WELCOME TO YEAR 5

Cedar – Mr Mitchell, Mrs Greenough (PM), Mr Andrew (AM) and another adult.

Beech – Mrs Butler-Beak, Mrs Greenough (AM) and another adult.

Dream, Believe, Achieve, Care

Well done to all the children!

- They have arrived back to school well.
- They have all got on with their work and have been very productive after a long break.
- They have all agreed to our class charters and set up class rules together.
- A lovely, polite bunch of children. We are lucky to have them in Year 5.

Timetable

End of school day = 3:15PM

Day/Time	8:45 – 9:05	9:05 – 9:20	9:20 – 10:00	10:00 – 10:15	10:15 – 10:30	10:30 – 11:10	11:10 -12:10	12:10 – 1:00	1:00 – 2:00	2:00 – 3:00	
Monday	Registration	Phase Assembly	Maths		**Break**	SPaG	Writing	**Lunch**	Outdoor PE	RSHE	3:00 – 3:10 Class read
Tuesday	Registration and morning task	* PPA (Music, RE)		Singing assembly		* PPA (Music, RE)			Maths	Writing	3:00 – 3:10 Class read
Wednesday	Registration	SLT assembly	Maths			Reading	Writing		History/ Geography	Computing	3:00 – 3:10 Class read
Thursday	Registration	WOW	Maths			Reading	Writing		X tables	Science	3:00 – 3:10 Class read
Friday	Registration and morning task	Maths		Theme assembly		Reading	Writing		Art/DT	Indoor PE	3:00 – 3:10 Class read

*PPA changes around so the children will have RE and Music in the afternoon every other week.

Uniform

- All children are expected to wear full school uniform – including school shoes not trainers
- PE Kit - black shorts and house colour t-shirts should be brought to school
- No nail varnish is to be worn in school
- Long hair should be tied up
- Please ensure haircuts are smart and appropriate

If your child is not able to have two pairs of shoes, please ensure that they are completely black (no white logos/completely black)

No jewellery to be worn other than stud earrings.

P.E

- The children have P.E on a Monday and a Friday.
- Please provide P.E kit that will be kept in school and sent home each half term for a wash.
- The children should have black shorts/leggings and a T-shirt in their house colour. Earrings will be taped to ensure safety.
- Please make sure that your child has a warm jumper, as the weather gets colder, in their P.E kit as we endeavour to be outside as much as possible unless the weather is terrible.
- Please make sure that your child has their hair tied up if it is below shoulder length.

Food

- Please provide a healthy snack for break times.
- We are a nut free school. Please make sure your child's snack does not contain nuts.
- We recommend fruit or vegetable sticks. Please make sure their snacks are not crisps or chocolate.

Homework

- Your child will receive homework on Thursday that is due in the following Friday.
- They will need to return this the next week and will receive another piece of homework. They will have 2 books to use.
- Homework club will be run every Tuesday from 3.15-4.15 (this is already full for this first term).

Recommended time allocation
Guidelines for how much time should be spent on home learning build up from Key Stage 1 to the end of Key Stage 2 in preparation for Secondary school.

Key Stage One (Years 1 and 2)	**1 hour per week**
Lower Key Stage 2 (Years 3 and 4)	1.5 hours per week
Upper Key Stage 2 (Years 5 and 6)	2 hours per week

Homework Allocation

Upper Key Stage 2 – Year 5/6	Daily Reading	Weekly writing or reading task	SPAG	Maths task relating to their current learning plus practising times tables

Maths home learning will be varied and will include the use of Times Table Rock stars, which allows children to challenge themselves online. Teachers will set times tables for children individually.

Your child will have already received their new reading journals and should be recording in these each day, when they have read. Please return these to school every Tuesday when teachers will check them.

There is an expectation that children move onto a new country at least every 2 weeks.

WOW assembly

- In the Junior School, WOW assembly is held on a Thursday and you will be invited in to watch your child be presented with a certificate.

VIPs

- This year, we will be continuing VIPs. Every child will get a chance to be a VIP and it is not linked to their learning that week. The rest of the class will be able to celebrate everyone by offering up ideas on what makes each individual so special to the rest of our class.
- This will also be celebrated in WOW assembly on Thursdays – you will receive an invite when your child is chosen.

Attendance

- Please make sure your child is coming in to school whenever they are able to. If they are deemed too unwell to be in school during the day, the office will contact parents to let them know.
- Please come and speak to one of us if there are any other reasons why your child doesn't feel comfortable coming in to school.
- Regularly missing days of school impacts not only the progress in their learning (and the steps to get there) but also has a huge social impact on building and maintaining friendships.

