

## PARENT BULLETIN– SUMMER TERM

JULY 2024

ISSUE NO:8



### DEAR PARENTS AND CARERS,

I hope you enjoy reading this final edition of the Hollingworth Parent Bulletin for this academic year. As Headteacher, I am very proud of all the things we have achieved this year, and this summer term edition truly highlights our accomplishments.

We recently said 'goodbye' to our Year 11 students following completion of their GCSE examinations. As an academy, I believe we did everything possible to support our students; I want to take this opportunity to thank everyone - parents/carers and staff, for all their support in preparing our students for their exams. We look forward to receiving the results in August. As part of our farewell, we celebrated with an excellent evening at the Saddleworth Hotel for the Year 11 Prom. The event was superb, and I know all the students and staff who attended had a fantastic and memorable evening.

Over the summer term, we have had several celebration events to acknowledge and reward our students for their hard work, attitude to learning, and commitment to achieving their very best. Our ethos of 'Everyone Excels Everyday' is important, and we believe it is equally as important to recognise our students who strive for this, and, in turn, demonstrate behaviours that are aligned to our three key values of respect, responsibility and resilience. Our students have been rewarded during year group celebration assemblies and have attended reward trips to Blackpool Pleasure Beach. In addition, for students who consistently meet our high expectations, there has been a Summer Ball to celebrate, and, a whole school rewards Presentation Evening, which was held at Rochdale Town Hall. All of these events have been truly excellent, and it has been heartwarming to have so many students and their families involved. Thank you for your continued support, and I look forward to more exciting events and achievements in the next academic year.

Please do take the time to read through the great stories in this edition; world class careers; some outstanding and memorable curriculum events; and the ever successful sporting stars that we have at Hollingworth Academy; these stories are a testament to the hard work and dedication of everyone involved.

Finally, I would like to wish all of our students and their families a wonderful summer.

Best wishes



Headteacher



## IMPORTANT DATES FOR YOUR DIARIES

Tuesday 23rd July 2024	School closes for summer break.
Thursday 22 <sup>nd</sup> August 2024	GCSE Results Day
Monday 2nd September 2024	Staff INSET day.
Tuesday 3rd September 2024	Staff INSET day.
Wednesday 4th September 2024	School re-opens to Year 7 & 11 students only.
Thursday 5th September 2024	School re-opens to all Year groups.
Thursday 19th September 2024	Year 7 Consultation Evening.
Friday 27th September 2024	Battlefields Trip.
Wednesday 2nd October 2024	Open Evening.
Wednesday 16th October 2024	Pathways Information Evening
Wednesday 23rd October 2024	CERN Trip.
Friday 25th October 2024	School closes for half term break.
Monday 4th November 2024	School re-opens.
Wednesday 13th November 2024	GCSE Presentation Evening (Leavers).
Tuesday 3rd December 2024	KS3 Winter Ball.
Thursday 5th December 2024	Year 9 Parents' Evening
Tuesday 10th December 2024	KS4 Winter Ball.
Thursday 19th December 2024	School closes for Christmas break.
Friday 3rd January 2025	Berlin History Trip.
Monday 6th January 2025	Staff INSET day.
Tuesday 7th January 2025	School re-opens.

We offer a variety of enrichment/careers events for students during the school day, and staff will send out more information nearer the time. In the meantime, please keep checking our website for more updates.



## RECENT LETTERS

Kindly click on the link to view the letters or please view them via the academy website.

*Year 11 Leavers' Letter - June 2024* - <https://tinyurl.com/3zeaf6fe>

*Last Day of Term Arrangements - July 2024* - <https://tinyurl.com/bdfyhyav>

*Wellbeing Support For Students & Families During The Summer Holiday Period - July 2024* - <https://tinyurl.com/2y8yxx9x>

## THE QUALITY OF EDUCATION AT HOLLINGWORTH SUMMER TERM

As we reach the end of this academic year, we can reflect on our achievements and are putting plans in place to make the quality of education even stronger next year. We must start with the highest praise for our Year 11 students, who have now completed all their GCSE exams. They were a joy to work with. Their commitment and ability made everyone at Hollingworth proud. They attended after school revision sessions, Saturday School sessions and holiday revision sessions, and remained committed in lessons all the way through to the end. I would like to say thank you to all families for the way they supported the students and the academy. We all worked together to support our students in so many ways. We are very proud of them and look forward to GCSE Results Day on **Thursday 22<sup>nd</sup> August 2024**.

At Hollingworth, we want to develop a truly world class curriculum with high-quality teaching that ensures "Everyone Excels Everyday".

Our other year groups have continued to work hard on their learning too. Our Year 10 students have completed a full set of mock exams and other year groups have pushed themselves to increase their knowledge and understanding. Can I again remind you that our academy website will always enable you to see where your child is up to on their "Learning Journey". Please keep using our "Visual Learning Journeys" and "Curriculum Maps" to ask your child about their learning. **This link helps you see what your child has been studying:**

<https://hollingworthacademy.co.uk/curriculum-statement/subjects>

World Class Schools | **WORLD CLASS LEARNING IS "PRIME" LEARNING** | 

**P**  **PREPARE FOR THE POWERFUL STUFF**


- The "Powerful Stuff" is in your Knowledge Organiser! Use it!
- Always use your Knowledge Organiser to complete your homework.
- Link what you have learnt in lesson to your Knowledge Organiser and go over your learning at home. This helps you check what you have learnt in lesson and makes the "Powerful Stuff" stick in your head.

