POST: TEACHER OF MATHEMATICS (FIXED TERM)

Job Advert

Thank you for your interest in working at Hollingworth Academy; we are a vibrant and caring school in Milnrow, Rochdale.

Why Choose Hollingworth Academy?

- Voted 'Most Inspirational School in Rochdale' in 2024, and the only school in Greater Manchester and Lancashire with 'World Class Schools' status.
- Conveniently located just off the M62, we offer an easy commute from Stockport, Central Manchester, Leeds, Blackburn, Warrington, and Burnley – all within 40 minutes or less.
- We value our staff and provide time off for important family events, such as school nativity plays and first days at school etc.
- Our department prides itself on its staff retention and staff development. External positions in this department are rare – this is your chance to join a truly outstanding team.
- Free access to our onsite gym.
- Free Simply Health membership that includes money off prescriptions, dental check-ups, physiotherapy, opticians, and GP appointments.
- 20 additional PPA hours per year beyond government guidelines.
- Opportunity for free lunches available.
- Work in an environment where Ofsted say that our pupils are 'proud to attend this school' and 'can learn in lessons without disruption'. With a 'behaviour system which allows leaders to respond to any uncommon instances of pupils' poor behaviour rapidly'.

Are you already an outstanding practitioner and are eager to develop or start your career within Mathematics? Maybe you currently teach a non-core subject and are looking to build a future in the Maths classroom - we'd be excited to support that journey. We have an exciting opportunity for an ambitious PE or other non-specialist teacher looking to boost their employability by gaining valuable experience teaching Maths at our world class school.

At Hollingworth we have proven track record of developing non-Maths specialists who are now flourishing in their careers as Maths teachers. If you are looking for an opportunity to broaden your skillset Hollingworth Academy prides itself in developing its staff through professional development opportunities both externally and internally.

The GCSE Mathematics results at Hollingworth Academy over the past 10 years have been consistently outstanding, with 83% of pupils achieving a grade 4+, 64% of pupils achieving grade 5+ and 26% of pupils achieving a grade 7+ in 2026.

We are looking for individuals with a passion for Mathematics and a strong commitment to making a difference to the lives of our pupils. We require inspirational classroom practitioners who will ensure that our pupils make outstanding progress across Key Stage 3 and Key Stage 4. We want people who strive for excellence, are keen to keep up-to-date with best practice, and have a drive for continuous improvement to join our ambitious and supportive team.

If you are a dynamic, energetic and forward-thinking teacher with the capacity to build on the school's many strengths and if you would like to be part of our innovative team, which consistently produces outstanding results then join us on our exciting journey.

About Hollingworth Academy

Hollingworth Academy is part of the Hollingworth Learning Trust. The Trust's core purpose is to make a positive difference to the lives of its children. Its role, as a sponsor of the academy, is to provide the

support, challenge, expertise, and resources necessary to significantly improve the provision for education.

In 2023, Hollingworth Academy was awarded the World Class Schools Quality Mark; the only school in Greater Manchester and Lancashire out of 463 to achieve this world class status.

Here at Hollingworth Academy, we believe that everyone excels every day. This ethos is built on our core values of **RESPECT**, **RESPONSIBILITY** and **RESILIENCE** and these values are at the heart of everything we do. We want considerate and confident young adults who are respected within their community, capable of successfully entering further education, employment, and training. We will always have the highest expectations for all of our pupils, as their success is our success. We are extremely proud of our pupils and their achievements. Indeed, visitors frequently comment that they are confident, respectful, thoughtful, and articulate young people.

We heavily invest in our staff with a wide range of professional learning opportunities, which include fully funded Masters Degrees, Teaching Leaders and an extensive range of CPD opportunities throughout the year. In addition, we actively look to develop leadership skills and promotion potential through TLR opportunities. This role is excellent preparation for the post holder to secure promotion in the future.

For the right candidate, we will offer:
• Subject Knowledge Enhancement (SKE) courses to build confidence in teaching Maths
• Tailored professional development including a supportive department and mentoring structure to help you thrive

We strongly encourage prospective candidates to visit us during the school day to experience our 'high expectations' first-hand.

Salary:
Main Pay Scale/Upper Pay Scale (dependent on experience)

Contract:
Fixed-term contract from 1st January 2026 to 31st March, with the possibility of a permanent appointment.

Full Time

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Start date: 1st January 2027

Closing date: 9am**,** Friday 4th December 2026

Interviews: Thursday 10th December 2026

To apply for this position please download the application form and supporting documentation. Completed applications should be sent to applications@hollingworthacademy.co.uk by the closing date.

Hollingworth Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment.

The successful candidate will have to meet the person specification and will be required to apply for an enhanced DBS disclosure and all other pre-employment checks outlined in Keeping Children Safe in Education. All appointments are subject to Safer Recruitment practices.

Hollingworth Academy operates a Smoke Free Policy for all its employees and applies to any building and associated grounds within the immediate vicinity of the building which is wholly owned, leased, or operated and occupied by the academy.

We particularly welcome applicants from under-represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.