POST: PERIPATETIC MUSIC TEACHER
Person Specification

NOTE TO CANDIDATE:

- The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.
- The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the 'Essential Criteria'.
- The **How Identified** column shows how the academy will obtain the necessary information about you.
- If you feel you meet the 'Essential Criteria' or 'Desirable Criteria', you **MUST** include enough information to show how you meet this criteria in your application. You should include examples from your paid or voluntary work.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications and Training	• Excellent standard of musicianship skills in their instrument(s)/vocals specialism.	Application Form and Interview.	• ABRSM Diplomas or Equivalent. • Honours or Higher degree.	Application Form and Interview.
Skills and Experience	• Experience of 11 – 16 instrumental / vocal teaching. • Experience of leading individual lessons and ensembles. • Organisational skills • Experience of preparing pupils for performances and exams.	Application Form, References and Interview.		Application Form, References and Interview

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Knowledge and Understanding	• Ability to articulate a sound educational philosophy in line with the academy's aims. • Enthusiasm for learning. • Computer literate /IT skills. • Ability to plan and engage pupils in highly effective learning. • Ability to evaluate your own practice. • Passionate and enthusiastic about teaching and working with young people.	Application Form and Interview.	• Knowledge of the Eduqas GCSE Music specification. • Understanding of good practice in teaching. • Knowledge of recent and planned developments in education. • IT skills to support pupil learning.	Application Form and Interview.
Professional Values and Practice	• Excellent musician. • Ability and willingness to work with both colleagues and pupils. • Commitment to the academy's continued success.	Application Form, References and Interview.		