



YEAR 11 STRATEGY PACK

2025-2026



"EVERYONE EXCELS EVERYDAY"

FOREWORD

Our ethos is summarised through our mantra: 'Everyone Excels Everyday'. Put simply, this means that we have an achievement focussed culture where we do not put a ceiling on what our pupils and staff can accomplish. This philosophy really matters. We understand that academic results open doors for our young people and provide the opportunities for them to shape their lives. We aim to be consistent in our approach to everything we do, never compromising on our high expectations so that all our pupils, no matter what their starting point or circumstance, thrive and achieve their absolute best. At Hollingworth, we aim to make success achievable and inevitable.

At Hollingworth Academy, we firmly believe that by all working together, our pupils can exceed all expectations. This evening is the first step in supporting them to make a success of Year 11.

"Children spend more of their lives out of our schools than inside them, and research has shown that their parents are the most powerful influence on their learning at home."

Dame Sally Coates, Secondary Director of Education

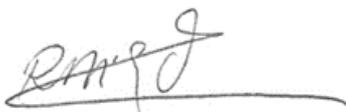
"Parental engagement has a large and positive impact on children's learning."

Review of best practice in parental engagement, Department for Education

This booklet provides invaluable guidance for both you and your child on how to succeed in Year 11. However, we would also encourage you to be in regular contact with the academy via class teachers, Heads of Departments and the Pastoral Team throughout Year 11, to help support your child further.

Thank you and we look forward to working with you this year.

Yours faithfully



Mr R McGinty
Headteacher



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KEY DATES AND EVENTS



Year 11 Strategy Evening	7th and 9th October 2025
Mock Preparation Guidance	Autumn Term
Mock Exams (All subjects)	10th November to 5th December 2025
Mock Results Day	Week commencing 12th December 2025
Be the Best Week	19th January to 23rd January 2026
Parents' Evening	22nd January 2026
Compulsory after school revision sessions begin	Mid-January
Mock Exams (All Subjects)	2nd March to 31st March 2026
Saturday School (Selected Pupils)	25th April onwards
GCSE and BTEC Examinations begin	Provisionally 5th May 2026- TBC

Also, keep your eye on our social media platforms and Google Classrooms for additional events such as:

- Masterclasses
- Additional after school sessions
- Holiday sessions





HOW TO SUPPORT YOUR CHILD

1. BE A STRONG ROLE MODEL <ul style="list-style-type: none">• Be a good example by modelling the behaviour you want your child to adopt.• Talk about your planning for the week, model being organised.• Make sure that you eat healthily.• Be active together with your child.• Model good sleep habits.	2. GOAL SETTING <ul style="list-style-type: none">• Encourage your child to keep their goals visible. Get them to put up a picture that represents or shows their goal.• Keep the goals 'live' - talk about their goals regularly.• Keep a positive message - no matter what your child says, it is never too late!
3. KEEPING ACTIVE <ul style="list-style-type: none">• Plan to do active things together at the weekend.• Encourage them to keep active every day. Could you go out for a walk together to get some fresh air?• A good time to revise is following exercise as it increases brain function.	4. TIME OUT <p>Seeing friends, listening to music, doing a hobby, going shopping, going to the cinema, reading a book etc.</p> <p>Preparing for GCSEs should be the top priority this year, but taking time out is as important as putting time in.</p>
5. HEALTHY EATING <ul style="list-style-type: none">• Eating the right food can energise your child. It improves alertness and sustains your child through lessons and exams.• Encourage your child to join family meals, even if it's a busy revision day.• Hydration is key to brain functioning so make sure your child carries a bottle of water with them.• Snacks for school - avoid high sugary and fatty foods or drinks.• Make sure they have breakfast every day.	6. POSITIVE REVISION SPACE <ul style="list-style-type: none">• Not asking them to do too many chores or look after younger brothers and sisters.• Encouraging the rest of the family to help by not disturbing revision.• Ensuring your child has a quiet place for study at home, where their work can be kept safe.
7. SLEEP PATTERNS <ul style="list-style-type: none">• Young people need between 8 – 9 hours sleep per night.• Working backwards from a 7am get up means, be in bed by 10pm.• Going to bed after 10pm = sleep deficit. <p>Helping your child to prepare for sleep:</p> <ul style="list-style-type: none">• Don't eat too late at night or drink fizzy drinks with sugar/caffeine.• Don't work or revise before going to bed.• Switch off from social media/technology at least an hour before bedtime.• Hand in game controllers when revising.• Encourage your child to leave the mobile phone outside the bedroom.	8. BUILDING CONFIDENCE <ul style="list-style-type: none">• Be positive, help them put the whole thing into perspective. There is life after exams.• Be supportive and help alleviate worries by talking to them.• Resist the urge to compare them with other young people, whether friends or siblings – 'saying your brother worked hard and got B's', won't motivate them.• Praise/reward them for the amount of effort they put in and for trying their best.• Tell them that they can only try their best and even if they don't do as well as you'd hoped, you still love them just as much.

