.

The Parent Forum is open to all, therefore if you have not contributed but would like to, you are more than welcome to do so. Further details can be found in the linked letter on the next page.

Once again, I am incredibly proud of what our students and staff have accomplished this term. I encourage you to take the time to read through this spring edition of our Parent Bulletin, which will hopefully provide you with some insights into what we have been working on this term.

I am especially pleased with the hard work our staff have put into enhancing the quality of education, including the additional support they are providing to our Year 11 students as they prepare for their GCSE examinations.

This academic year, we have intensified our focus on attendance, building on an already strong foundation; and I am delighted with the positive response from both students and parents and carers. Regular attendance to school really does matter and plays a crucial role in academic success; we have included more information about this in this edition.

As always, our personal development curriculum at Hollingworth continues to go from strength to strength. The careers information, advice and guidance we give all our students remains outstanding and I am incredibly proud of this and what we continue to do in this area. Similarly, the memorable experiences across a whole range of subject areas and our continued sporting success makes Hollingworth Academy the world class school that it is.

I wish you and your families a joyful and restful Easter.

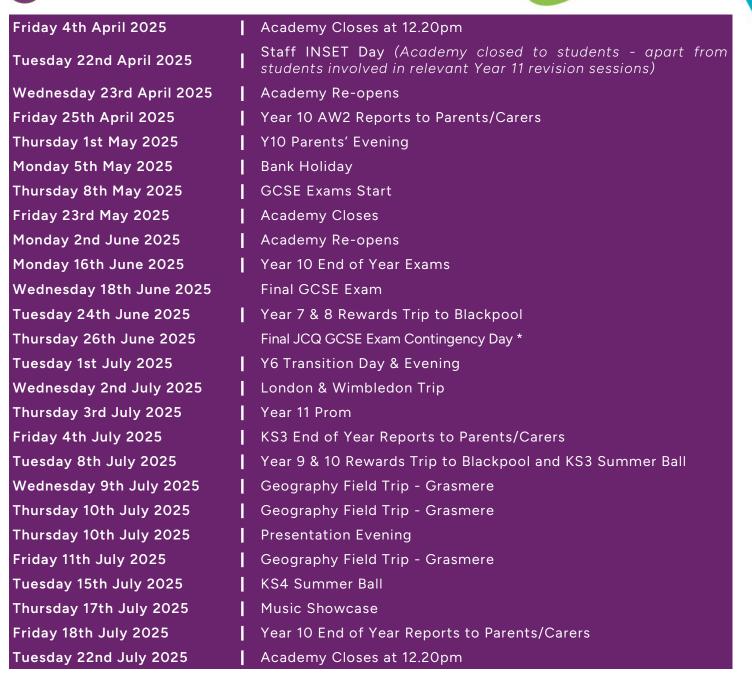
Best wishes

Mr Robert McGinty

Headteacher



IMPORTANT DATES FOR YOUR DIARIES



The final JCQ GCSE exam contingency day is the **26th June 2025. The GCSE contingency day is an additional exam day, set by JCQ, to ensure that students have the opportunity to sit their exams if they are unable to attend on the scheduled dates in the event of national or significant local disruption to exams in the United Kingdom. All Year 11 students must remain available up until this date.

We offer a variety of enrichment/careers events for students during the academy day, and staff will send out more information nearer the time. In the meantime, please keep checking our website for more updates.



RECENT LETTERS

Kindly click on the link to view the letters or please view them via the academy website.

Parent Forum Letter, January 2025 - <u>https://tinyurl.com/48bajhk5</u> Blackpool End of Year Celebration Trip Letter, February 2025 - <u>https://tinyurl.com/ydzu4v2v</u> Vaping and Substance Awareness Letter, March 2025 - <u>https://tinyurl.com/hudp3xwz</u>

TEACHING & LEARNING AT HOLLINGWORTH

As part of our ongoing commitment to enhancing the learning experience for every student at Hollingworth Academy, we are excited to share some of the latest initiatives we have implemented in our classrooms.

INCLUSIVE CLASSROOMS

We believe every child should feel supported and challenged in their learning journey and we are working hard to ensure that our classroom environments are tailored to ensure success for all. This year, we have further developed our inclusive classrooms, ensuring that all students, regardless of their abilities, have access to a curriculum that meets their needs. Our teachers have accessed CPD on effective communication for SEND, modified learning resources, are using differentiated instruction techniques, creating a learning environment where students are encouraged to take ownership of their progress. This approach helps us cater to a wide range of learning styles and ensures that each child can succeed at their own pace.

LIVE MARKING

In order to support teachers' workload and to ensure feedback is instant, clear and actionable, we have introduced live marking or live feedback in all of our classes. This method allows teachers to provide real-time feedback during lessons, ensuring that students receive immediate guidance and support. Live marking helps students understand their strengths and areas for improvement as they work, leading to a more dynamic and interactive classroom experience. By addressing mistakes and misconceptions as they arise, we are fostering a culture of continuous learning and improvement. With this approach, students receive instant guidance, which can boost their confidence and understanding.

