Art and DT

Understanding of the world educational programme (taken from the EYFS Framework 2023)

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Early learning goals that link to Art and DT are:

Fine Motor Skills ELG

Children at the expected level of development will: Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery; Begin to show accuracy and care when drawing.

Expressive Arts and Design Creating with Materials ELG

Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories.

In the foundation stage at Hollybrook the children…….

- Learn to hold and use drawing materials correctly and with increasing control
- To complete simple observational drawings
- To talk about what they are painting / have painted
- To create collages linked to familiar stories we have shared in class
- To explore different joining techniques and begin to say which would be the best method
- Use scissors to cut shapes for a purpose
- To explore paper and paste to create a model
- To begin to plan a model I want to construct- vehicle/ supertato