Promoting learning

- Writing will be a big focus this year in school. Please encourage your child to succeed in this area and if possible get them to practise at home.

- Reading at home helps the children to build up more vocabulary, see more writing first hand and access the rest of the curriculum.

- Spellings for Y1, 2, 3, 4, 5 and 6 will be in their home learning books. Please practise these with them, whenever you are able.

Any questions?

50 Recommended Reads for...

Year 5

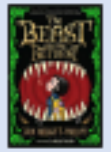
(ages 9-10)

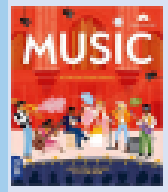
Which ones have you read?

Books for Topics

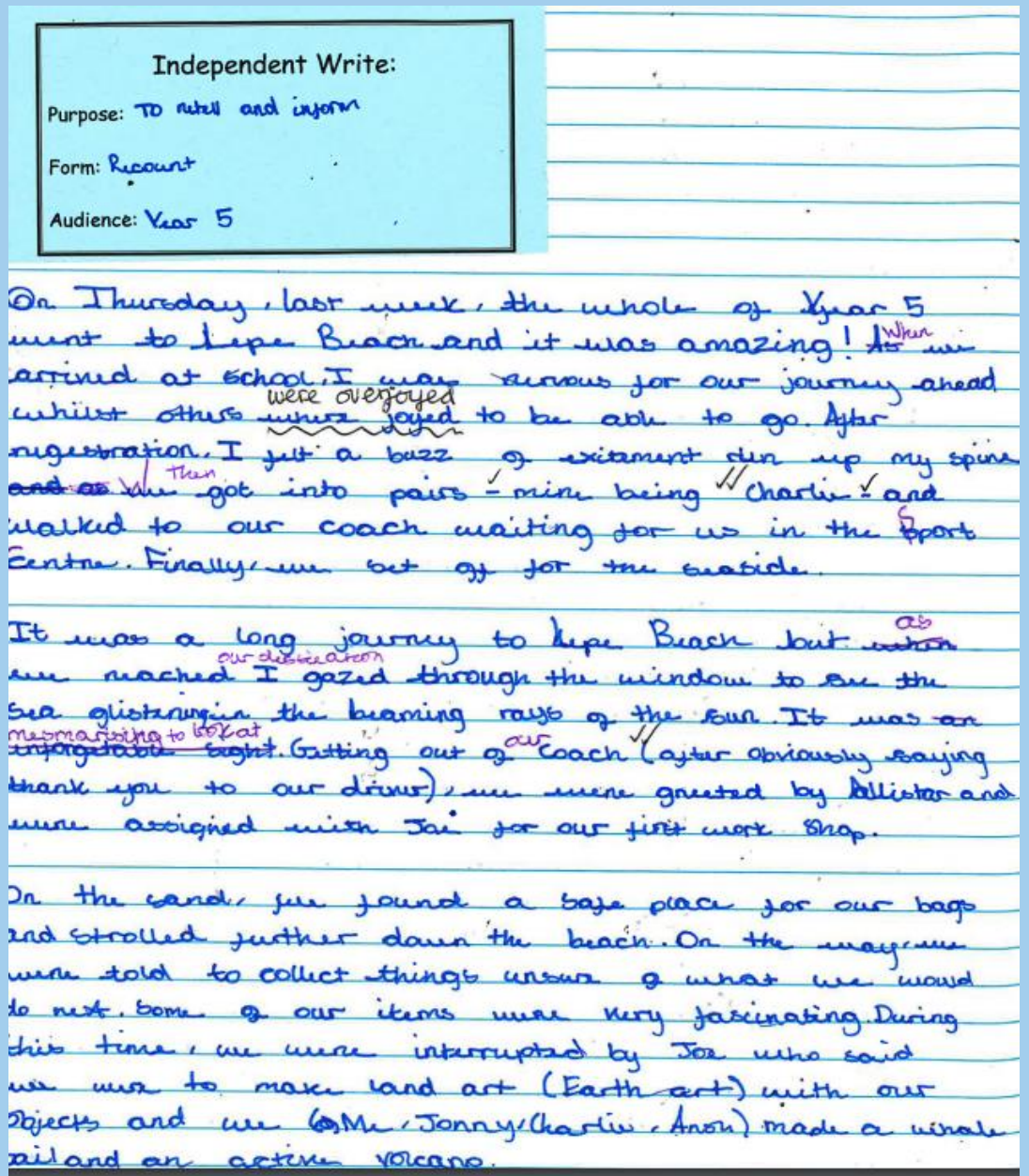
	❑ **The Ship of Shadows** Maria Kuzniar *Chapter book*		❑ **Llama Out Loud!** Annabelle Sami & Allen Fatimaharan *Chapter book*
	❑ **Brightstorm** Vashti Hardy *Chapter book*		❑ **Secrets of a Sun King** Emma Carroll *Chapter book*
	❑ **The Last Bear** Hannah Gold & Levi Pinfold *Chapter book*		❑ **The Nowhere Emporium** Ross MacKenzie *Chapter book*
	❑ **Rise Up** Amanda Li & Amy Blackwell *Non-fiction*		❑ **The Bacteria Book** Steve Mould *Non-fiction*
	❑ **Rumblestar** Abi Elphinstone *Chapter book*		❑ **The Dam** David Almond & Levi Pinfold *Picturebook story*
	❑ **Dragon Mountain** Kevin Tsang & Katie Tsang *Chapter book*		❑ **The Night Bus Hero** Onjali Q. Rauf *Chapter book*
	❑ **Bright Bursts of Colour** Matt Goodfellow and Aleksei Bitskoff *Poetry book*		❑ **The White Giraffe** Lauren St John & David Dean *Chapter book*
	❑ **The Incredible Record Smashers** Jenny Pearson & Erica Salcedo *Chapter book*		❑ **Werewolf Club Rules** Joseph Coelho *Poetry book*
	❑ **The House With Chicken Legs** Sophie Anderson & Elisa Paganelli *Chapter book*		❑ **Ways to Make Sunshine** Renee Watson & Mechal Roe *Chapter book*