ROBUST ASSESSMENT FRAMEWORKS

We have also continued to strengthen our assessment frameworks to ensure that our evaluations of student progress are both comprehensive and reliable. Our new approach combines formative assessments, which provide ongoing feedback throughout the year, with summative assessments that measure overall achievement after each topic or unit. This balanced approach allows us to monitor progress more effectively and support students in their development. Additionally, we are using data-driven insights to tailor our teaching to better meet the needs of each individual learner.

NEW TEACHING AND LEARNING LEADERS

To further strengthen our commitment to excellence in teaching and learning, we have introduced a new team of Teaching and Learning Leaders. This dedicated team will be working on various projects across the academy to enhance both teaching practices and student outcomes. By collaborating with staff, they will ensure that best practices are shared, and new ideas are continuously brought into the classroom to benefit our students. This initiative will help drive innovation in our teaching methods and contribute to the overall development of our academy's educational community.

PARENTAL INFORMATION

In order to enhance our communication with parents and carers further, the Teaching and Learning Team are working on half termly topic overviews and assessment overviews for each year group, so that you will always know what your children are working on and when they have upcoming assessments.

These initiatives reflect our ongoing efforts to create a learning environment where every student has the opportunity to flourish. We look forward to seeing the positive impact these changes will have across our academy. Thank you for your continued support.

Kind regards, Hollingworth Teaching and Learning Team

At Hollingworth, we want to develop a truly world class curriculum with high-quality teaching that ensures "Everyone Excels Everyday".

ACADEMIC NEWS

YEAR 11

- Our Year 11s are working very hard and we are proud of how they are progressing. The behaviour and attitudes of our students have been exceptional and we are thankful for your continued support.
- As you know, our after school revision sessions are underway. These take place every afternoon from Monday to Thursday between 3.10pm and 4pm. Our students are engaging brilliantly; they earn lottery tickets for a weekly £50 Amazon voucher, and there is a real buzz when the draw is made every Friday!
- They have completed their recent mock exams in the majority of their subjects, and are building their confidence ahead of the summer exams. You should have received your child's report which provides valuable information on their progress towards the summer exams; if you have not received this then please do get in touch.
- We would encourage you to check out the exam timetable that is available to view on the Hollingworth website. https://hollingworthacademy.co.uk/key-information/exams-information
- They are looking forward to their end of Year 11 Prom at the Saddleworth Hotel on Thursday 3rd July 2025, and we can't wait to celebrate with them!

Wednesday 18th June 2025

Thursday 26th June 2025

GCSE Examinations Begin Monday 5th May 2025

Please also continue to keep your eye on our social media platforms for weekly tips on how best to support your child through the coming months. IMPORTANT DATE FOR YOUR DIARIES

GCSE Final Exam

Contingency Day

Final JCQ GCSE Exam

Kind regards,

Mr K Clark Assistant Headteacher

EDUCATIONAL NEWS

Prom Thursday 3rd July 2025



Another hugely successful term at Hollingworth Academy. The conduct of our students is exemplary and we pride ourselves on high standards regarding all aspects of academy life. Our aim is to provide an environment where everyone has the opportunity to excel everyday and this is underpinned by our core values of respect, responsibility and resilience which we believe are integral to succeed in modern society.





TOP REVISION TIPS

MINDSET & MOTIVATION TIP

Motivation dips are normal. A small pep talk, a reminder of their

goals, or a break can help reset.

HEALTHY STUDY HABITS TIP

The brain loves routine!

Sticking to a regular study schedule

makes revision feel easier.

EVERYONE EXCELS EVER

Everyone

Excels Everyday

Our highly anticipated End of Year Celebration Trip has officially been launched, and excitement is building as students look forward to the chance to receive an invitation to Blackpool Pleasure Beach!

- Year 7 & Year 8 Tuesday 24th June 2025
- Year 9 & Year 10 Tuesday 8th July 2025

We hope to invite as many students as possible who meet our expectations, rewarding their hard work and dedication. (Please see our invite criteria graphic.)

EDUCATIONAL NEWS

ATTENDANCE

This term we launched '**Everyday Up To Easter'** and we plan to give away an Apple iPad amongst many other amazing prizes!

We are also holding an exclusive lunchtime treat at the end of term. Students who have 100% attendance for the spring term will be entered into a raffle, where they can win a catered lunch for themselves and a friend of their choice.

Another incentive we run is 'Attendance Reward Fridays', where we reward with front of queue lunch passes and our attendance cup trophies, filled with sweet treats for the best attending tutor group each week. We announce the winners over the tannoy and there is a collective excitement each week as we send students off to enjoy their weekend plans.

Attendance matters and not only will it ensure academic success, but it also helps to instil a sense of belonging and community. If you need any support with attendance, please reach out to your child's respective year team.



INTERVENTIONS - MEMORABLE EXPERIENCES

This academic year, we began our partnership with the Elaine Bain Family Trust. The Trust is a charitable organisation for young people which aims to improve interpersonal skills and self esteem. The students involved attend EBFT one afternoon per week, where they have embarked on workshops and qualifications in: first aid, horticulture, cooking and virtual reality. They have also been rewarded for their engagement and took part in a number of celebration trips and memorable experiences such as: the Manchester Christmas markets, Manchester United Football Club stadium tour and a tour of the Amazon warehouse.