**R**  **RECALL & RETRIEVE**


- The "Do Now" activity gives you the chance to check what you know. Get stuck into these activities every lesson!
- Show resilience by looking back in your book or checking your Knowledge Organiser when you are unsure.
- If you don't remember things, fill in the gaps with your green pen.

**I**  **INFORMATION GIVEN IN SMALL CHUNKS**

- Too much information is hard to take in, so always ask your teacher if you are unsure or if they are going too fast! Trust your teacher - they are experts!
- Always take responsibility and try your best when practising new skills.
- Be resilient and never give up! Have a routine for your homework and revision.
- Do your homework and revision in small chunks and take breaks.

**M**  **MISTAKES HAPPEN! THEY HELP US TO LEARN AND IMPROVE**

- Accept that we learn when we struggle or get things wrong. Remember your teacher and LPA are there to help you. Always try your best!
- Think carefully about the feedback you have received from your teacher and act on it.
- Always use green pen to show improvement in your work.

**E**  **EXTEND AND INCREASE INDEPENDENCE**

- As you gain more knowledge, be ready to apply it. Show what you can do! You have so much potential.
- Plan your responses to more challenging tasks and extend further by using recommended texts.
- RISE to all challenges; hard work and resilience will always be rewarded.

There is a wealth of information in this bulletin to show how we have tried to foster proactive engagement with memorable experiences this term; but I want to remind you all that this continues to be a key part of our vision to ensure "Everyone Excels Everyday". In the new autumn term, for example, there will be academic visits to the Battlefields of the First World War and to CERN in Switzerland, amongst many other trips and events.

We have used "PRIME Learning model" all year with our Year 7 students. Other year groups will recognise the symbols too. We are coaching our students to become better learners, so please try and talk about it with your children. The more we can talk with them about how they learn, the more they will increase their resilience and achieve even higher. Please ask your child to show you their Google Classroom and their latest Knowledge Organisers if you want to know more about their progress.

As always, please feel free to contact me if you have any feedback on how we can further improve the Quality of Education at our academy. My email address is: [cwilliamson@hollingworthacademy.co.uk](mailto:cwilliamson@hollingworthacademy.co.uk).

I sincerely hope you have a great summer and I send all my very best wishes to you and your families.

kindest regards,  
Mr C Williamson  
Deputy Headteacher



## BEHAVIOUR AND ATTITUDES AT HOLLINGWORTH SUMMER TERM REVIEW

I am extremely proud of all our students at Hollingworth Academy. We are renowned in the local area and wider for having a culture of positive choices and our students have a reputation of being polite, kind and courteous.

Our academy is a calm and safe environment and that is achieved through our standards, in line with our values of respect, responsibility and resilience. Our staff work tirelessly, day in, day out, to support our students to get the best from their education.

We end the year having given out over 220,000 RISE points and 25% of our students finish with a clean sheet and 0 FALL points.

In addition to this we have had our winter and summer balls, we have had six half termly rewards assemblies and we have taken over 800 students on our end of year celebration trips to Blackpool Pleasure Beach.



7RC enjoying their first trip out to Blackpool Pleasure Beach. They all had a fantastic day!



### ARBOR - (MIS SYSTEM)

If you have not already done so, I urge you to download and install the Arbor App (free of charge), so that you receive the most up to date information in a timely manner. Arbor is our primary source of communication, so it is a valuable tool for families to track student conduct and progress. If you have any issues installing and logging into Arbor, please do not hesitate to contact [data@hollingworthacademy.co.uk](mailto:data@hollingworthacademy.co.uk). In your email query, please include your child's name and tutor group.

## Hollingworth Academy students take pride in their presentation.



**GREY SCHOOL BLAZER**  
(with academy logo.)

**PLAIN BLACK 'V' NECKED JUMPER**  
(optional)

**BLACK PLEATED SKIRT OR TROUSERS**  
(Permanent pleats, with the hem of the skirt on the top edge of the knee. Trousers must not be skinny or cropped but a standard tailored style and fabric.)

**PLAIN WHITE BLOUSE OR SHIRT**  
(tucked into trousers/skirt with top button fastened.)

**SCHOOL TIE**  
(with the Hollingworth logo visible, purple for Y7,8 &9, purple striped for Y10 & 11)

**PLAIN BLACK HIJAB**  
(if appropriate)

**PLAIN BLACK ANKLE SOCKS OR BLACK TIGHTS**  
(No embellishments such as embroidery, patterns, brands, logos or bows. Ripped tights must be removed.)

**PLAIN BLACK FLAT SHOES**  
(Trainer or sports styles will not be permitted, no embellishments such as embroidery, patterns, logos, athletic style airholes or bows.)

