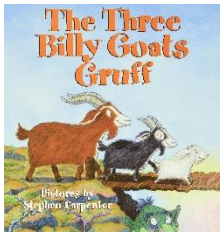
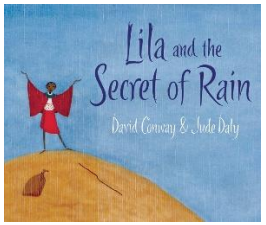
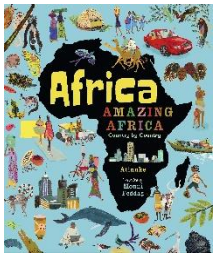
Hollybrook Schools School – English overview

Year: 1	Spring 1 (7 weeks)			Spring 2 (6 weeks)		
	2 weeks The Gingerbread Man	Three Billy Goats Gruff 2-3 weeks 	Send for a Superhero! 2-3 weeks 	Lila and the Secret of Rain and Brining the Rain to Kapaiti Plain 3 weeks 	Africa non-chronological reports 2 weeks 	Poetry – Spring riddles 1 week
Theme:	Traditional Tales		Superheroes and Villains	Africa		Season - Spring
Written outcome from main write:	WTS – Simple retell ARE - Retell GD – Change characters	WTS – Simple Retell ARE – Change the characters GD – Change setting and characters	Write their own story about being a superhero to save the school from a villain	Making inferences and predictions Retell the story Write an empathetic letter Make comparisons with another book	Write a non-chronological report about Africa	Write a riddle based on the season of Spring/animals or features of spring
Written outcome from mini writes:	Using the suffixes -ed, -er and -est Using questions marks and exclamation marks Using conjunctions and, because Noun Phrases		Using the suffixes -ed, -ing, -er and -est Using questions marks and exclamation marks Using conjunctions and, because, but, so Noun Phrases	Using the suffixes -ed, -er and -est Introduce suffix -ing - feeling, crying, weeping, walking, failing Using capital letters for names and places Recap punctuation – full stops and questions	Using questions marks and exclamation marks Using conjunctions and, because, but, so	Noun Phrases and use of alliteration Using conjunctions but, or and so Using question marks
Class Reader:	Allan Ahlberg			Mary Hoffman		

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