THRESHOLD	ACTUAL	WHOLE DAYS	LEARNING
ATTENDANCE	ATTENDANCE	ABSENT	HOURS LOST
100%	190 DAYS	0 2	0
99%	188 DAYS		10
98%	186 DAYS	4	20
97%	184 DAYS	6	30
96 %	182.5 DAYS	7.5	37.5
95%	180.5 DAYS	9.5	47.5
94%	179 DAYS	11	55
93%	177 DAYS	13	65
92%	175 DAYS	15	75
91%	173 DAYS	17	85
90% 89% 88% 87% 86%	171 DAYS 169 DAYS 167 DAYS 165 DAYS	19 21 23 25 27	95 105 115 125 135
	ATTENDANCE 100% 99% 97% 96% 95% 94% 94% 93% 91% 90% 89% 88%	ATTENDANCE ATTENDANCE 100% 190 DAYS 99% 188 DAYS 97% 186 DAYS 97% 184 DAYS 96 % 182.5 DAYS 95% 180.5 DAYS 94% 179 DAYS 93% 177 DAYS 92% 175 DAYS 91% 173 DAYS 90% 171 DAYS 89% 169 DAYS 87% 165 DAYS	ATTENDANCE ATTENDANCE ABSENT 100% 190 DAYS 0 99% 188 DAYS 2 98% 186 DAYS 2 97% 184 DAYS 6 97% 184 DAYS 6 96% 180.5 DAYS 7.5 95% 180.5 DAYS 9.5 94% 177 DAYS 13 92% 175 DAYS 15 91% 173 DAYS 17 90% 167 DAYS 21 88% 167 DAYS 23 87% 165 DAYS 25

EXCELLENT	+ 0.4 grades per subject
GOOD	+ 0.1 grades per subject
CONCERN	- 0.5 grades per subject
CRITICAL	- 0.8 grades per subject



EDUCATIONAL NEWS

Hollingworth Academy students take pride in their presentation.

GREY SCHOOL BLAZER (with academy logo.)

PLAIN BLACK 'V 'NECKED JUMPER (optional)

BLACK PLEATED SKIRT OR TROUSERS (Permanent pleats, with the hem of the skirt on the top edge of the knee. Trousers must not be skinny or cropped but a standard tailored style and fabric.)

> PLAIN WHITE BLOUSE OR SHIRT (tucked into trousers/skirt with top button fastened.)

SCHOOL TIE (with the Hollingworth logo visible, purple for Y7,8 &9, purple striped for Y10 & 11)

> PLAIN BLACK HIJAB (if appropriate)

PLAIN BLACK ANKLE SOCKS OR BLACK TIGHTS (No embellishments such as embroidery, patterns, brands, logos or bows. Ripped tights must be removed.)

PLAIN BLACK FLAT SHOES

(Trainer or sports styles will not be permitted, no embellishments such as embroidery, patterns, logos, athletic style airholes or bows.)

JEWELLERY

(Students are only permitted to wear a wristwatch (smart watches are not permitted) and one pair of stud earrings, no more than 5mm in diameter, 3D pearl style earrings are not permitted. All other jewellery is not permitted.)

MAKE-UP

(Make-up is only permitted for Y10 and Y11 students and must be subtle. This also applies to semi-permanent make up such as tinted eyebrows. Fake eyelashes, false tan and artificial nails are not permitted.)

HAIR

(Hair should be in a naturally occurring style and colour. Should not be shorter than 01 and should not have any patterns shaved or dyed in. Bows, hair ties and headbands etc. should be black in colour and be no bigger than 5cm in diameter.)

ARBOR - (MIS SYSTEM)

If you have not already done so, I urge you to download and install the Arbor App (free of charge), so that you receive the most up to date information in a timely manner. Arbor is our primary source of communication, so it is a valuable tool for families to track student conduct and progress. If you have any issues installing and logging into Arbor, please do not hesitate to contact <u>eseddon@hollingworthacademy.co.uk</u>. In your email query, please include your child's name and tutor group.

Search for 'Arbor' in the App or Google Play Store and download / install to your device.

PARENTAL ENGAGEMENT

For those of you who would like more information regarding behaviour and standards at the academy, I urge you to make contact with your child's year team or form tutor. We pride ourselves on a strong parent partnership and feedback and collaboration is something that we welcome. It is imperative that lines of communication are direct, collaborative and clear. For your information I have included a list of the year teams below. I look forward to meeting as many of you as possible in the coming weeks.

Kindest regards,

Mrs B Robinson Senior Assistant Headteacher YEAR TEAM (PASTORAL)

- Y7 Mrs Keen (HOY) & Dr Hall (Teaching HOY)
- Y8 Mrs Watson (HOY) & Ms Doran (Teaching HOY)
- Y9 Miss Pearson (HOY) & Mr Powell (Teaching HOY)
- Y10 Mrs Begum (HOY) & Mr Livesey (Teaching HOY)
- Y11 Ms Hartley (HOY) & Mrs Wright (Teaching HOY)

"EVERYONE EXCELS EVERYDAY"



As always, I would like to recommunicate our standards around uniform, dress and appearance. Our expectation is that our students present themselves in a professional manner and we thank those of you that continue to support us in preparing the children for their next steps when they enter the world of work.