### JEWELLERY

(Students are only permitted to wear a wristwatch (smart watches are not permitted) and one pair of stud earrings, no more than 5mm in diameter, 3D pearl style earrings are not permitted. All other jewellery is not permitted.)

### MAKE-UP

(Make-up is only permitted for Y10 and Y11 students and must be subtle. This also applies to semi-permanent make up such as tinted eyebrows. Fake eyelashes, false tan and artificial nails are not permitted.)

### HAIR

(Hair should be in a naturally occurring style and colour. Should not be shorter than O1 and should not have any patterns shaved or dyed in. Bows, hair ties and headbands etc. should be black in colour and be no bigger than 5cm in diameter.)



At Hollingworth Academy we firmly believe that our uniform, dress and appearance policy reinforces a culture of belonging and identity. Please see our most recent uniform graphic.

We have made a conscious effort to include varying styles of footwear to accommodate for any sensory or medical needs. Taking this into consideration, we have no cause to amend our policy for medical or sensory issues, as it is designed with this in mind. We allow loose fitting shoes of varying fabrics and a range of styles that provide support for the majority of conditions. Please speak to your child's pastoral Year team for more information.

### YEAR TEAM (PASTORAL)

Y7	Mrs Doran (Teaching HOY)
Y8	Mrs Watson (HOY) & Mr Smith (Teaching HOY)
Y9	Miss Pearson (HOY) & Mr Powell (Teaching HOY)
Y10	Mrs Begum (HOY) & Mr Livesey (Teaching HOY)
Y11	Ms Hartley (HOY) & Mrs Wright (Teaching HOY)

## EQUIPMENT

It is vital that all of our students attend the academy fully equipped for their day ahead. We insist that all students carry a school bag and we recommend a backpack style for healthy posture (although this is not essential).

**ESSENTIAL EQUIPMENT:** School bag (rucksack/backpack style), a pencil case, 3 x black pens, 1 x green pen, 1 x pencil, a ruler, a highlighter, a pencil eraser and a scientific calculator.

**DESIRABLE EQUIPMENT:** A maths set (compass, protractor etc.), a reading book and a water bottle.

## PARENTAL ENGAGEMENT

As always, for those of you who would like more information regarding behaviour and standards at the academy, I urge you to make contact with your child's pastoral year team, form tutor or myself. We pride ourselves on a strong parent partnership and feedback and collaboration is something that we welcome. It is imperative that lines of communication are direct, collaborative and clear. For your information I have included a list of the pastoral Year teams for the next academic year, above. I look forward to meeting as many of you as possible in the new academic year.

Kindest regards,

Mrs B Robinson  
Assistant Headteacher



# ACADEMIC NEWS

## ACADEMIC RESULTS AT HOLLINGWORTH SUMMER TERM

### YEAR 11



### IMPORTANT DATE FOR YOUR DIARIES

We looked forward to welcoming our Year 11 Leavers back to the academy on **Thursday 22<sup>nd</sup> August 2024** for their Results Day and to celebrate their successes with them. More information will be sent out via email regarding how they can collect their results.

Kind regards,  
Mr K Clark

### ATTENDANCE

The Attendance League has been a tight run event yet again, with lots of movement up and down the league. 7HF have managed to work their way from the bottom league all the way to the top league! 8AB have worked hard and managed to twice win the top 'Platinum League'. However, overall it was 7LN who had the highest average attendance across the academy – congratulations to Miss Sweeney's tutor group. The attendance trophy will go on display from September with your tutor group's name attached to it!



### HOUSE SYSTEM

The new House system has been a great success this year and the RISE point competition is really hotting up as we enter the final week. The winning House will be getting a 'lesson off timetable' to celebrate with fellow house members and have photo opportunities with the trophy.

Students have been earning RISE points all year and over 220,000 have been awarded over the year. One of the ways students can earn RISE points is by entering House Competitions. Two examples of the competitions we have run this year have been to design House logos, as well as House slogans. These competitions were won by Kain P (Y10) and Charley H (Y9). The winning entries can be seen below.

As we enter the 2024/25 academic year, we will be looking to make the House systems and competitions even bigger than before, so keep an eye on our social media channels for more information as the year progresses.

Have a great summer,  
Mr A Harwood  
Assistant Headteacher





## PRESENTATION EVENING 2024



For the first time ever, Hollingworth hosted its annual Presentation Evening at the historic Rochdale Town Hall. This grand venue welcomed over 250 guests, including nominated students, their parents / carers, and our dedicated staff. The evening was a celebration of our world class students' remarkable achievements, both academically and pastorally.

As a new addition to the Hollingworth calendar, the event highlighted the exceptional efforts and successes of our students. The impressive surroundings of Rochdale Town Hall added a special touch to this memorable evening.

We look forward to many more years of celebrating our students' excellence and watching this event reach new heights on its world class journey.



## YEAR 11 LEAVERS' PROM

For the second year running, we hosted our Year 11 Prom at the Saddleworth Hotel. It was a night of elegance, celebration, and memorable moments. Our students looked absolutely amazing, arriving in an array of impressive transport modes.