ENGLISH LANGUAGE AND ENGLISH LITERATURE



FACULTY: English Language & English Literature

CONTACT: Mr Rogers

jrogers@hollingworthacademy.co.uk

NAME OF COURSE: AQA GCSE English Language (8700)
AQA GCSE English Literature (8702)

QUALIFICATION RECEIVED: Two GCSEs

ASSESSMENT: 100% examination

ENGLISH LANGUAGE	ENGLISH LITERATURE
Paper One: Explorations in Creative Reading and Writing 50%	Paper One: Macbeth and A Christmas Carol
Paper Two: Writers' Viewpoints and Perspectives 50%	Paper Two: An Inspector Calls; Power and Conflict Poetry; Unseen poetry

"In English, pupils aspire to be critical, empathetic individuals who develop skills which enable them to become active citizens within their community. Through the study of 16th century texts like Macbeth and more contemporary texts like An Inspector Calls, pupils are able to experience how societal expectations on class, gender and power have helped shape the Britain we are today".

Mr Rogers, Head of English

HOW TO REVISE FOR ENGLISH

English Literature	English Language
<p>Quote revision</p> <ol style="list-style-type: none">1 - Look, cover, write, check.2 - Memory cards.3 - Post it notes around the house with quotes on.4 - Picture it - turn quotes into images for retrieval. <p>General Revision</p> <ul style="list-style-type: none">• Watch the revision videos on Google Classroom for: content, context and model answers.• Practice paragraphs that are timed.	<ol style="list-style-type: none">1 - Complete practice papers on Google Classroom.2 - Look at revision videos on Google Classrooms for: model answers; how to answer questions, hints and tips. <p>Websites/Youtube pages for revision:</p> <p>mr bruff - YouTube</p> <p>Mr Salles Teaches English - YouTube</p>





FACULTY: Mathematics

CONTACT: Mrs Chadderton schadderton@hollingworthacademy.co.uk

NAME OF COURSE: Pearson Edexcel Level 1/Level 2 GCSE in Mathematics (1MA1)

QUALIFICATION RECEIVED: GCSE

ASSESSMENT: 100% Examination

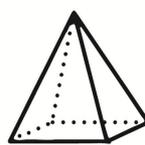
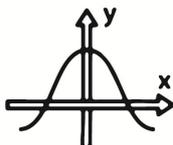
- Three written papers – each paper will be out of 80 marks and worth 33.33%
- Paper One – calculator not allowed
- Paper Two & Three – calculator allowed
- Pupils are given one hour and 30 minutes to complete each paper

“It may be unlikely that you will need to calculate pi or solve trigonometry equations as a chef, but learning maths at GCSE level helps to build up essential knowledge that will be used on a daily basis. Skills such as problem solving, analysing data, communication, logical thinking and attention to detail. This is why sixth form courses, colleges, universities and jobs ask for high maths grades. By embracing the challenge of mathematics, you will become resilient, independent and fearless mathematicians that see mathematics as the core skill needed to navigate and change the world.”

Mrs Chadderton, Head of Maths

HOW TO REVISE FOR MATHEMATICS

Sparx Maths	Past Papers	Other Useful Websites
<ul style="list-style-type: none"> • At the start of the year, you were given a QLA sheet with topics from your mock that you need to work on. • Use the clip numbers and the independent learning tab on Sparx to work through any yellow/red topics as part of your revision. • Ask your teacher which ones are most relevant to you. 	<ul style="list-style-type: none"> • Right now, you will be doing walking talking mocks in class. The papers will help you see how topics have appeared on the papers in the past and what the marks were awarded for. • This is very important, and pupils in previous years have always found it the best way to revise. • You will eventually be working through papers alone, continue to use these key exam skills your teacher has shown you to help you make the most progress! 	<p>There are many other websites that are useful to help you revise for Maths. The websites below do not require a log in, and each include videos, practice questions and answers.</p> <ul style="list-style-type: none"> • Maths Genie - https://www.mathsgenie.co.uk/gcse.html - each topic is broken down into grades and it is great for past papers too! • Corbett Maths – https://corbettmaths.com/contents/ closer to the exam there will be lots of helpful revision resources • Mr Barton Maths - http://www.mrbartonmaths.com/students/legacy-gcse/gcse-maths-takeaway.html has online quizzes for each topic!



COMBINED SCIENCE



FACULTY: Science

CONTACT: Miss Mills jmills@hollingworthacademy.co.uk

NAME OF COURSE: AQA GCSE Combined Science: Trilogy (8464)

QUALIFICATION RECEIVED: Double Award GCSE (2 grades)