EQUIPMENT

I would like to take this opportunity to reshare our list of equipment that students are expected to bring to the academy every day.

ESSENTIAL EQUIPMENT: School bag (rucksack/backpack style), a pencil case, 3 x black pens, 1 x green pen, 1 x pencil, a ruler, a highlighter, a pencil eraser and a scientific calculator.

DESIRABLE EQUIPMENT: A maths set (compass, protractor etc.), a reading book and a water bottle.

Hollingworth Academy Careers events that have taken place this spring term.

RICHER SOUNDS HQ - WORKPLACE SAFARI

A group of our Year 10 students had an inspiring 'behind the scenes' visit to Richer Sounds HQ, as part of a new workplace safari experience. They discovered careers in customer service, e-commerce, web development, warehouse operations, and more. Students also took part in team-building activities and learned directly from industry professionals.

A big thank you to Richer Sounds, for giving our students a fantastic insight into the variety of roles that keep a retail business running!

EMPLOYER ENGAGEMENT PLEDGE



Employers play a critical role in preparing our students for future success. We are always looking for opportunities to ensure we are able to provide enough opportunities for students to engage with employers, be this a workplace experience or an encounter that helps students envision their future selves.

We have 8 ways that you can get involved:



Assembly (Virtual or In-Person): Deliver a 10-minute talk about your industry/ company and career journey to inspire students.



Q&A Within a Curriculum Area: Join a class to provide real-world examples that relate to their current lessons.



Event: Deliver an event that will include a presentation, activity, and Q&A for students interested in your industry (one to three hours).



Project Support: Help set up and support an after-school club or project, engaging with learners during key milestones.

> We look forward to working with you to build a brighter future for our students.

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Careers Fair: Spend the day hosting an exhibition stand, showcasing your company and speaking with students about career opportunities.



Mock Interviews: Spend a morning alongside other business volunteers to conduct 10-minute interviews with students to help them practice interview skills and provide constructive feedback.



Workplace Experience: Offer students a tour of your premises, speed networking with key staff, and a hands-on task for valuable industry insights.



Group Mentoring: Spend an hour on a Tuesday mentoring small groups of students to boost their aspirations and engagement.

Follow the link to pledge your support: https://forms.gle/cbk1U3e4pTvB3cMH9

Or for more information, please do not hesitate to contact our Careers Leader, Cate Calveley via email at <u>ccalveley@hollingworthacademy.co.uk</u>





YEAR 10 MOCK INTERVIEWS

A huge thank you to the 31 businesses and further education representatives who supported our Year 10 Mock Interviews. Your time, expertise, and feedback have been invaluable in helping our students develop their confidence and employability skills.

SKILLS FOR LIFE SESSIONS

A group of our Year 10 students took part in the first of four Skills for Life sessions, expertly organised by The Talent Foundry. The day was all about:

- Building confidence.
- Exploring personal skills and qualities.
- Inspiring students with opportunities across Rochdale.

Thank you to The Talent Foundry and the fantastic local volunteers for making this session so impactful. We can't wait to see what the next workshops bring!

FIRST AID WORKSHOPS









A small group of our Year 9 students had the incredible opportunity to take part in first aid workshops led by student nurses from the University of Bradford. Each day focused on different essential skills:

Day 1:

- Calling for help.
- Learning how to respond in an emergency.
- Communicating effectively with emergency services.
- Understanding the importance of staying calm under pressure.

Day 2:

- Basic life support (BLS).
- Practicing CPR techniques.
- Managing first aid scenarios.
- Gaining confidence in life-saving actions.

We were blown away by the enthusiasm and engagement of our students, who left with the knowledge and confidence to step up in an emergency. A huge thank you to the fantastic student nurses for delivering such impactful and memorable sessions!

AVECC ACADEMIC ENRICHMENT



THE TALENT FOUNDRY'S ANNUAL CELEBRATION





Our Year 8 students on the AVECC Academic Enrichment Programme took part in a session with Dr Chris Wadibia, a former fellow of Pembroke College, Oxford, and Lecturer at the University of Cambridge. The session explored the rise of the Nigerian Pentecostal Movement, its influence on the global political arena, and how studying religion and theology can unlock pathways to prestigious careers. Students asked insightful questions and engaged in thought-provoking discussions throughout.

🖌 The Talent Foundry

We are incredibly proud of our Year 11 students, **Maya B** and **Jasmin W**, who were selected as two of only 10 young people across the UK to attend The Talent Foundry's Annual Celebration at the House of Lords recently! Maya and Jasmin took part in The Talent Foundry's Skills for Life Programme last year, where they worked with a range of Rochdale-based employers to develop key employability skills and explore future career pathways. Their outstanding engagement and commitment to the programme earned them this prestigious invitation, recognising their hard work and ambition. Well done Maya and Jasmin!

SALT SEPARATION SERVICES

This term, we welcomed Salt Separation Services to the academy, giving students across all year groups the opportunity to explore pathways into Engineering.