As anticipated, their behaviour was exemplary throughout the evening. The Hotel staff were particularly impressed; extending compliments about our students' conduct and decorum. We are already looking forward to next year's prom and eagerly anticipate organising this special event for our current Year 10 students.



Follow the link to view more of our Prom 2024 photographs <https://tinyurl.com/3n68es96>

"EVERYONE EXCELS EVERYDAY"



## CAREERS NEWS

Hollingworth Academy Careers events that have taken place this term.



### COOK WITH THE ROYAL NAVY



Our Year 10 Catering and Hospitality students had an incredible opportunity to cook with the Royal Navy, in a workshop hosted by two Royal Navy chefs.

During this session, our students explored career paths within the Royal Navy, focusing on roles such as catering services, logistics, training and beyond. They enjoyed a fun two-hour cook-off and insightful discussions with the Royal Navy chefs. Here's to inspiring futures and discovering new horizons!

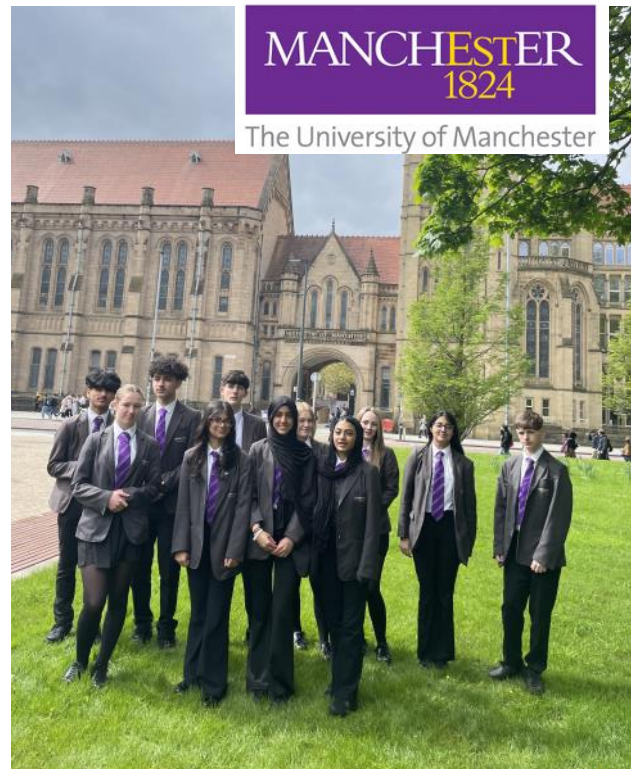
### MANCHESTER UNIVERSITY BUSINESS INSIGHT DAY

Our students had an incredible time at Manchester University's Business Insight Day. They gained valuable insights into business management and university life. Here's a glimpse of what they experienced: workshops on IT Management, International Management and Economics; meet and greet with Student Ambassadors sharing their university journey; and explored global business strategies and cross-cultural considerations.

Our students came back inspired and informed, ready to take on the future of business!

### UNIFORMED SERVICES EVENT

Our Year 9 and Year 10 students had the privilege of attending our Careers in Uniformed Services Event. Huge thank you to the Royal Navy, the British Army, RAF, police, and NHS representatives for sharing their inspiring career journeys. Our students' enthusiasm was palpable as they learned about the opportunities ahead.



### IDEA ACCELERATOR EVENT

We were privileged to be asked to feature in the filming of a promotional video for NatWest's "Idea Accelerator Event", as part of their Dream Bigger suite of resources! Our Year 10 Business Studies students engaged in two days of filming, a unique lesson, and a full activity day hosted by NatWest's Team. Together, we created a compelling video that will be shared nationally. Follow the link to watch the video:

<https://tinyurl.com/mr2dpzxe>

"EVERYONE EXCELS EVERYDAY"





## UNIFORMED PUBLIC SERVICES

On a trip to Hopwood Hall College, our Year 10 students who are interested in Uniformed Public Services, immersed themselves in a day packed with invaluable experiences at the Middleton Campus:

- Drill Session: Collaborating with Year 2 UPS Diploma students, our students showcased their discipline and skills in an engaging drill session.
- Teambuilding Session: Partnering with Year 1 UPS Diploma students, our students participated in team-building activities, fostering unity and camaraderie.
- Careers Talk: Led by ex-military personnel Staff Evans and Staff Martin, our students delved into pathways into the Uniformed Public Services.