ASSESSMENT: 100% Examination

Biology Paper 1	Chemistry Paper 1	Physics Paper 1
<ul style="list-style-type: none"> • Cell Division • Transport in Cells • Animal Tissues, Organs & Systems • Plant Organ Systems • Communicable Disease • Photosynthesis • Respiration • Ecology 	<ul style="list-style-type: none"> • Atomic Structure & the Periodic Table • Bonding, Structure and Properties • Quantitative Chemistry • Chemical Reactions • Energy in Reactions 	<ul style="list-style-type: none"> • Particles • Atomic Structure • Energy • Electricity
Biology Paper 2	Chemistry Paper 2	Physics Paper 2
<ul style="list-style-type: none"> • Homeostasis and Response • Hormonal Control • Reproduction • Variation & Evolution • Biodiversity and the effect of human interactions on ecosystems. 	<ul style="list-style-type: none"> • Rates of Reaction • Organic Chemistry • Chemical Analysis • Chemistry of the Atmosphere • Using Resources 	<ul style="list-style-type: none"> • Forces • Motion • Waves • Magnetism

"In a fast-changing world, it has never been more important to have a clear understanding of the Science all around us. STEM careers are growing faster than all other pathways and we have two of the top 10 Local Authorities for STEM employment right on our doorstep. Join the future."

Miss Mills, Head of Science

HOW TO REVISE FOR COMBINED SCIENCE

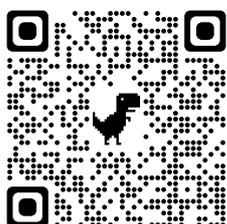
The two main resources you should use to prepare for your GCSEs are:

Seneca Learning

Your Science Homework is set on Seneca Learning, but you can use it to revise any time you want.

Seneca's smart learning algorithms are academically proven to help you remember topics 2x faster than traditional methods. If you get a question wrong, it shows you the content again in a different format and at the perfect moment.

Download the App by scanning here:



GCSE Revision Website

An exclusive Website hosted by the Hollingworth Science Department with:

- Knowledge Organisers
- Top Tasks linked to Knowledge Organisers
- Past paper practise questions
- Mark schemes
- Required practical simulator

Scan to access





FACULTY: Science

CONTACT: Miss Mills jmills@hollingworthacademy.co.uk

NAME OF COURSE: AQA GCSE Biology (8461)
AQA GCSE Chemistry (8462)
AQA GCSE Physics (8463)

"In a fast-changing world, it has never been more important to have a clear understanding of the Science all around us. STEM careers are growing faster than all other pathways and we have two of the top 10 Local Authorities for STEM employment right on our doorstep. Join the future."

QUALIFICATION RECEIVED: 3 GCSEs

Miss Mills, Head of Science

ASSESSMENT: 100% examination

Biology Paper 1	Chemistry Paper 1	Physics Paper 1
<ul style="list-style-type: none"> Cell Division Transport in Cells Animal Tissues, Organs and Systems Plant Organ Systems Communicable Disease Photosynthesis Respiration Ecology 	<ul style="list-style-type: none"> Atomic Structure & the Periodic Table Bonding, Structure and Properties Quantitative Chemistry Chemical Reactions Energy in Reactions 	<ul style="list-style-type: none"> Particles Atomic Structure Energy Electricity
<ul style="list-style-type: none"> Culturing Microbes Plant Disease and Plant Hormones Monoclonal Antibodies Trophic Levels 	<ul style="list-style-type: none"> Chemical Cells, Fuel Cells and Nanoparticles Atom Economy and Yield Transition Metals 	<ul style="list-style-type: none"> Particles in Gases Nuclear Physics Electrostatics
Biology Paper 2	Chemistry Paper 2	Physics Paper 2
<ul style="list-style-type: none"> Homeostasis and Response Hormonal Control Reproduction Variation and Evolution Biodiversity and the effect of human interactions on ecosystems 	<ul style="list-style-type: none"> Rates of Reaction Organic Chemistry Chemical Analysis Chemistry of the Atmosphere Using Resources 	<ul style="list-style-type: none"> Forces Motion Waves Magnetism
<ul style="list-style-type: none"> <i>Decomposition</i> <i>Food Production</i> <i>Reproduction, DNA and Proteins</i> <i>Inheritance and Evolution</i> 	<ul style="list-style-type: none"> Detection of substances Using Materials Alkenes and Alcohols Polymers The Haber Process 	<ul style="list-style-type: none"> Space Forces and Pressure EM Spectrum Induction

HOW TO REVISE FOR TRIPLE SCIENCE

Seneca Learning

Your Science Homework is set on Seneca Learning, but you can use it to revise any time you want.

Seneca's smart learning algorithms are academically proven to help you remember topics 2x faster than traditional methods. If you get a question wrong, it shows you the content again in a different format and at the perfect moment.

Download the App by scanning here:



GCSE Revision Website

An exclusive Website hosted by the Hollingworth Science Department with:

- Knowledge Organisers
- Top Tasks linked to Knowledge Organisers
- Past paper Practise Questions
- Mark Schemes
- Required Practical Simulator

Scan to access





FACULTY: Art and Design

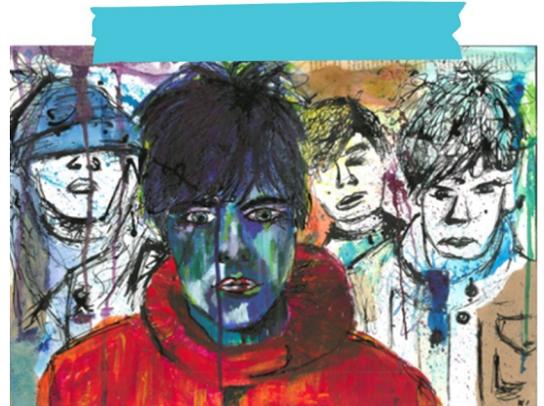
CONTACT: Ms J Dawson

jdawson@hollingworthacademy.co.uk

NAME OF COURSE: AQA GCSE Art, Craft & Design (8201)

QUALIFICATION RECEIVED: GCSE

ASSESSMENT: Portfolio 60%
: Timed Examination 40%



“Art helps us understand the world and the people in it.”