Students heard from the Head of People and an engineer apprentice, who shared their career journeys and industry insights in an engaging assembly, followed by a workshop with our engineering students. A lunchtime drop-in session also allowed any interested students to learn more about careers in engineering.

With apprenticeships opening this September and an exciting new programme launching at Salt Separation, it was fantastic to see our students connect their skills and ambitions to real-world opportunities.



'BRAND YOU' WORKSHOP

FEQUANS

180 of our Year 10 students participated in the 'Brand You' workshop, delivered by Equans. Over five, one-hour sessions, students explored the concept of personal branding, why it's important, and how to build a positive personal brand. A huge thank you to Equans for inspiring our students to think about how they present themselves in the professional world.



BE THE BEST WEEK 2025



Hollingworth Academy delivered its first-ever Be The Best Week, a powerful and inspiring programme designed to prepare our Year 11 students for their GCSEs.

The aim was simple: to equip students with the skills, mindset, and motivation they need to approach their exams with confidence. Be The Best Week was all about inspiring our students to believe in themselves, push past their limits, and strive for success. We can't wait to see them put everything they've learned into practice as they prepare for their GCSEs! The week was packed with engaging sessions, valuable resources, and incredible guest speakers, all designed to help students stay focused, manage stress, and feel empowered in the lead up to their final exams.

The week included the following:

DAILY TUTOR TIME SESSIONS: Each morning, students watched motivational videos and completed activities in their Be The Best booklets, covering revision techniques, goal-setting, and positive affirmations.

BE THE BEST REVISION TOOLKITS: Every student received a GCSE essentials pack, including a pencil case, exam equipment, revision tip cards.

POCKET MIRRORS etched with "I can do this" for students to put into practice the mirror therapy techniques they had been introduced to, to promote self-belief.

INTERACTIVE SESSIONS WITH ALUMNI & INDUSTRY EXPERTS: Former student and external speakers joined us throughout the week, sharing their experiences and advice on resilience, overcoming challenges, and working towards success. Each students attended at least one targeted session depending on their individual need.

A PERFORMANCE by British Indie Artist Molly Warburton for a feel-good hour of uplifting music and key messages about wellbeing and motivation.

KEYNOTE SPEAKER & GRAND FINALE: Alumni David Brereton delivered an incredible closing speech to all 270 students, followed by our confetti cannon extravaganza to Tina Turner's "You're Simply The Best"!

WELLBEING FAIR: Students attended a wellbeing fair, packed with activities to support their mental and emotional health with representatives from Barnado's, NHS Exam Stress Busting Team, Your Trust, Positive Steps and our Local FE providers; Hopwood Hall, The Oldham College, The Manchester College, Rochdale Training and Oldham Sixth Form College.

HAPPY SNAPZ PHOTO BOOTH: One of the standout moments of the week! Students were able to capture memories with friends in a professional photo booth, creating a lasting reminder of their journey through Year 11.

A huge thank you to Target Fire and Happy Snapz Photography for sponsoring elements of the week, helping us to create meaningful experiences for our students.

FIRE PROTECTION











LEWIS SILKIN LLP

We welcomed Lewis Silkin LLP to speak with students interested in a career in law. They explored the exciting apprenticeship pathways available in the legal industry, showing how students can earn, learn, and gain valuable experience without the traditional university route.

APPRENTICESHIP WORKSHOPS

During National Apprenticeship Week, Equans delivered informative and inspiring sessions, where students gained a valuable insight into apprenticeships, exploring:

- What an apprenticeship is and the benefits of this career pathway.
- Different apprenticeship levels, from craft and technical to Higher/Degree apprenticeships.
- How to find the right apprenticeship and the skills employers look for.
- The "10 things that require zero talent"—showing that success is within everyone's reach!

A huge thank you to Equans for helping our students take their next steps with confidence.



LEWIS SILKIN

<image>

SKILLS FOR LIFE PROGRAMME

Our Year 10 students participating on the Skills for Life Programme had a fantastic day at Rochdale Training. They took part in a speed networking event with local business representatives, tackled group challenges, explored apprenticeship pathways, and wrote an elevator pitch. A brilliant opportunity to develop key skills and explore future careers.

STOCK MARKET CHALLENGE

In celebration of National Careers Week, our Year 10 students took on the Annual Stock Market Challenge, competing against other schools across Greater Manchester. Working as media analysts, floor traders, and financial managers, they made fast-paced investment decisions and navigated market trends; developing key skills in teamwork, strategy, and financial literacy.

TETRAHEDRON STEM CHALLENGE

A group of our Year 9 students with an interest in Construction took part in an exciting Tetrahedron STEM Challenge with Equans. Over the session, students explored the key roles in construction, tackled real-world challenges around budgets and time scales, and worked together to build their own structure. A fantastic hands-on experience that brought the world of construction to life!

CAREERS FAIR

We ended National Careers Week 2025 on a high with our flagship Careers Fair, welcoming over 80 delegates from a wide range of industries! More than 1,100 students had the chance to explore future pathways, ask questions, and gain real insights into different careers.

A huge thank you to all the businesses and organisations that supported the event – your time and expertise are invaluable in helping our young people make informed decisions about their future. Events like this open doors, spark ambition, and show learners the many opportunities waiting for them.