	❑ **I Ate Sunshine for Breakfast** Michael Holland & Phillip Giordano *Non-fiction*		❑ **Young, Gifted and Black** Jamia Wilson & Andrea Pippins *Non-fiction*
	❑ **Percy Jackson and the Lightning Thief** Rick Riordan *Chapter book*		❑ **Grace Hopper: Queen of Computer Code** Laurie Wallmark & Katy Wu *Picturebook – non-fiction*
	❑ **The Wolves of Willoughby Chase** Joan Aiken *Chapter book*		❑ **My Life as a Cat** Carlie Sorosiak *Chapter book*
	❑ **Bunny Vs Monkey** Jamie Smart *Graphic novel*		❑ **Invented By Animals** Christiane Dorion & Gosia Herba *Non-fiction*

	❑ **TrooFriend** Kirsty Applebaum *Chapter book*		❑ **Clockwork** Philip Pullman & Peter Bailey *Chapter book*
	❑ **Room 13** Robert Swindells *Chapter book*		❑ **The Lost Thing** Shaun Tan *Picturebook story*
	❑ **Roller Girl** Victoria Jamieson *Graphic novel*		❑ **The Silver Sword** Ian Serraillier *Chapter book*
	❑ **The Rainmaker Danced** John Agard & Satoshi Kitamura *Poetry book*		❑ **Mr Wolf's Class** Aron Nels Steinke *Graphic novel*
	❑ **Bloom** Nicola Skinner & Flavia Sorrentino *Chapter book*		❑ **Armistice Runner** Tom Palmer *Short chapter book*
	❑ **Black Powder** Ally Sherrick *Chapter book*		❑ **The Beast and the Bethany** Jack Meggitt-Phillips & Isabelle Follath *Chapter book*
	❑ **Varmints** Helen Ward *Picturebook story*		❑ **Spaced Out** Brian Moses & James Carter *Poetry book*
	❑ **Wild Animals of the South** Dieter Braun *Non-fiction*		❑ **New Kid** Jerry Craft *Graphic novel*

	❑ **Uma and the Answer to Absolutely Everything** Sam Copeland & Sarah Horne *Chapter book*		❑ **Iguana Boy Saves the World With a Triple Cheese Pizza** James Bishop & Rikin Parekh *Chapter book*
	❑ **The Book of Not Entirely Useful Advice** A.F. Harrold & Mini Grey *Poetry book*		❑ **The Polar Bear Explorers' Club** Alex Bell *Chapter book*
	❑ **Ella on the Outside** Cath Howe *Chapter book*		❑ **Cookie and the Most Annoying Boy in the World** Konnie Huq *Chapter book*
	❑ **Music: A Fold-Out Graphic History** Nicholas O'Neill, Susan Hayes & Ruby Taylor *Non-fiction*		❑ **Tragedy at Sea: The Sinking of the Titanic** David Long & Stefano Tambellini *Short chapter book – non-fiction*