Ms Dawson, Head of Art and Design

HOW TO CONSOLIDATE AND PREPARE FOR ART AND DESIGN

KS4 pupils are expected to complete independent work at home when consolidating their portfolio work.

- Intervention sessions, for catching up incomplete work, take place on Thursday evenings (*invitation only*).
- Support sessions, for those requiring help to complete work, take place on Tuesday evenings (*invitation only*).
- In January, pupils begin preparing for their exam and in February pupils can attend after school sessions several nights a week in the lead up to the timed examination.



CONSTRUCTING THE BUILT ENVIRONMENT



FACULTY: Engineering and Construction

CONTACT: Mr Smith ksmith@hollingworthacademy.co.uk

NAME OF COURSE: EDUQAS Constructing the built environment award Level 1/2.

QUALIFICATION RECEIVED: GCSE Equivalent

ASSESSMENT: Coursework 60%
: Examination 40%

INTERNAL ASSESSMENT

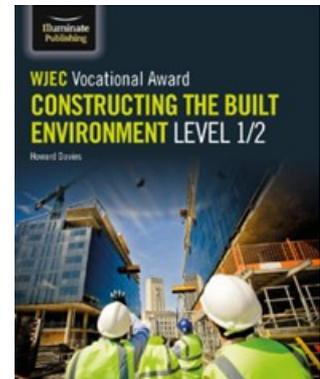
- **UNIT THREE:** Constructing the built environment (1 assignment 60%)

EXTERNAL ASSESSMENT

- **UNIT ONE:** Introduction to the built environment (Online examination 40%).

HOW TO REVISE FOR CONSTRUCTION

- All internally assessed units must be completed by the set deadlines.
- The external examinations that you will sit in summer 2025 will consist of a 1.5-hour exam. We will complete a 48-hour revision block in school and provide you with revision material (flashcards, previous exam papers) to take home and practice.
- Website: www.goconstruct.org
- Text book: <https://www.amazon.co.uk/Level-Vocational-Award-Construction-Environment/dp/186085754X>





FACULTY: Enterprise

CONTACT: Mrs Howard jhoward@hollingworthacademy.co.uk

NAME OF COURSE: Pearson Edexcel Level 1/2 BTEC Tech Awards: Digital Information Technology

QUALIFICATION RECEIVED: BTEC Level 1/2 Award (GCSE equivalent)

ASSESSMENT:

Component Number	Component Title	Type of assessment	Date of assessment
1	Exploring user interfaces and project planning techniques	Internal coursework	November 2024
2	Collecting, presenting and interpreting data	Internal coursework	June 2025
3	Effective Digital Working Practices	External examination	January 2026

BTEC Digital Information Technology equips pupils with essential, work-related skills such as project planning, data analysis, and understanding the use of digital tools in modern life. These skills are highly transferable and relevant to a wide range of careers.”

Mrs Howard, Head of Business and Enterprise

HOW TO REVISE FOR DIGITAL INFORMATION TECHNOLOGY

To prepare effectively, particularly for **Component 3 (External Exam)**, pupils should:

- **Use the Component 3 Class Notes and Revision Booklet** – Covers all key topics, including cyber security, legislation, cloud storage, and online working practices.
- **Quizlet and Flashcards** – Practise key terms and definitions regularly using interactive flashcards.
- **Practice Exam Questions** – Work through sample exam questions and mark schemes to understand how to structure answers and what examiners are looking for.
- **Attend Revision Sessions** – After-school support is available for pupils to reinforce their understanding and receive feedback.
- **Make Mind Maps and Knowledge Organisers** – Break down big topics into manageable summaries to support memory and understanding.
- **Use BBC Bitesize** – While not exam board-specific, many of the key topics overlap and provide useful video explainers.



DANCE



FACULTY: Performing Arts

CONTACT: Mr Keeley

akeeley@hollingworthacademy.co.uk

NAME OF COURSE: Pearson Edexcel BTEC Level 2 Tech Award in Performing Arts (YPN49)

QUALIFICATION RECEIVED: BTEC Level 2 Tech Award (GCSE Equivalent)

ASSESSMENT:

Internal Assessments—These have been completed and grades have been distributed

- Component One: Exploring the Performing Arts 30%
- Component Two: Developing Skills and Techniques 30%

External Assessment

- Component Three: Performing to a Brief 40%

“Great dancers are not great because of their technique; they are great because of their passion.”

