Hollybrook Infant School
PE and Sports Premium Action Plan 2025 - 2026

About the PE and sport premium https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

- Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.
- PE and sports premium funding should be used to:
  - *Develop or add to the PE, school sports and physical activities that our school already offers*
  - *Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

It is important that a school's grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.**

Visit www.gov.uk for the revised guidance including the 5 key indicators across which schools should demonstrate an improvement.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2026.

December 2026

Hollybrook Infant School
PE and Sports Premium Action Plan 2025 - 2026

Considering the 5 key indicators from DfE, what development needs are a priority for Hollybrook and why?

Refer to any adjustments that were made and how these will influence future improvement

Key Achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
Key indicator 1: at least 60 minutes of physical activity a day, of which 30 minutes should be in school. **Key indicator 2:** The profile of PE and sport is raised across the school as a tool for whole school improvement. **Key indicator 3**: Increased confidence, knowledge and skills of all staff in teaching PE and Sports. **Key indicator 4**: Broader experience of a range of sports and activities Participation in a range of sporting activities linked to topics taught throughout the year in PE sessions. **Key indicator 5:** Increased participation in competitive sport	• Increased variety in extracurricular club offer. • Intra school competitions - linked to house competitions, pupil interests and raising profile of a broad range of sporting activities • Increase outdoor learning opportunities – across a wide range of curriculum subjects linked to PE, Sports and emotional wellbeing • Use house captains to support delivery of PE and sporting activities. Introducing a wider range of sporting activities. • Engagement of all pupils in regular physical activity.

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PE and Sports Premium Action Plan 2025 - 2026

Did you carry forward an underspend from 2025/26 academic year into the current academic year? Yes / No If any funding from the academic year 2025/26 has been carried over you MUST complete the following section.

Academic Year: September 2024 to July 2025	**Total Fund carried over:** £0	**Date updated: 13.12.2026**		
What key indicator(s) are you going to focus on? • Engagement of all pupils in regular physical activity • Profile of PE and sport is raised across the school as a tool for whole-school improvement • Increased confidence, knowledge and skills of all staff in teaching PE and sport • Broader experience of a range of sports and activities offered to all pupils • Increased participation in competitive sport				**Total carry over funding:** £0
Intent	Implementation		Impact	
N/A	*N/A*	*N/A*	*N/A*	*N/A*
N/A	*N/A*	*N/A*	*N/A*	*N/A*
N/A	*N/A*	*N/A*	*N/A*	*N/A*
N/A	*N/A*	*N/A*	*N/A*	*N/A*
N/A	*N/A*	*N/A*	*N/A*	*N/A*
N/A	*N/A*	*N/A*	*N/A*	*N/A*

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Action Plan and Budget Tracking: Capture intended spend against 5 indicators. Clarify success criteria and evidence of impact for pupils today and for the future.

Academic Year: 2025/26	**Date Updated: 18.07.2025**			
Key indicator 1: The engagement of all pupils in regular physical activity				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?*	*Interim Milestones*
Positive attitudes towards being active, positive mental health and well-being across the whole school for both staff and pupils Healthy lifestyle focus embedded across whole school, through PSHE, extra-curricular activity and growth mindset Increased daily physical activity of all pupils (at least 30 minutes per day)	Review of extra activities and existing clubs during subject leadership time - VM Continue to offer extra-curricular clubs/enrichment clubs during lunch breaks – Throughout the academic year – LH/VM Use of new PE platform (trial to assess impact) – Spr 1 – LH Implement sports leaders to support activities – Sum 1 - LH	£3,000 £1,000 £250 TOTAL: £4250		November Student surveys conducted around school. March Evidence of pupil participation in daily physical activity (outside of PE) – through sports leader scheme. May Pupil voice to gauge success. Senior children to support with lunchtime activities July All children show understanding of the importance of physical activity.

