

TODAY I'M DOING

FLASHCARD FRENZY

- I will pick 2 subjects.
- I will spend 30 minutes creating flashcards for key terms or questions.
- o I will take a 15-minute break—leave the room, grab a drink, or stretch.
- I will spend 30 minutes testing myself on the flashcards.
- I will take another 15-minute break doing something I enjoy.
- I will switch to my second subject and repeat steps 2-4.
- I will put a star on my Reward



TODAY I'M DOING

MINDMAP MASTERY

- o I will choose 2 topics from one
- I will spend 30 minutes creating a mindmap for Topic 1.
- o I will take a 15-minute break—go for a walk or listen to music. I will spend 30 minutes creating a mindmap for Topic 2.
- I will finish by reviewing both mindmaps for 10 minutes to make sure I've remembered the key
- I will put a star on my Reward Chart!



TODAY I'M DOING

- I will pick a topic and create a 10-question quiz with answers.
- I will test a family member or friend and ask them to quiz me
- I will spend 20 minutes explaining the topic aloud, focusing on any tricky areas.
- I will create a visual poster or diagram to summarize the key points from the quiz.
- o I will put a star on my Reward Chart!



TODAY I'M DOING

CREATIVE LEARNING

- I will turn a topic into a comic strip or storyboard, using pictures and short bits of text.
- I will spend 30 minutes designing it. focusing on making it clear and
- O I will review my work for 15 minutes to commit the information to memory.
- I will put a star on my Reward Chart!

OR VISUAL AID CREATION

- o I will create a poster, infographic, or timeline for a subject topic.
- I will spend 30 minutes designing it, focusing on clear details and colourful features.
- o I will display it somewhere I can see and review it daily for 5 minutes & I will put a star on my Reward Chart!



TODAY I'M DOING

- I will select past paper questions for 2 subjects.
- I will spend 30 minutes answering questions from Subject 1.
- I will take a 15-minute break to relax and reset.
- I will spend another 30 minutes answering questions for Subject
- I will use the mark scheme to check my answers and note areas to improve.
- I will put a star on my Reward



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Cut out these revision strategies, then place your selected strategy over your phone to help you stay focused and avoid distractions!





TODAY I'M DOING

- I will gather 2-3 friends and agree on a topic to revise together.
- I will spend 15 minutes discussing the topic, with each of us contributing something different.
- We will spend 20 minutes creating a group mindmap or summary on one large sheet.
- I will take turns testing each other with quickfire questions for 15 minutes.
- I will put a star on my Reward



TODAY I'M DOING

STICKY NOTE CHALLENGE

- o I will write key facts, dates, or definitions on sticky notes.
- I will place them around my room.
- I will spend 30 minutes walking between the sticky notes, reading and testing myself.
- o I will take a break, then move the sticky notes around and test myself again.
- I will put a star on my Reward



TODAY I'M DOING

- o I will choose a topic and set a timer for 5 minutes.
- I will write everything I can remember about the topic.
- I will check my notes and highlight anything I missed.
- I will spend 10 minutes filling in the gaps in my knowledge.
- I will repeat this process with another topic after a 15-minute
- o I will put a star on my Reward Chart!



TODAY I'M DOING

- o I will spend 20 minutes revising a topic of my choice.
- I will take a 10-minute playlist break—listen to my favourite music while walking or stretching.
- o I will return for another 20-minute session, focusing on reviewing what I just learned.
- I will put a star on my Reward Chart!

OR REVISION BINGO

- o I will create a bingo card with different revision tasks (e.g., make a mindmap, answer 5 questions).
- I will spend 30 minutes completing tasks, aiming to fill one row.
- o I will reward myself with a short break or treat for each row completed.
- I will put a star on my Reward Chart!



TODAY I'M DOING

- I will pick one subject and choose a specific skill to focus on (e.g., equations, essay writing).
- I will spend 40 minutes practicing the skill, using resources like past papers or teacher feedback.
- I will take a 20-minute break and relax before reviewing my progress.
- o I will put a star on my Reward

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