Martha Graham

Performance:	Set phrases; through a solo performance and duet/trio performance.
Choreography:	Group choreography; a solo or a group dance for two to five dancers.
Dance Appreciation:	Knowledge and understanding of choreographic processes and performing skills, critical appreciation of own work and of professional works.

HOW TO REVISE FOR DANCE

- Anthology and knowledge organisers for professional works. Reflection of own practice to support understanding.





FACULTY: Performing Arts

CONTACT: Mr Keeley

akeeley@hollingworthacademy.co.uk

NAME OF COURSE: Pearson Edexcel BTEC Level 2 Tech Award in Performing Arts (YPN49)

QUALIFICATION RECEIVED: BTEC Level 2 Tech Award (GCSE Equivalent)

ASSESSMENT:

Internal Assessments—These have been completed and grades have been distributed

- Component One: Exploring the Performing Arts 30%
- Component Two: Developing Skills and Techniques 30%

External Assessment

- Component Three: Performing to a Brief 40%

HOW TO REVISE FOR DRAMA COMPONENT THREE

For the externally assessed Component Three, pupils will be required to devise original drama and complete three written tasks to explain their ideas and processes.

- BBC Bitesize is an excellent revision resource. Go to the Edexcel devising pages especially, <https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg>
- Pupils can research into the theatre companies we discuss in class – there is a wealth of information online about theatre companies such as M6, Frantic Assembly, Gecko, Kneehigh, Splendid Productions, Lung Theatre Company, and Vamos amongst others.
- If possible, go to see live theatre with your child, and if not, then encourage them to watch free productions online. The National Theatre has a wealth of top-quality productions available to pupils – Mr Keeley will provide the log-in details.
- Pupils can familiarise themselves with the vocabulary on their knowledge organisers and recap the work we have done in class in any given week.
- During the assessment phase between January and May, they should be completing independent research into the themes they are exploring in their devised piece. They can complete this at home, ready to bring to their group in the following lesson.



ENTERPRISE



FACULTY: Business Studies

CONTACT: Mrs Howard jhoward@hollingworthacademy.co.uk

NAME OF COURSE: Pearson BTEC Level 1/2 Tech Award in Enterprise

QUALIFICATION RECEIVED: BTEC Level 1/2 Tech Award

ASSESSMENT: The BTEC Enterprise course is assessed through a combination of coursework and a final exam:



- **Component 1: Exploring Enterprises (Coursework – 30%)** Pupils investigate how businesses operate and what makes them successful.
- **Component 2: Planning for and Running an Enterprise (Coursework – 30%)** Pupils plan and run a micro-enterprise activity. They will carry out research, create a business plan, deliver a pitch and evaluate their performance.
- **Component 3: Promotion and Finance for Enterprise (Exam – 40%)** An externally assessed written exam focused on marketing, promotion, and business finance. Taken in Year 11.

“Enterprise is about creativity, resilience, and problem-solving. It’s not just about business – it’s about developing skills for life. Whether pupils become business owners, designers, or team leaders, the confidence and experience they gain through BTEC Enterprise will support them on any future pathway.”

Mrs Howard, Head of Business Studies

HOW TO REVISE FOR ENTERPRISE

To support your child’s success in BTEC Enterprise, encourage them to use the following revision strategies:

- **Use class notes and feedback** – All pupils keep detailed books and folders for marked work for each component. These are essential for coursework.
- **Attend after-school support sessions** – These run throughout the year for catch-up, coursework guidance, and exam prep.
- **Use revision booklets and resources** – These are provided for Component 3 and include key terms, formulae, and examples.
- **Practise exam-style questions** – Pupils are regularly given past questions and mark schemes in lessons and for homework.



FOOD PREPARATION AND NUTRITION



FACULTY: Food Technology

CONTACT: Mrs V Smith

vsmith@hollingworthacademy.co.uk

NAME OF COURSE: Eduqas GCSE in Food Preparation & Nutrition

QUALIFICATION RECEIVED: GCSE

ASSESSMENT:

Component 1: Principles of Food Preparation and Nutrition 50% Written examination.

Component 2: Food Preparation and Nutrition in Action 50 % Practical examination.

Assessment 1: Food science investigation (15%),

Assessment 2: Food preparation (35%)

“Food preparation and nutrition gives pupils an opportunity to gain knowledge, understanding and skills required to cook that will carry on throughout life. The subject applies the principles of food science, nutrition, and healthy eating. This provides a suitable foundation for the study of food-related courses at college, training and modern apprenticeships or employment in the hospitality and catering industries.”

Mrs Smith, Head of Technology

HOW TO REVISE FOR FOOD PREPARATION AND NUTRITION

- Revision books from the exam board and practice exam questions.
- Revision flash cards to be used within revision lessons and at home.
- Online revision tools such as Seneca and BBC Bitesize. <https://app.senecalearning.com/classroom/course/2dc03c41-fe59-4573-875c-7cf8b5320832>
<https://www.bbc.co.uk/bitesize/subjects/zdn9jhv>
- Regularly attending revision sessions and completing revision homework tasks.