We are always looking for ways to ensure we are able to provide enough opportunities for students to engage with employers; for more information, please do not hesitate to contact our Careers Leader, Cate Calveley via email at <u>ccalveley@hollingworthacademy.co.uk</u>.

CEIAG - SUMMER TERM

At Hollingworth, we are proud of our Careers Programme, which plays a pivotal role in shaping our students' futures. Our exceptional provision has contributed significantly to our accreditation as a World Class School. This prestigious quality mark celebrates schools that provide "a breadth and depth of opportunities that go beyond the expectations of state schools, specifically in developing the skills, knowledge, competencies, and characteristics young people need to thrive in an ever-changing economy." Looking ahead, our Careers Programme has many exciting initiatives planned for the summer term, and we look forward to sharing these with you in the next issue of our parent bulletin.





FOLLOW US ON SOCIAL MEDIA

We are proud to celebrate the outstanding achievements of our incredible students. Stay connected and be the first to hear about the academy's latest exciting news by following us on social media.



ART & DESIGN NEWS

JUNK KOUTURE

We are so proud of Clara A, Rachel B, Sophie DH, Ellie H, Libby N, and Nancy N for their amazing work in the Junk Kouture after school club. Their challenge was to create stunning headpieces made entirely from recycled materials, each one designed to raise awareness about climate change. From sweet wrappers to old fabric and cardboard, they turned everyday waste into a powerful statement for the planet. Their unique creations beautifully represented the need to protect our environment and start conversations about the future of our planet.

ARTIST OF THE TERM

'Artist of the Term' is our way of recognising and celebrating the hard work, creativity, and passion our students bring to the subject of art. Congratulations to:

Lucas O (701): Lucas is a keen an enthusiastic student in art. Lucas works with great goodwill and enthusiasm at all times.

Rowen T (8S2): Rowen is a lovely young person who always work with great enthusiasm in art. No job is too difficult for Rowen!

Lauritta B (9S3): Lauritta is a super hardworking student who always shows great reserves of resilience in class. Lauritta approaches every task with an open mind and then gives is her best shot.









Lucas 0 701



S 00 Rowen

-auritta B 9S;



YEAR 9 STREET ART LETTERS

This term, our Year 9 students explored street art, drawing inspiration from renowned artist Ben Eine. They began by constructing a cardboard base before experimenting with collage, ink, and layering techniques. Each student selected a letter in Eine's bold, colourful style, painting it in vibrant, contrasting hues and adding depth with pencil shading. This project not only introduced them to contemporary street art techniques but also encouraged creative expression in a bold, modern way.

YEAR 11 ART & PHOTOGRAPHY

Our Year 11 students had an inspiring morning at Rochdale Town Hall, preparing for their Art and Photography exam. Exploring the stunning architecture and intricate details of this historical building, our students captured the essence of its grandeur through their lenses. It was the perfect opportunity to connect the classroom with real life, hopefully sparking creativity and new ideas for their work.

HUMANITIES NEWS

ICELAND TRIP



Our Year 11 Geography students recently spent four unforgettable days exploring the breath-taking landscapes of Iceland, the "Land of Fire and Ice." Highlights of the trip included an exhilarating glacier hike on the Solheimajokull Glacier, a relaxing swim in the geothermally heated Secret Lagoon, and the awe-inspiring eruption of the Strokkur Geyser. To top it all off, students were fortunate enough to witness a spectacular display of the Northern Lights - an experience they will never forget. This incredible journey provided students with a deeper understanding of Iceland's unique geography while creating memories to last a lifetime!



Here are just a few snapshots from our incredible trip to Iceland!

Check out our YouTube video for more highlights!

https://youtu.be/j9LocLTLsyo

MATHEMATICS NEWS

MATHS HOUSE COMPETITION

This term, the Mathematics Department ran a number of engaging maths competitions, one of which featured a challenging daily puzzle, where students could earn House and RISE points. We also encouraged parents/carers to participate and shared the puzzles on our social media platforms!

We look forward to hosting even more exciting maths competitions in the upcoming term!



Ann, Bella, and Cindy try to guess the number of sweets in a jar.

Ann guesses 50, Bella guesses 55 and Cindy guesses 58.

None of these guesses was correct.

One was off by 2, another by 3 and a third by 5.

HOW MANY SWEETS WERE IN THE JAR?

MATHS HOUSE COMPETITION

Congratulations to the winners of our 'A Famous Mathematician' competition! Students were tasked with creating a poster or presentation about a renowned mathematician, whether living or from history, detailing who they were, what they accomplished, and their contributions to the field of mathematics. The quality of entries was truly outstanding - well done to everyone who took part.

