

History Curriculum Overview

Concepts	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	RATIONALE
Year 1	Queens: Elizabeth I, Victoria & Elizabeth II *Monarchy, Poverty and Wealth, Empire*		Toys *Poverty and Wealth*		Local study: Seaside *Poverty and Wealth, Monarchy, Empire*		Establishing themes
Year 2		Florence Nightingale and Mary Seacole *War and Conflict, Empire, Government*		Great Fire of London *Invention and Technology, Government*		**Local study**: Titanic *Poverty and Wealth, Empire, Invention and Technology*	Consolidating themes
Year 3	Stone Age to Iron Age *Invention and Technology, Trade, Settlement*		Ancient Egypt *Monarchy, Poverty and Wealth, Religion Empire*		Shang Dynasty *Monarchy, Poverty and Wealth, Empire, Trade, Invention and Technology*		Ancient civilisations
Year 4		Roman Empire and Britain *Poverty and Wealth, Empire, War and Conflict, Religion, Invasion, Settlement*		Ancient Greece *Poverty and Wealth, Empire, Invasion, Settlement, Trade, Government, Invention and Technology*		Tudor Britain *Monarchy, Poverty and Wealth, Religion, War and Conflict*	Empire building
Year 5	Anglo Saxons *Monarchy, Poverty and Wealth, Settlement, Invasion, Trade, War and Conflict, Government*		Early Islamic Civilisation – Baghdad c.900 *Poverty and Wealth, Religion, Empire, Invention and Technology, Trade, Government*		**Local study**: Hamwic *Invention and Technology, Trade, Settlement, Invasion*		Development of culture and learning
Year 6		Vikings *Poverty and Wealth, Empire, Trade, Settlement, Invasion, War and Conflict*		**Local study**: World War II *War and Conflict, Government*		Benin c.900-1300 *Monarchy, Poverty and Wealth, Empire, Invention and Technology, Settlement, Invasion, Trade*	Applying knowledge in new areas
RATIONALE	History of the islands, creating a coherent, chronological narrative		Comparing Britain to other civilisations		Local studies where possible to develop understanding of the local area		