FACULTY: Humanities

CONTACT: Mrs Hawkesworth gedwards@hollingworthacademy.co.uk

NAME OF COURSE: AQA GCSE Geography (8035)

QUALIFICATION RECEIVED: GCSE

ASSESSMENT:

- One Human Geography exam (35% of overall grade)
- One Physical Geography exam (35% of overall grade)
- One Issue Evaluation and Fieldwork exam (30% of overall grade)

“Geography is the subject which holds the key to our future.”

Michael Palin, Broadcaster

HOW TO REVISE FOR GEOGRAPHY

- **Your exercise book**
- **A text book:** The CGP AQA Geography revision guide, Oxford GCSE Geography AQA textbook, Cambridge Geography Student book, have the content and also have summary questions that you can use to test yourself.

Websites:

- **Google Classroom**
- **Bitesize** - Use this with caution - this is basic and should only be used to revise the outline of topics, it is not detailed enough for the higher grades.
- **Tutor2u** - <https://www.tutor2u.net/geography> Lots of free resources - here you can find quizzes, knowledge organisers, PowerPoints, podcasts etc. Some resources are chargeable in the 'shop' but most are free.
- **SENECA LEARNING** - Use Seneca to set yourself revision quizzes to assess your core knowledge of different areas of the course. Focus on going over the areas you are less confident with – this will help you prepare more thoroughly for your final examinations.
- **COOL GEOGRAPHY** - www.coolgeography.co.uk has a variety of materials which follow our GCSE specification. They include case studies such as Mumbai and the UK economy, as well as generic information on the Rivers, Hazards and Resource Management topics.
- **Internet Geography**- <https://www.internetgeography.net/aqa-gcse-geography/>

Lots of free resources here, similar to Tutor2u, including case studies. For some things you need a subscription, but there are plenty that are free of charge.

YouTube:

- <https://www.youtube.com/@MrBowater>
- <https://www.youtube.com/@tutor2u-official/search?query=geography>
- <https://www.youtube.com/@MrsGeography>

REMEMBER THAT THE KEY TO SUCCESSFUL REVISION IS REPETITION. You need to revisit core knowledge several times to maintain it in your long-term memory.



FACULTY: History

CONTACT: Mrs Hawkesworth

gedwards@hollingworthacademy.co.uk

NAME OF COURSE: AQA GCSE History (8145)

QUALIFICATION RECEIVED: GCSE

ASSESSMENT:	Paper One:	<ul style="list-style-type: none">• Understanding the Modern World: USA 1920-73.• A Wider World Depth Study: Conflict and Tension between East & West 1945-72.	(50% of Overall Grade)
	Paper Two:	<ul style="list-style-type: none">• Shaping the Nation: Health & the People c1000 to the present day.• A British Depth Study: Elizabethan England including the Historic Environment.	(50% of Overall Grade)

“By passing GCSE History, you prove that you are a hardworking, critical and reflective thinker who can support and develop arguments. This will make you extremely appealing to colleges, universities and future employers.”

Mrs Hawkesworth, Head of Humanities

HOW TO REVISE FOR HISTORY

- **Use the AQA website to complete and mark past papers** - Remember to BUG the question, make a mini plan. Mark the question using the mark scheme, add in any parts you need to improve on in another colour. Go back to that topic and revise.
- **Mind maps** - Complete topic mind maps - You have completed examples of these and know what a good one looks like. Produce a main copy of your mind map with all the information for a topic on it, in detail. Turn it over so you can't see it and reproduce the mind map. Then check your main copy against what you have - correct, add any corrections or missing info in another colour. Doing something with your revision is really important, completing one mind map isn't enough, you need to know it all.
- **Flash cards** - These are good for key terms, shorter answer questions, case study knowledge or process questions eg step by step of a waterfall. Making them is not the revision, using them is! Ask a family member, carer or friend to question you.
- **Conditions** - Revision should be done away from distractions, where possible. In a quiet environment, away from phones, games consoles or screens as a distraction. True revision will engage all of your brain, so you should not be distracted by things going on around you.





FACULTY: Performing Arts

CONTACT: A Keeley

akeeley@hollingworthacademy.co.uk

NAME OF COURSE: AQA Music 8271

QUALIFICATION RECEIVED: GCSE

ASSESSMENT:

1. Understanding Music: Listening Exam 1 hour & 30 mins Listening. 40% Weighting.

Pupils develop their musical knowledge and understanding through the study of four areas: Western classical tradition (1650-1910), popular music, traditional music, and Western classical tradition (since 1910). This includes listening to unfamiliar music, analysing musical elements and understanding musical contexts. Lessons are planned around listening and appraising music and both practical and compositional exploration to support pupils learning of musical features.



2. Performing Music: Pupils perform on their chosen instrument/voice. 30% Weighting

Pupils develop their performance skills as soloists and as part of an ensemble, with a minimum of one piece for each. A minimum of four minutes of performance is required, with at least one minute being ensemble/ group performance.