Examples of Year 5 writing… Recount



Independent Write:

Purpose: TO retell and inform

Form: Recount

Audience: Year 5

On Thursday, last week, the whole of Year 5 went to Hope Beach and it was amazing! As we arrived at school I was nervous for our journey ahead whilst others were overjoyed to be able to go. After registration, I felt a buzz of excitement run up my spine and as we got into pairs - mine being Charlie - and walked to our coach waiting for us in the Sports Centre. Finally, we set off for the seaside.

It was a long journey to Hope Beach but as we reached our destination I gazed through the window to see the sea glistening in the beaming rays of the sun. It was an unforgettable sight. Getting out of our coach (after obviously saying thank you to our driver), we were greeted by Allistar and were assigned with Joe for our first work shop.

On the sand, we found a safe place for our bags and strolled further down the beach. On the way we were told to collect things unsure of what we would do next. Some of our items were very fascinating. During this time, we were interrupted by Joe who said we was to make sand art (Earth art) with our objects and we (Me, Jonny, Charlie, Anon) made a whale tail and an active volcano.

After a fun time with Joe, we had a quick toilet break and snack and met up with Allistar for our second workshop on coastal erosion. We firstly played a game where we needed to put the most sand in the hoop, we obviously lost because the other team had wet sand. They also taught us about tides and flooding. Following this we made our own sea defense but I wouldn't be suprised if the sea has taken them away. Finally we had lunch and a well deserved break in the playpark. (In addition my favourite part was when the pigeons went rogue because of a Cheeto.)

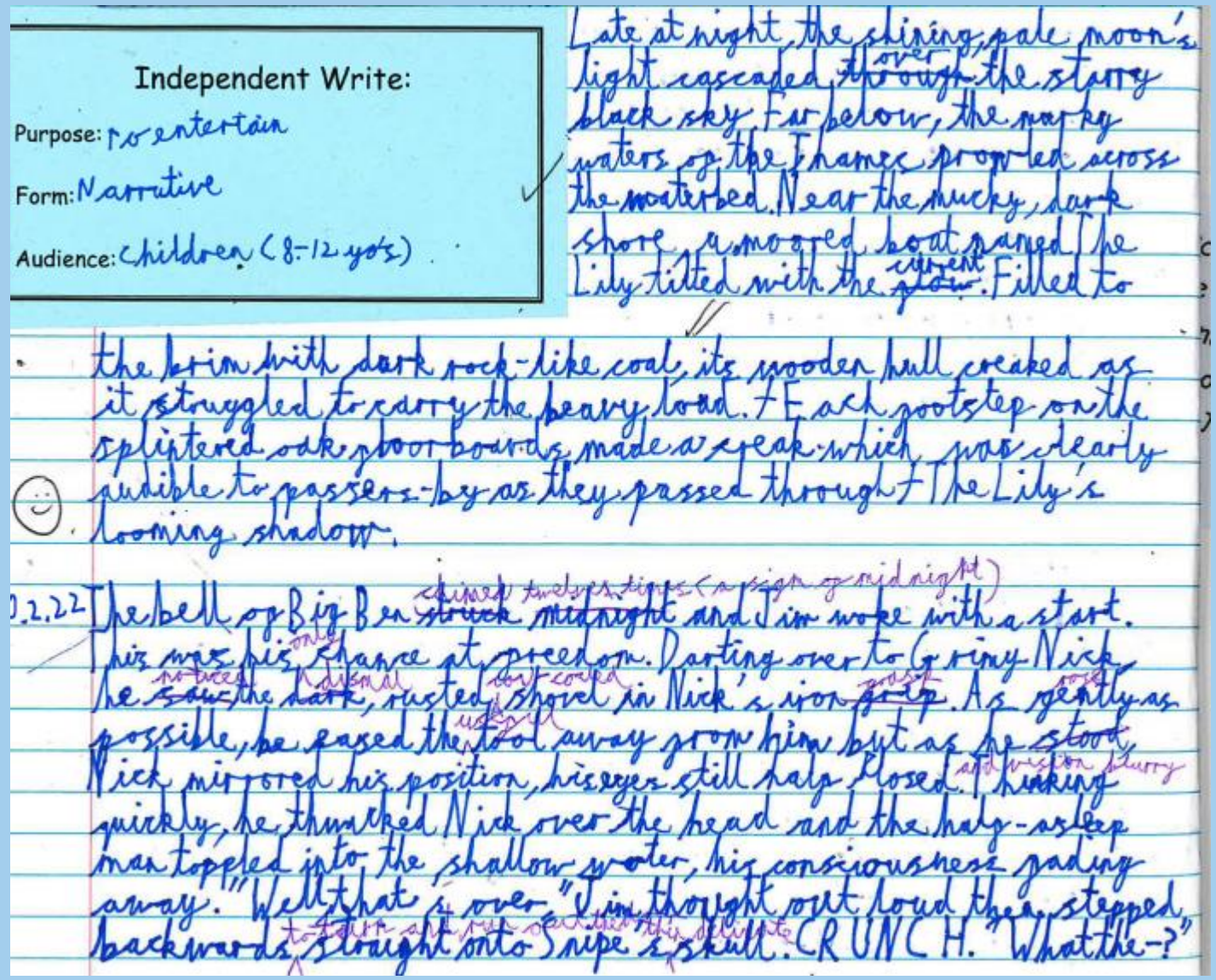
Just at the last minute, we got back and overall, this was our best school trip yet, by far.

