Religious Education

Vision: At Hollybrook Schools, we believe that each member of the school community should feel that they are valued, respected and important. Our schools include children and families from a variety of backgrounds and faiths, we celebrate this diversity and offer a welcoming environment for all of our pupils.

Intent: We aim to:

- Support children to develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings of the principle religions represented in the UK.
- Develop positive attitudes and respect towards other people who hold views and beliefs different from their own, and towards a society of diverse religions and beliefs.
- Equip learners with systematic knowledge and understanding of a range of religions and worldviews.
- Create curious children who are able to explore others and their own ideas, values and identities.

Implementation: How will we achieve our aims?

At Hollybrook Schools we follow the Religious Education curriculum that is based on the Living Difference IV which is the agreed syllabus for Hampshire, Portsmouth, Southampton and the Isle of Wight. This syllabus is CONCEPT based rather than purely upon religions. During the cycle we think about the concept and begin to understand what it means, look at how the concept is relevant/ important to a region, and then think about how the concept applies to some lives. We study Christianity across KS1 and KS2 and one other religion (Y1 and 2 - Hinduism, Y3 and 4 - Judaism and Y5 and 6 - Islam.)

What do Hollybrook pupils learn to do in RE? (Disciplinary Knowledge)

Communicate	Apply	Inquire	Contextualise	Evaluate
				