3. Composing Music: Pupils create their own music. 30% Weighting

Pupils will create two compositions, one responding to an externally set brief and the other a free composition. They will learn to use various compositional techniques and technologies, including both traditional and electronic methods through the use of GarageBand and Musescore.

Progression:

The AQA GCSE Music qualification provides a strong foundation for further study in music, including A-Level Music and Music Technology. It also equips pupils with valuable skills for a range of other fields, such as critical thinking, creativity, analysis, evaluation and communication.

"Music can name the unnameable and communicate the unknowable, highlighting its unique capacity to convey meaning beyond words."

Leonard Bernstein

HOW TO REVISE FOR MUSIC

BBC Bite Size: Beethoven Symphony Number 1 1st Movement:

<https://www.bbc.co.uk/bitesize/articles/z6jm3qt#zvpydnb>

BBC Bite size: Set works Queen:

<https://www.bbc.co.uk/bitesize/topics/zrqv2sg/articles/zccc239>



Pupils will attend trips such as the annual visit to watch the Hallé Orchestra at the Bridgewater Hall.

In addition, your child will be provided with knowledge organisers, practice questions and will attend one free instrumental lesson a week on one of the following: piano, guitar, drums, woodwind, brass or vocals.

PHOTOGRAPHY



FACULTY: Art and Design

CONTACT: Ms J Dawson

jdawson@hollingworthacademy.co.uk

NAME OF COURSE: AQA GCSE Art and Design (8206) (Photography)

QUALIFICATION RECEIVED: GCSE

ASSESSMENT: Portfolio 60%
: Timed Examination 40%



**“Art helps us understand the world and the people in it.”
Ms Dawson, Head of Art and Design**

HOW TO CONSOLIDATE AND PREPARE FOR PHOTOGRAPHY

KS4 pupils are expected to complete independent work at home when consolidating their portfolio work.

- Intervention sessions, for catching up on incomplete work, take place on Thursday evenings (invitation only).
- Support sessions, for those requiring help to complete work, take place on Tuesday evenings (invitation only).
- In January, pupils begin preparing for their exam and in February pupils can attend after school sessions several nights a week in the lead up to the timed examination.



RELIGIOUS STUDIES



FACULTY: Humanities

CONTACT: Mrs Hawkesworth

gedwards@hollingworthacademy.co.uk

NAME OF COURSE: WJEC Eduqas GCSE in Religious Studies

QUALIFICATION RECEIVED: GCSE

ASSESSMENT:

Component 1: Religious, Philosophical and Ethical Studies in the Modern World (50%)

Component 2: Study of Christianity (25%)

Component 3: Option 3: Study of Islam (25%)

“Religious Studies allows us to understand alternative perspectives and develop high levels of communication to debate and tackle difficult questions, which arise again and again in our lives and in today’s world.”

Mrs Hawkesworth, Head of Humanities



HOW TO REVISE FOR RELIGIOUS STUDIES

KNOWLEDGE ORGANISERS

These are available on Google Classroom and your class teachers will give you copies after your Year 11 mock. Focus on the quotes as this will help you achieve grade 4+. To revise this information, try these strategies:

DUAL CODING

This is where you transform text into images. It is scientifically proven that you remember images better than text.

FLASHCARDS

Use sections of the knowledge organiser and turn the information into a flashcard. Flashcards work best when they do not have lots of writing on. Try writing a question on one side with the answer on the back.

MIND MAPS

Try displaying the information from the organiser as a mind map then turning it over. Write down what you can remember. If you have any gaps, make sure you revisit these, perhaps using other strategies such as flashcards.

PRACTICE QUESTIONS

These are available online through the WJEC and EDUQAS website and in the revision folder on Google Classroom. There are only four types of questions in Religious Studies and these never change. Master how to answer them and you will do well.

REVISION BOOKLETS

Revision booklets are available to print on Google Classroom, all contain activities and information to revise alongside practice questions. You can print these at home or see your teacher to get a copy.

REVISION GUIDES

REMEMBER THAT THE KEY TO SUCCESSFUL REVISION IS REPETITION.

You need to revisit core knowledge several times to maintain it in your long-term memory.



FACULTY: Modern Foreign Languages

CONTACT: Mrs Whittle hwhittle@hollingworthacademy.co.uk

Mrs Gallastegui mgallastegui@hollingworthacademy.co.uk

NAME OF COURSE: Pearson Edexcel Level 1 / Level 2 GCSE in Spanish (1SP0)

QUALIFICATION RECEIVED: GCSE

ASSESSMENT: 100% Examination: Listening (25%), Speaking (25%), Reading (25%), Writing (25%)

“Learning a language opens a world of opportunities. As a linguist, once you have learnt one foreign language, it becomes easier to learn other languages. Then, knowing you can go to a different country and communicate in a different language is incredibly rewarding!

Learning Spanish doesn’t happen overnight, it requires you to be patient, resilient, knowing that you will make mistakes, but that you will also learn from those mistakes. It is all part of the journey that you are on.

