

NOTE TO CANDIDATE:

- The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.
- The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the 'Essential Criteria'.
- The **How Identified** column shows how the academy will obtain the necessary information about you.
- If you feel you meet the 'Essential Criteria' or 'Desirable Criteria', you **MUST** include enough information to show how you meet this criteria in your application. You should include examples from your paid or voluntary work.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status. • Degree in relevant and appropriate discipline. 	Application Form and Interview.	<ul style="list-style-type: none"> • Honours or Higher Degree. 	Application Form and Interview.
Skills and Experience	<ul style="list-style-type: none"> • Experience of 11 – 16 Religious Studies teaching. • An excellent classroom practitioner with a proven record of motivating pupils to achieve outstanding progress. • Ability to work within a team. • Excellent organisational skills. 	Application Form, References, and Interview	<ul style="list-style-type: none"> • Experience of having contributed to extracurricular activities. • Experience of analysing data and setting curricular targets. • Experience of moderating / being an examiner at GCSE level. 	Application Form, Interview and References.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Knowledge and Understanding	<ul style="list-style-type: none"> • A love of Religious Studies, with the ability to enthuse and engage pupils of all abilities in Religious Studies lessons. • Ability to articulate a sound educational philosophy in line with the academy's aims. • Willingness to contribute to the Head of Department's vision for the long-term development of the Religious Studies Department. • Record of delivering consistently good to outstanding lessons. 	Application Form and Interview.	<ul style="list-style-type: none"> • IT skills to support student learning. • Understanding of excellent practice in teaching. • Knowledge of recent and planned developments in education. 	Application Form, Interview and References
Professional Values and Practice	<ul style="list-style-type: none"> • Ability and willingness to work with both colleagues and pupils. • Commitment to further professional development. • Commitment to the academy's continued success. • Team player. 	Application Form, Interview and References.	<ul style="list-style-type: none"> • Commitment to extracurricular activities. 	