Safeguarding Update Issue 6

The Hollybrook School's Safeguarding Team


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Child on Child Abuse

www.childline.org.uk

Southampton Safeguarding Partnership

If you have concerns about a child or wish to receive some form of support, please come and talk to a member of the safeguarding team.

What is child on child abuse?

Child on child abuse is any form of physical, sexual, emotional or financial abuse, including coercive control, taking place between children, and within children's relationships (both intimate and non-intimate), friendships and wider peer associations.

Child on child abuse if when a young person is:

- Exploited, bullied and/or harmed by their peers who are the same age or similar age
- Involved in Child Sexual Exploitation, harmful sexual behaviour and serious youth crime, violence
- Subject to online, social media and electronic platform abuse

Child on child abuse might look like:

- Bullying
- Physical abuse such as hitting, kicking, shaking, biting or pulling hair
- Prejudicial language or behaviour, for example, not liking someone based on a protected characteristic
- Initiation type violence and rituals as a way of initiating a person into a group and may also include an online element
- Sexual harassment

- Consensual and non-consensual sharing of nude and semi-nude images and/or upskirting
- Causing physical harm

Protected Characteristics
The following are considered protected characteristics:



We talk about these protected characteristics in most assemblies and PSHE lessons with the children so that they are aware of what the protected characteristics are.

What to do if you are concerned about Child on Child Abuse

Listen to the child
Record what is actually said
Speak with the Designated Safeguarding Lead or Deputy Designated Safeguarding Lead
Ask questions like: How are you feeling? What can I do to help? How can I support you?
What will help you feel safe?

How do we protect children from child on child abuse through our curriculum?

Having a clear behaviour policy that is known by staff and children and is followed consistently across both schools.
Through assembly and daily access to trusted staff.
Having a robust e-safety programme which develops pupil knowledge, understanding and skills to ensure personal safety and self-protection when using the internet and social networking.
Providing and RSHE, and British Values curriculum which develops pupils understanding of acceptable behaviour and how to keep themselves safe.
Having robust monitoring and filtering systems in place to ensure pupils are safe and act appropriately when using information technology in school.
Having systems in place for any pupil to raise concerns with staff, knowing that they will be listened to, believed and valued.
Delivering targeted work on assertiveness and keeping safe to those pupils identified as being at risk.
Developing robust risk assessments and providing targeted work for pupils identified as being a potential risk to other pupils.

Useful Websites:
southampton.gov.uk/childonchildabuse
youngminds.org.uk