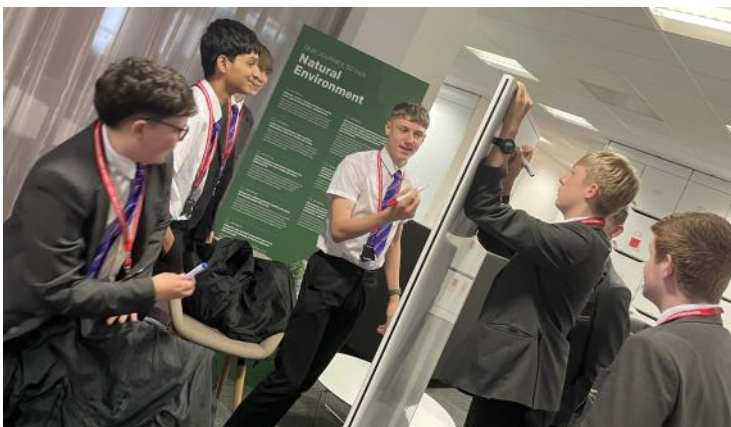


## CREATIVITY IN CAREERS EVENT

Our Year 9 students had a fantastic opportunity to explore a wide range of creative careers at the Creativity in Careers Event at the Rochdale Town Hall. From meeting inspiring professionals to engaging in hands-on activities, students got a firsthand look at the exciting possibilities in the world of creativity. They learned about how creative careers contribute to both the local and national economy, and the importance of choosing creative subjects at GCSE.



## GMCA WORKPLACE SAFARI



A group of our Year 10 Geography students travelled to the Greater Manchester Combined Authority in central Manchester, to take a Workplace Safari. Students had the opportunity to meet members of the authority's environment team and discover more about careers in construction and the green economy.

## LIGHTS, CAMERA, ACTION!



To support the Greater Manchester ambition for technical education, a film crew visited the academy to create an inspiring promotional video. Our students showcased their skill sets, big dreams, and career goals!

**"EVERYONE EXCELS EVERYDAY"**



## CAREERS NEWS



### LLOYDS BANKING GROUP



Our Year 9 digital enthusiasts recently attended an inspiring T Level information event in partnership with Lloyds Banking Group, at The Manchester College. Students involved had the opportunity to hear from Lloyds representatives about the various digital roles within their organisation and the pathways to a career in the digital industry.

### PEMBROKE COLLEGE, OXFORD

A group of our Year 8 students visited Pembroke College, Oxford University. The highlights of the day included: a psychology lecture, a session with a group of undergraduates, a workshop learning about the unique collegiate system and dinner in the historic Great Hall. This enriching experience gave our students a glimpse into life at one of the world's leading institutions.



### PARKLIFE - WORKPLACE SAFARI



A small group of our Year 10 Performing Arts students had the incredible opportunity to go behind the scenes at the Parklife Festival, Heaton Park, for an immersive workplace safari. Students explored a variety of roles, including: event planning, hospitality, production, set design, and guest relations. This hands-on experience gave them invaluable insights into the dynamic world of event management. A huge thank you to the Parklife team for hosting us and providing such a comprehensive learning experience. Our students left inspired and more knowledgeable about potential career paths in the events industry!

"EVERYONE EXCELS EVERYDAY"



## CAREERS NEWS

We are pleased to be able to offer our Year 10 students the opportunity to visit local colleges. These events allow students to experience college life, talk to student ambassadors and attend 'taster' lectures for subjects they may be interested in studying post-16.



### FURTHER EDUCATION TASTER DAYS



A group of our Year 10 students experienced life at **Oldham Sixth Form College**. They enjoyed a warm student welcome, a tutor session, full campus tour, immersive A-level workshop, and a post-16 pathways information talk.

At **The Oldham College**, the day began with an inspiring assembly from the Senior Team, followed by hands-on sessions in various faculty areas. Students explored motor vehicle repair, construction, bricklaying, textiles, hair and beauty and BTEC business.



Students enjoyed a variety of Level 3 sessions, delving into a range of subject offerings that they may wish to study in the future at **Rochdale Sixth Form College**. During break and lunch, they discovered the fantastic enrichment opportunities and extracurricular activities available. A huge thank you to Rochdale Sixth Form College for the warm welcome and invaluable insight into what lies ahead!



At **Hopwood Hall College**, students visited the Rochdale and Middleton Campuses. Students had the chance to dive into college life and explore various faculty areas, including construction, health & social care, animal management and plumbing.



"EVERYONE EXCELS EVERYDAY"



# ART & DESIGN NEWS

## KS3 ART

Another academic year has come to an end, and to celebrate we have a selection of student's artwork to share with you.

Year 7 students started their art journey at Hollingworth with an essential knowledge project, learning about line, shape, tone, form, pattern and colour. These fundamentals then tie into all the programmes of study at both KS3 & KS4. Year 7 students have also studied African Ndebele tribal art.

Year 8 students have created drawings based on insect illustrations and Mexican art and culture.

Year 9 students have taken inspiration from WW1 propaganda posters. During the year students have also completed observational drawings based on African Art, Mexican Culture and Oriental Art.



Safa N (7TG)



Amelia T (8GO)

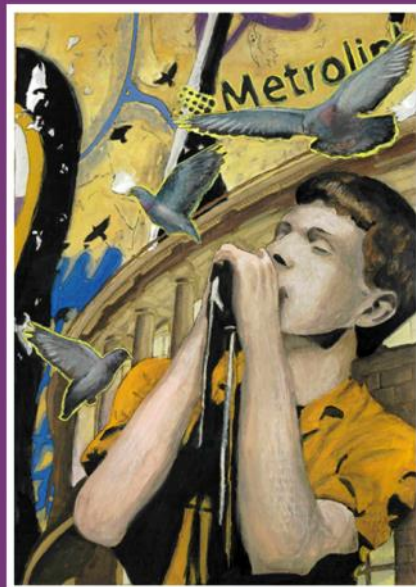


Grace S (9SS)



Jerfie L (9RS)

## CONGRATULATIONS



AUGUSTE N

Congratulations to Auguste N, for being awarded the very first Artist of the Term!

