Reading

Vision: To develop a lifelong love of reading in pupils and that every child leaves Hollybrook well prepared, with a passion to continue their reading journey wherever they move to. Reading begins as soon as the children begin school and the children will engage wholeheartedly.

Intent: We aim to:

- Ensure our children are confident and fluent readers, who engage with a wide range of reading material and show a good understanding of the texts they read.
- Encourage children to build a rich vocabulary, which develops with experience of reading.
- Give the children opportunities to read a range of authors and be able to talk about what they like and dislike about books written by an author.
- Promote parent partnerships and encourage parents to share a love of reading with their children as we know that this is key in promoting a genuine passion for books.

Implementation: How will we achieve our aims?

At Hollybrook Schools: We use extracts from the children's class writing text, other fiction text on a similar theme, non-fiction pieces or poetry children's reading lessons focus on the Reading content domains. These involve the children focusing on Vocabulary, Inference, Prediction, Explanation, Retrieval and to Summarise. They experience a range of tasks to secure a sound knowledge and understanding of each domain and how to approach such questions. All year groups have the opportunity to answer SAT's style comprehension questions once a week in order to build up experience of question stems and question design. Children are assigned a colour band for the independent reading book they take home and have in class. This is matched to their reading age and assessed regularly. At Hollybrook we encourage a love of reading by: providing them with opportunities for reading across the curriculum, having a dedicated book corner in every classroom, visiting the school library weekly, inviting visiting authors into school, reading a class novel to them daily and having a bi-annual Book Fair and always celebrating World Book Day The children have reading passports to 'travel the world' and get a stamp for every read, which results in certificates.

What skills do Hollybrook pupils learn in Reading? (Disciplinary Knowledge)

Vocabulary	Inference	Prediction	Explain	Retrieval	Summarise
					