At university, learners have the choice to study the language on its own, with another language or with other subjects. The degree combinations are vast. Many people do joint honours in the original language they studied and start a new language from scratch, such as Russian, Arabic or Chinese. Foreign languages also combine with any other subject, such as Law, Politics, Geography, History, Maths, Drama or Forensic Science. Studying a language at University, even as a joint honours degree, opens up the opportunity to live and study abroad in a Spanish speaking country. By learning a language you are giving yourself the opportunity to widen your future opportunities, in terms of work and life experiences.”

Mrs Whittle, Head of MFL

HOW TO REVISE FOR SPANISH

The best way to revise for Spanish is to complete activities little and often. Make sure you are covering a range of skills: listening, reading, writing, speaking and translation across the five themes. It is important that you don’t stick to what you are good at, but divide your time to the areas that you need to focus on. Your teacher will be able to advise you which area this is. Resources you can use to add variety to your revision are:

<p>General resources to cover all skills:</p> <ul style="list-style-type: none"> • Translation booklets • Pearson revision guides • www.activehub.com (homework on all four skills) 	<p>Reading tasks:</p> <ul style="list-style-type: none"> • Past Papers (old specification) • Read aloud passages in Spanish 	<p>Writing:</p> <ul style="list-style-type: none"> • Speaking and Writing Question and Answer Booklets • Past Papers (old specification) 	<p>Listening:</p> <ul style="list-style-type: none"> • Past Papers (old specification) • Youtube videos in Spanish
<ul style="list-style-type: none"> • www.languagenut.com (homework on all four skills) • www.languagesonline.org.uk (grammar) • www.senecalearning.com (grammar) • www.quizlet.com (flash cards, vocabulary, pronunciation) 	<p>Speaking:</p> <ul style="list-style-type: none"> • Speaking and Writing Question and Answer Booklets • Past Papers (old specification) • After school speaking practice sessions • Choosing a photo and writing a description on it in Spanish 		



FACULTY: Physical Education

CONTACT: Mr S Mannion smannion@hollingworthacademy.co.uk

NAME OF COURSE:

Pearson BTEC Tech Award Level 1/2 in Sport (QN: 603/7068/3)

QUALIFICATION RECEIVED: BTEC Technical Award in Sport (GCSE Equivalent)

ASSESSMENT: Evidence Portfolio 60%

Component 1 – May 2024. Re-sit January 2025 (if required)

Component 2 - September - November 2024. Re-sit January - April 2025 (if required)

Examination 40% - May 2025

“The BTEC course is a “hands on” course. It focuses on the development of knowledge and skills in a practical learning environment and enables both academic and vocational progression (A level and BTEC Level 3) in post-16 education. Learning is split between practical learning activities, written theory work and project-based assignments. 60% of the final grade is generated from seven internal assignments and 40% is from the written examination.

It is essential that your portfolio containing your coursework assignments are of the highest quality so that you gain a good grade in BTEC Sport. This may mean improving and re-submitting your work following your first submission. You have already completed three assignments for Component 1 in Year 10 (Increasing Participation, Equipment & Technology and Preparing Participants to Take Part in Sport). Some of you will re-take this assignment in January to improve your grade. In Year 11, you will complete four further assignments (Components of Fitness, Participating in Sport, Officiating in Sport and Improving Participants’ Sport Skills)

The Component 3 exam will take place in May 2025. You will learn about the following topics in lessons after Christmas to prepare for the written examination. The topics covered in the exam are:

The importance of fitness and the different types of fitness for performance in sport and physical activity.
Develop an understanding of the body and fitness testing.”

Mr Mannion, Head of Physical Education

HOW TO REVISE FOR BTEC PE

1. BBC Bitesize - While it doesn't have BTEC-specific resources, BBC Bitesize has a lot of general sports science and physical education resources that can help with understanding key topics in anatomy, fitness, and training principles.
2. TeachPE - This site has resources focused on physical education and sport-related topics such as anatomy, fitness testing, and training principles, which align with the BTEC Sport curriculum.
3. Quizlet - Quizlet offers many pre-made flashcards for BTEC Sport covering key terms and concepts. You can also make your own flashcards to reinforce learning.
4. The EverLearner - This platform provides video tutorials, quizzes, and revision materials for a wide range of subjects, including BTEC Sport. Their content covers anatomy, fitness training, and sports performance.
5. Revision World - Though not BTEC-specific, Revision World provides general PE and sport-related revision resources which may align with BTEC Sport topics.
6. YouTube Channels - Channels like PE with Mr Dennis, The PE Tutor, and The EverLearner provide in-depth video explanations and topic breakdowns that are useful for BTEC Sport revision.
7. PE Revision Guide – These will be available to order soon
8. Generic Revision Techniques:
 - PE knowledge organisers.
 - Past exam papers – self check using the exam board mark schemes.
 - Flash cards / Post-It notes / Class notes / PowerPoints posted on Google Classroom.
 - Make your own mind map.
 - Get someone to test you from notes / cards / mind maps.
 - Self-testing (read, cover, copy).
 - Mnemonics.



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"EVERYONE EXCELS EVERYDAY"

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