# ENGINEERING NEWS

## RENOLD GEARS, MILNROW



Our Year 10 Engineering students recently had the exciting opportunity to visit Renold Gears, Milnrow. During this insightful visit, students were given a comprehensive tour of the facility, providing them with the opportunity to see how the company operated, including a workshop tour followed by a Q&A session about career pathways in Engineering.

## DUNPHY COMBUSTION

We took a group of Year 10 Engineering students to Dunphy Combustion; a local engineering company. Students had a site tour around the factory and then they had the opportunity to sit in the boardroom and discuss career pathways.



"EVERYONE EXCELS EVERYDAY"



# HUMANITIES NEWS

## NAPLES TRIP

Year 11 Geography students enjoyed an incredible visit to Naples, Italy, over the Easter holidays.



Over four days, our students experienced the Italian culture and took in the breath-taking scenery, as well as having fun along the way! Memorable moments included: a tour of the Roman city of Pompeii; summiting Mount Vesuvius (where we bumped into an ex-student and her family!); a laser boat tour around the island of Capri to view the spectacular coastal features; pizza and shopping in Capri's main square; and, ice creams and dancing in Sorrento.

Our students were a credit to the academy and their families, the camaraderie and teamwork they demonstrated was commendable. I'm sure the memories they made will last a lifetime!

# MATHEMATICS NEWS

## DIVERSITY IN MATHS

The Maths department took eight fantastic Year 9 female students to the University of Manchester for a "Diversity in Maths" day. They learnt lots about the Mobius strip, got to use a statistical online program to analyse data, as well as learning about where in the world different mathematical ideas came from! It was a great day out!



## MFL NEWS

### THINK LIKE A LINGUIST

Our top performing MFL students attended Rochdale Sixth Form College for the third session of the 'Think Like a Linguist' project, delivered by The Queen's College, Oxford (The Stephen Spender Foundation and the AVECC collaboration). In the workshop, students learned about the intricacies of translation, cultural context and variations in phraseology.

**"EVERYONE EXCELS EVERYDAY"**



## PERFORMING ARTS

### SPEAK UP PROGRAMME



As part of the National Theatre's Speak Up Programme, a group of 22 students from across all year groups, performed an original musical called 'Our World' at the Lowry Theatre. They had devised and written the piece, alongside Mrs Kirkpatrick, Sam (professional artist) and Josh (professional musician). The Lowry takeover day was a huge success, celebrating the work of all the Speak Up schools across Greater Manchester. On the day, our very own Amelia K, Year 9, was elected as a student ambassador for the North West and spoke on a panel in front of the 200+ audience!



## SCIENCE NEWS

### FLASH-BANG SHOW BY DR FRANK MAIR

As part of the world class memorable experiences we offer in Science, our Year 8 students were thrilled by the Flash-Bang show, led by Dr Frank Mair, from the University of Manchester. Students found out why fireworks have different colours, why hydrogen is such a powerful fuel, and the importance of oxygen during combustion, through a series of fun (and occasionally loud!) demonstrations. Well done to everyone that participated!



"EVERYONE EXCELS EVERYDAY"



## SCIENCE NEWS

### MOWTIVATORS GARDENING CLUB

Our dedicated students in the Mowtivators Club have had an incredibly productive term, engaging in a variety of eco-friendly and DIY projects. Here are just some highlights:

**Bug Hotel:** Students built a bug hotel using discarded pallets, straw, bamboo canes, PVC pipes, and broken plant pots.

**Sweetcorn Repotting:** This term our young gardeners have been carefully nurturing sweetcorn from seed and have now successfully re-potted the growing plants.

**J Parker's Bulbs:** Students enjoyed sowing and planting a wide selection of fruit trees and seeds from J Parker's Bulbs.

**Strawberry Harvesting:** Students have also enjoyed the fruits of their labour, harvesting delicious strawberries.

**Water Butt & New Decking Area:** Demonstrating their skills in sustainability and DIY, students re-installed a water butt and built a small decking area next to it using recycled decking boards.



## STEM NEWS

Another year of STEM has finished! Thank you to all of our Key Stage 3 students who attended. STEM will be back in the next academic year!



## STUDENT FUNDRAISING

Owen B and his football team, along with their supportive parents, conquered Mount Snowdon. Owen led the way, being the first one to reach the summit. They took on this challenge to raise funds for their team manager, who has neuroendocrine cancer. Thanks to their dedication and the generosity of many, they raised over £3000!