Hollybrook Infant School
PE and Sports Premium Action Plan 2025 - 2026

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: *Make sure your actions to achieve are linked to your intentions:* *Funding allocated:* *Evidence of impact*				*Milestones*
Pupils, staff and families have positive attitudes towards PE and Sport. High Profile of PE and Sport within our community through newsletters. House Captains and sporting ambassadors PE is taught widely and consistently across the whole school. Staff feel confident teaching PE and feel supported. Development of outdoor learning spaces to improve capacity for PE to be taught across the infant school	Get Set 4 PE to be renewed to continue supporting staff with teaching of PE – unit overview shared with staff and professional meeting to support delivery held – Aut 1 – LH All sporting competitions to be celebrated throughout the school and with wider community through newletter information and specific children celebrated in assemblies– Spr 1 - LH To deliver sporting competitions at both inter and intra school level – Sum 1 – LH Development of outdoor learning spaces to improve the quality of facilities available to the children	£700 £8500 £500 £1000 – Sports equipment		November PE staff meeting to be held. Staff to be guided on how to support all children. March Children to have been offered extra-curricular clubs in all year groups. May Parents are given date of sporting celebration assembly

December 2026

Hollybrook Infant School
PE and Sports Premium Action Plan 2025 - 2026

		Total: £10700		July Sports assembly to celebrate sporting achievements throughout the year – Sports personality of the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?*	*Sustainability and suggested next steps:*
Sustained high quality PE lessons with support from PE leads, Get Set 4 PE scheme and external agencies – use of alternative platform during trial period Increased engagement and confidence from staff to support whole school involvement in PE and sport	Subject leader to monitor progress and impact through monitoring schedule – Spr 1/Sum 1 - LH Subject leader to conduct reviews and develop future development plans and lead CPD with staff Educational visit and outdoor leader training – Spr 2	£200 – Subject leader training £150 £750 – subject		November Staff supported with curriculum expectations and equipment audit to support delivery of lessons. March Learning walks reflect teachers are following teaching points.

Hollybrook Infant School
PE and Sports Premium Action Plan 2025 - 2026

	Pupil voice surveys – Aut 1 - LH	cover Total: £1100		May Teachers are increasingly confident in their delivery of PE sessions July Children can reflect on their learning and point out key knowledge taught.

Key indicator 4: To develop a robut progression of knowledge and implement opportunities for children at an inter school level.				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?*	*Sustainability and suggested next steps:*
Get set 4 PE to increase the range of topics taught across all phases Enrichment clubs to include several sporting opportunities beyond current experiences Delivery of Sports Day for KS1 and KS2 in December 2026	PE lead to guide staff on topics to be taught to ensure coverage across year groups and phases – Aut 1 - LH Staff to conduct half termly assessments – Class Teachers Introduce staff to assessment criteria	£300 – Sports Day costs		November Staff training on GetSet4PE assessment platform March Assessment monitored by PE lead Staff to have completed assessment for first term.

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PE and Sports Premium Action Plan 2025 - 2026

summer term Year group activity sessions offer wide range of outdoor activities e.g. local trips – sports days, USH sports events	and offer support for all staff – Aut 2 - LH	Total: £300		May Staff feedback collected to judge impact of assessment. July End of year data presented to governors

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?*	*Sustainability and suggested next steps:*
PE lead to identify competitive sporting opportunities for children in Autumn term and plan/deliver them across the year to a range of groups. Implement summer intra-school competitions considering pupil and staff interest and skills	Identifying chances for children to participate in a range of - LH School/class challenges e.g. daily mile. - LH Whole School Sports Day and Round Robin activity session. - LH PE lead to collate results and celebrate successes. Identify strengths and next steps for 2025/26 - LH Utilise Sports Leaders to support, promote and			November Competitions for yearly calendar identified and shared with SLT March Mid year report on competition in the school. May Sports for following year identified to continue growth.

Hollybrook Infant School
PE and Sports Premium Action Plan 2025 - 2026

	deliver above activities -LH	Total: £0		July Sports day winners announced.

Signed off by	
Head Teacher:	Miss M Dobson
Date:	
Subject Leader:	Mr Luc Higham
Date:	13.12.2026
Governor:	Full Governing Body
Date:	