Our winners are:

1st Place: Rosithaa S (9O3) Srinivasa Ramanujan

2nd Place: Sumaiyah A (9S2) Ada Lovelace

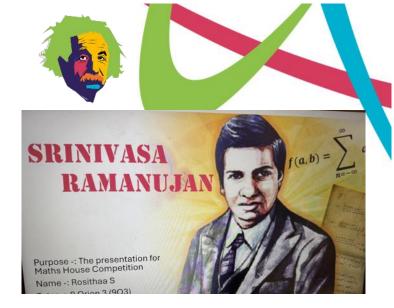
3rd Place: Ali A (9S2) Muhammad ibn Musa al-Khwarizmi



MalhsFeast

PERFORMING ARTS

Malhs ≊פ+÷→∓ Feast



MATHS IN THE REAL WORLD

A small group of our Year 9 students attended the 'Maths in the Real World' event run by AMSP. Key talkers presented the maths they use in daily work, along with activities in code breaking, rollercoaster maths, and challenging puzzles. We are very proud of our students for embracing the challenge!

MATHS FEAST 2025

An amazing achievement at Maths Feast 2025! Eight of our Year 10 students took part in an AMSP event, completing challenging higher math problems. One of our teams achieved 2nd place, and one in 8th place out of 18 teams across Greater Manchester! We are super proud of you all, well done!

INTERNATIONAL PI DAY

Congratulations to our International Pi Day winners. We had so many amazing students take part in our recent Pi Day competition, where they had to recite the digits of Pi, and we're thrilled to announce the winners:

1st Place: **AxI S** (7A2) – 165 digits

2nd Place: Ali A (9S2) - 164 digits

3rd Place: Zachary L (11LM) – 100 digits

Well done to everyone who participated!

HALLÉ ORCHESTRA

A group of our Year 7, 8, and 9 students had the fantastic opportunity to watch the renowned Hallé Orchestra perform live at the Bridgewater Hall. Not only did they enjoy a variety of musical pieces, but they were also introduced to the instruments of the orchestra. A huge well done to all our students for being brilliant representatives of Hollingworth Academy.

SECONDARY DANCE FESTIVAL

Back in February, the performing arts team from Oldham College visited our academy, offering an enriching learning experience for our Year 9, 10, and 11 GCSE dance and drama students. Their staff delivered a programme featuring a diverse range of performance works.

The programme showcased dances in contrasting styles, including a captivating performance by their newly formed youth dance company, TenFOLD Dance Theatre. Additionally, students had the fantastic opportunity to witness a brand new piece of writing, fresh from the stage of the Royal Exchange. Following the performance, our students engaged in a hands-on practical workshop.

In March, our dancers participated in the Secondary Dance Festival at Middleton Arena. All proceeds from ticket sales were donated to Comic Relief, raising a total of **£120**.

RISE NEWS



M6 THEATRE COMPANY

The M6 Theatre Company came into the academy to perform to our Year 10 students. The interactive performance was based around controlling and coercive relationships, encouraging students to reflect, discuss, and express their thoughts and suggestions for those facing similar situations. As always, our students gave an excellent account of themselves and gained valuable lessons from this experience.

SCIENCE NEWS

MOWTIVATORS GARDENING CLUB

The Mowtivators Gardening Club is back for 2025! The club welcomes all aspiring gardeners and meets every Tuesday at 3:10pm - 4:00pm in Room 121. It's an excellent opportunity for students to develop green thumbs and deepen their understanding of horticulture.





BRITISH SCIENCE WEEK 2025



As part of our celebrations for British Science Week, the Science Department ran a poster competition with the theme 'Adapt and Change', and we were impressed by the creativity of all the entries. After careful judging, we are delighted to announce the winners: **Jacob B** (7P2), **Harry S** (8S1), and **Maddie H** (8A1), who each won an Easter Egg for their fantastic designs. We'd like to congratulate them for their hard work and creativity, and we look forward to continuing to inspire our students with more exciting science activities in the future!

Celebrating the success and sporting moments of our students.

BADMINTON

Our badminton teams trained hard each week from the October half term until Christmas, preparing for their fixtures. Each team competed in a series of matches spread across two tournament nights, one before and one after the Christmas break. The points accumulated over both nights were combined to determine the final team standings.

We are delighted to announce that our teams performed exceptionally well and are truly deserving of their medals. It was extremely pleasing to see such strong interest in badminton this year, allowing us to enter two teams into the Key Stage 3 tournament. This meant our Year 8 team faced tough competition against older opponents, whilst we also fielded two teams in the Year 7 tournament. A huge well done to everyone involved! Also, congratulations to our Year 8 & 9 boys badminton team who were crowned runners-up in this week's Rochdale Schools' competition!



Y7 Team Silver Medallists Layyah H, Safaa U-R, Bella T, L.ola W, Chase W & Temide M



Y8 Badminton Team Sophia M, Mia W, Hattie A, Amelia L, Alice H, Arshi F & Myla T-G



Y9 Team Rochdale Champions

Clemence L, Daisy W, Jessica B Lucie M, Hannah K & Elena D



KS4 Team Rochdale Champions

Amani F, Aisha A, Tia E, Lola N,

Ruby D, Evie R & Constance B-M





GIRLS FOOTBALL

The girls in Year 7, 8 and 9 have trained each Wednesday since October and have ventured out in all weathers due to their love of the game! Each team has competed in two tournament nights this half term. Due to the high interest in girls football within the borough the schools were divided into three qualifying groups. Our U:12 team finished top of their group after the first tournament night which meant they qualified for the group to compete for positions 1 to 4 on the second tournament night. They played three matches on their final night, losing their first game 1 - 0, then drawing 0 – 0 and then winning their last match 2 – 0. This meant that they finished as runners up! Well done to: Layyah H, Bella T, Huma K, Safaa U-R, Emelia R, Temide M, Lola W, Chase W, Siena D.