"EVERYONE EXCELS EVERYDAY"



## **ATHLETICS - ROCHDALE SCHOOLS' CHAMPIONSHIPS**

On Thursday 11th July 2024, our Athletics team participated in Rochdale Schools' Championships held at the Etihad Stadium, Sport City. This outstanding venue provided the perfect stage for our athletes to shine, and they did not disappoint! We are thrilled to announce that our team returned with an impressive haul of 29 medals: 9 gold, 6 silver, and 13 bronze; along with a bronze medal in the relay.

Well done to all who competed, but particularly the following students who achieved podium positions in their events:

**GOLD MEDALLISTS:** Bernard M, Matthew L, Millie H, Lucie M, Amelia AB, Jessica B, Charlie S, Tais A and Thomas I.

**SILVER MEDALLISTS:** Isabella K, Liam H (x2), Gracie R, Bernard M and Matthew L.

**BRONZE MEDALLISTS:** Isabella K, Ayden D, Daisy W, Annabel H, Clemence L, Imaan M, Sammy I (x2), Scarlett D, Kylah H, Abbey B, Alfie B and Kieran C.



**GOLD MEDALLISTS**

*You can see all of our medallists' photos on our social media platforms!*

## **CRICKET - LANCASHIRE CUP**

This summer, Hollingworth Academy entered into the prestigious Lancashire Cup, run by the Lancashire Schools Cricket Association. The U13's competition featured 56 schools, stretching from South Manchester and Liverpool, all the way up to Carnforth in Cumbria. Hollingworth was the first Rochdale based school to enter the competition in over five years.

Hollingworth impressed in the 1<sup>st</sup> round, where they bowled out the opposition for 36, comfortably achieving this with the loss of 2 wickets.

In the 2<sup>nd</sup> round, after setting a comfortable 124 to win, led by an excellent innings of 53 runs by Harry P; Hollingworth believed they had enough runs on the board, which in hindsight should have been much more. Unfortunately, Hollingworth was not prepared for the height and strength of the brutal opening partnership from the opposition, forcing us onto the back foot. Hollingworth stayed resilient, came up with cunning bowling plans and made the break through, with what followed was to be a nervy run chase. Needing 5 to win on the final over, Hollingworth came up short, losing with 3 balls to spare. It was a fantastic couple of games and a run that no doubt should have been longer into the competition; this experience will put them in a good position to bounce back in matches against other Rochdale schools in the future.



Harry P (Year 8)



## YEAR 7 BADMINTON



Congratulations to the Year 7 girls who trained exceptionally hard through the spring term to learn the techniques, rules, and strategies of badminton. The girls competed in 10 fixtures over two tournament nights. Each fixture consisted of two singles and two doubles matches. The girls competed exceptionally well and were clear winners within each of their games to become Rochdale Champions. (*Sophia M, Hattie A, Arshi F, Amelia L, Zainab A, Alice H*)

## YEAR 7 ROUNDERS



The Year 7 girls competed in a round robin tournament. They competed in five fixtures over the two hours of match play. The Year 7 players worked hard in their PE lessons to learn the nine fielding positions, along with the roles and responsibilities associated with those positions. They also worked hard to develop their power and accuracy when fielding and returning the ball to the correct

bases. The combination of our bowler, back stop and 2<sup>nd</sup> base was fantastic on the night in regularly stumping players out. The students' knowledge of the rules, tactics and strategies was evident on the night, with key decision making securing half and full rounders and exploiting the oppositions mistakes. Well done girls for becoming Rochdale Champions. (*Myla T-G, Sophia M, Hattie A, Caitlyn C, Alice H, Zainab A, Amelia A-B, Teegan G & Tillie N*)

## YEAR 8 ROUNDERS



The Year 8 tournament was played as two mini leagues due to the high numbers of entries. The girls won all of their fixtures in their mini league convincingly. They are a tight knit group of girls who compete well in lessons and in training; they have effective communication skills to return the ball to the correct base and deny the opposition from scoring half and full rounders. In the final, they played against Cardinal Langley. They were dominant when batting and fielding and controlled the game. Well done for being crowned Rochdale Champions for the second year in a row. (*Lucie M, Jessica B, Clemence L, Daisy W, Lily D, Glory O, Elena D, Alanna G, Hannah K & Annabel H*)

## YEAR 9 ROUNDERS



Celebrating  
the success and  
sporting moments  
of our students.

The Year 9 tournament was played as two mini leagues, due to the high numbers of entries. The girls played exceptionally well in each game, demonstrating a thorough understanding of the rules and tactics to stump out a lot of players. When batting, they were angling the ball into different areas of the field to secure half and full rounders off each ball. They won all their fixtures in their mini league to successfully progress to the final versus Cardinal Langley. In the final it was a close match, but Hollingworth had the edge to score more rounders to become Rochdale Champions. (*Abbey B, Yoma O, Scarlett T, Evie W, Lexi B, Ruby D, missing from photo Kyla H, Daisy D & Connie W*)

