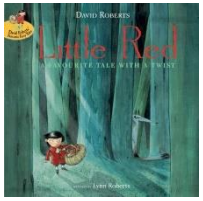
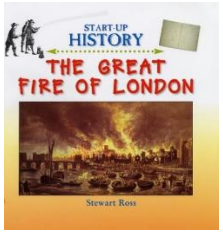
Hollybrook Schools School – English overview

Year: 2	Spring 1 (7 weeks)				Spring 2 (6 weeks)		
	Poetry 2 weeks Gingerbread Man. The Perfect Mar By Shirley Thomas You've got to love A gingerbread man. He's quiet and sweet With a golden tan. He's perfect and cute And one you can shape, But be on the lookout…… He may try to escape. Yes, he's good but fast, So if he won't stay on track, Just bite off his sweet head And have him for a snack!	Little Red 3 weeks 	Instructions 1 week 	Revisit letters due to Covid - write a persuasive letter to Mrs Dobson to do a puppet show	Diary Entry 2 weeks 	Non-Chronological report 2 weeks 	Write a fantasy story Ocean meets sky 2 weeks 
Theme	Traditional Tale Twists				Great Fire of London		Fantasy
Written outcome from main write:	Rhyming based on traditional tales (GD) Riddles/acrostic poem (ARE/WTS) Draft, improve, publish by typing	Character description of the wolf GD - Retell the story from the Wolf's perspective ARE – Adapted retell – change main characters and setting WTS – Retell Little Red Write a letter – E.g. wolf to say sorry	Instructions on how to make their DT project	Using a range of conjunctions Suffixes –ly, -ment, -ed, -ful	Write a diary entry as if you are the boy in the clip 'Marshmallows' Write a diary entry as if you witnessed the GFoL	Non chronological report about great fire of London – could include sub headings about Samuel Pepys and King Charles	Write a captain's log of the journey from the story 'Ocean Meets Sky' Plan and write a fantasy story based on a new world using story shape of 'Ocean Meets sky'
Written outcome from mini writes:	*Write a letter to show empathy, Character descriptions, Wanted Posters, adapted retells* Plurals – cats, wishes, wolves, berries Possessive apostrophe Spelling rules –ly, –ing and –ed recapped Contractions Range of conjunctions				Apostrophes Spelling rules –ly, –ing and –ed recapped To use contractions	Range of punctuation Conjunctions Commas in a list e.g. the hot, smoky, roaring fire lasted for… Short sentences for impact/effect on reader	Make predictions about the story/characters using a range of conjunctions Using suffixes and spelling rules for ed, ing, ness and ment Extended noun phrases and commas in a list
Class Reader:	Anthony Browne				Roald Dahl		