XTEND SPORTS TEAM

Winners! An outstanding achievement from our new Xtend Sports Team! For the first time, we competed in the Xtend Panathlon Challenge, which is an inclusive sport, and we came out on top - winning the Rochdale Secondary School competition! We now have the incredible opportunity to represent Rochdale in the upcoming Greater Manchester School competition.



INDOOR ATHLETICS

Our Indoor Athletics Teams recently competed in the Rochdale Schools' Competition at Kingsway High School, showcasing their skills across a range of events, including speed bounce, standing long jump, standing triple jump, standing vertical jump, indoor javelin, and various running relay races.

All of our athletes put in outstanding performances throughout the competition. The combined points from each event determined the overall team scores, and we are thrilled with the results! Congratulations to our Year 8 Boys, who secured 4th place, and our Year 8 Girls, who achieved an impressive 2nd place finish. A special shoutout to our Year 7 Boys and Girls teams, who dominated their categories and proudly took home the Gold medals. Well done to all our athletes for their hard work and dedication!



Y7 Boys Indoor Athletics Team Thomas W, Keegan W, Dorian L, Theo A, Kian T, Luca P, Roman T & Ollie B



Year 7 Girls Indoor Athletics Team Vanessa P-W, Lola W, Sienna D, Isla S, Temida M & Lacie M



Year 8 Boys Indoor Athletics Team Zac W, Will J, Liam H, Billy W & Harry S



Year 8 Girls Indoor Athletics Team Sienna G, Poppy C, Myla T- G, Isabella K, Amelia A-B, Sophia M, Bethany L & Holly W

TRAMPOLINING

Our trampoline teams delivered incredible performances at the recent Rochdale Schools' Trampolining Competition, bringing home a fantastic collection of medals across all year groups.

Year 7: A phenomenal achievement, with our three teams securing two first place finishes and a second place finish.

Year 8: Fantastic results at every level:

- Advanced Level Team Bronze
- Intermediate Level Team Silver
- Beginner Level Team Gold

Year 9: Outstanding performances. Despite competing with a performer down, the Advanced Team still secured bronze, whilst both the Beginners and Intermediate Teams claimed gold.

Year 10: A superb display of skill and precision, with our Intermediate Team winning their category and taking home gold.

A huge congratulations to all our athletes for their dedication and hard work.





Year 7 Trampoline Team Aaliyah H, Florence L, Eva B, Molly L, Lola B, Eleanor H, Isla S, Lacie M & Lola W



Year 8 Trampoline Team Iris K, Amelia W, Caitlyn C, Charlie H, Holly W, Lily R, Skye G & Ivy B



Year 9 Trampoline Team Eva H, Clemie L, Imogen T, Jessica B, Daisy W, Elena D, Alessia P & Ava K

Hollingworth HALL OF FAME

We are delighted to announce two outstanding additions to our Hall of Fame this term.

A huge congratulations to Dorian L (7S2), who has signed for Bolton Wanderers Academy! His dedication and commitment to football have been rightfully rewarded as he takes this exciting next step in his journey. We are incredibly proud of his achievement and look forward to seeing his continued success.

A big well done also to Amber A (11SS), for her incredible accomplishments in swimming. Amber has represented Aquabears Swim Club for the past six years, demonstrating remarkable dedication and perseverance in her nightly training. She is now competing at the Lancashire and North West Regional Championships in the 50m, 100m, and 200m breaststroke events - a fantastic achievement!

Congratulations to both Dorian and Amber on their hard earned success. We wish them the very best in their sporting journeys!

STUDENT FUNDRAISING

CASH FOR KIDS FUNDRAISER

We were delighted to welcome Jess Rigby from Cash for Kids and present a cheque for £582.68, which was raised last term during our charity bake sale! The cheque was presented by Adam, Declan, Lucy & Shea from the winning House, Altair!

A heartfelt thank you to everyone who baked, bought, and donated!



To support Comic Relief, we invited students to participate in a non-uniform day, encouraging them to wear red in celebration of the cause. Throughout the week, each House hosted a bake sale during break time, with all proceeds going to Comic Relief. A special congratulations to Sirius, who were crowned Bake Off champions! Thanks to the generosity of our students and staff, along with voluntary donations from the non-uniform day and bake sales, we proudly raised an impressive £1,638.95. A huge thank you to everyone who baked, bought, and donated, your support made a real difference!

STUDENT REWARDS



Follow us on social media to stay up to date with our weekly student rewards! Each week, we share our Student Shoutout nominations, where academy staff recognise students for their achievements and efforts. We also celebrate our Tutor Star of the Week, with students nominated by their form tutors. A winner from each year group is chosen at random, earning a front of the queue pass for themselves and a friend! All winners are then entered into a draw at the end of the term for a Star of the Week Rewards Breakfast. Don't miss out. follow us and celebrate student successes with us!











Celebratina the success and sporting moments of our students.