## YEAR 10 ROUNDERS



The Year 10 tournament was played as a round robin tournament. The girls played exceptionally well in all their matches. When fielding, the girls' spatial awareness and backing up of the bases was exceptional, they were regularly stumping players out at the bases. When batting, they were generating plenty of power to clear the deep fielders and give themselves plenty of time to secure rounders. A great display of tactical awareness to win all of their matches and become Rochdale Champions. (*Aisha A, Jasmin W, Connie B-M, Evie W, Willow Q-S, Naomi C, Umara A, Fahmida B, Lola N & Tia E*)

"EVERYONE EXCELS EVERYDAY"



## U:13 GIRLS FOOTBALL



The U:13 team have continued their football success; they are once again undefeated Rochdale Champions. They competed in a round robin tournament and won all six fixtures. The girls' hard work in training is clear to see on the pitch each week. They are a team that control the ball well, close down the opposition quickly to regain possession and counterattack with pace to create space and score plenty of goals. (*Daisy W, Jessica B, Sophia M, Clemence L, Hannah K, Lucie M*)

## YEAR 10 FOOTBALL

Well done to our Year 10 Football team, who successfully made it to the Rochdale Schools' Cup Final this year. They played so well but were unfortunately beaten by a very good side in the final. They are determined to go one better next season and win it next year!

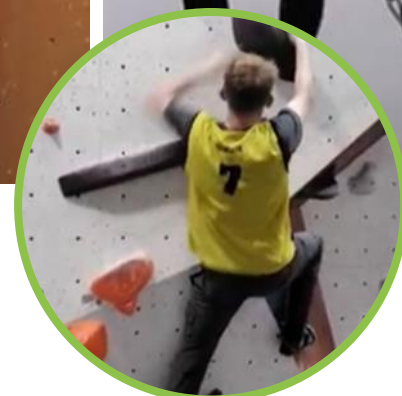


Well done to Luca L, Dylan T, Owen D, Regan S, Kieran C, Harry N, Harry C, Thomas I, Raqib A, Charlie S, Jude F, Cole L, Archie S, George W and Tom L.

## GCSE ROCK CLIMBING

15 of our GCSE PE students have completed their bouldering and rock climbing assessment at Summit Up Climbing Wall, in Oldham. They learnt the essential safety requirements of securing their harness, tying their figure of 8 and stopper knots and attaching their belay device. To secure a strong GCSE grade, students completed different routes on the bouldering wall and different graded climbs on the slab, vertical and overhang walls. In completing their assessment, they have climbed for 16 hours over four days.

The Hollingworth PE staff and instructors have been very impressed with the students' climbing ability and commitment. They have been able to take on complex pieces of information quickly and apply it effectively to secure essential video footage for the exam board.



*If you would like to share your child's sporting achievements, please contact the academy.*

Celebrating the success and sporting moments of our students.





Congratulations to all the athletes listed below who have all successfully got through their trials and selection process to be accepted into their respected clubs.

## GIRLS RUGBY LEAGUE TALENT HUBS

The Girls Talent Hubs is a National Programme for U15 (Y10) and U16 (Y11) girls which identifies and develops the 72 most talented at each age group.

Congratulations to Mylee and Ella-Leigh (Year 10) for being chosen to represent the West Yorkshire Hub. This is an outstanding achievement and rewards the girls for their outstanding commitment. They have a clear passion for the game and are committed and determined to progress as far as they can in the sport.

The Girls Talent Hub act as one element of identifying girls to progress as an U17 (Y12) onto the England Diploma in Sporting Excellence (DiSE). DiSE is a National Programme for Y12 and Y13 girls who are deemed to have the potential to represent England in the future and play at the top of the Women's



## SALE SHARKS RUFC

Corey A is a talented rugby player who represents both codes of rugby. Corey plays rugby league for Saddleworth RLFC during the summer season and plays rugby union for Rochdale RUFC during the winter season. His effort and commitment has been rewarded, as he has been selected to train and play for the Sale Sharks Development Player Pathway.



## WIGAN WARRIORS



Congratulations to Gracie B, Mylee H and Ella-Leigh T, for being selected to be part of the Women's Academy at Wigan Warriors. The girls regularly represent Mayfield Rugby Club and have worked exceptionally hard to succeed in the Wigan trials and secure a place in the academy. They are now training weekly and enhancing their techniques, skills, and game play.

## KEIRA WALSH FOOTBALL DEVELOPMENT CENTRE



Poppy C was nominated by the academy to attend the trials for the newly formed Keira Walsh Development centre in Rochdale. Poppy was successful in her trials and now she is regularly training and receiving advanced coaching.

## SKIING CHAMPIONSHIPS

On Sunday 16th June 2024, Tyger-George R competed in the North West Special Olympics Alpine Skiing Championships, in the advanced male category at The Hill Ski Slope, Rossendale. Tyger-George achieved a bronze medal in the Slalom race and a gold medal in the Giant Slalom race. Well done for your continued success.



## ROCHDALE AFC



Well done to Sienna G-W and Francesca K for representing Rochdale AFC. They are both keen footballers, who have trained hard representing both the academy indoor 5 aside team and the outdoor 7 aside team, as well as training and playing for Rochdale AFC each week.

**"EVERYONE EXCELS EVERYDAY"**