This could be extended to be a short paragraph of favourite parts or funny moments. Re-write below.

✓Excellent range of sentence types using dashes, brackets and relative clauses.
Good level of cohesion mostly.

Finally, we had lunch where we had a well deserved break - I played bulldog and in the playpark. This was also where my favourite part happened as the birds went rogue due to a Cheeto.

Examples of Year 5 writing… Narrative



Independent Write:

Purpose: To entertain

Form: Narrative

Audience: Children (8-12 yo's)

Late at night, the shining, pale moon's light cascaded over the starry black sky. Far below, the murky waters of the Thames prowled across the waterbed. Near the mucky, dark shore, a moored boat named The Lily tilted with the current. Filled to the brim with dark rock-like coal, its wooden hull creaked as it struggled to carry the heavy load. Each footstep on the splintered oak floorboards made a squeak which was clearly audible to passers-by as they passed through The Lily's looming shadow.

02.22 The bell of Big Ben chimed twelve times (a sign of midnight) and Jim woke with a start. This was his only chance at freedom. Darting over to Grimy Nick he saw the dark, rusted shovel in Nick's iron grip. As gently as possible, he eased the tool away from him but as he stood, Nick mirrored his position, his eyes still half closed. Thinking quickly, he thwacked Nick over the head and the half-asleep man toppled into the shallow water, his consciousness fading away. "Well that's over" Jim thought out loud then stepped backwards straight onto Snipe's skull. CRUNCH. "What the-?"

Examples of Year 5 writing… Information text

The Canadian Bronze Trap beetle

The Canadian Bronze Trap beetle is a beetle that can breathe in space, and due to its recent discovery, scientists believe it has lived in space gor longer than any animal or ligeform.

Habitat

As their name suggests, these extrordinary specimen live in Canada. These beetles live in gorests, and like to burrow in mouldy wood. They can burrow ~~to~~ up to three ~~meters~~ metres underground, and climb using their thick, gotten webbing. They also use this strange string (which comes from their abdonem) to block the top of their hole, which also traps wondering prey. It loves these moist, damp conditions, and is able to adapt to every ~~condition~~. possible habitat.

The Canadian Bronze Trap beetle:



* Not life size

Predators and Prey

The Bronze Trap beetles main weapon is their stong, thick bronze web, (four times as thick as a spiders!) It also has give cm pincers, and an incredible ability to trap prey four times as big as itself. It is hunted by truggle pigs, as it has a liking for truggle and

Appearence

These amazing beetles are exactly 10.9 cm, and are a shining bronze colour, distracting their prey with the impression they have found a animal egg, or baby snake. It is a shining, orangey brown, and has a thick shell. Underneath, it is the shining colour of bronze-gold. It has a slightly diggerent tinge with diggernt gender. Females are more of a rose gold, with horned elytra.

Diet

The Canadian Bronze Trap beetle is omnivourous. Its only predator is the Canadian truggle pig, as this beetle has stubbornly taken a liking to the same truggle these pigs eat. When the Canadian Bronze Trap beetle burrows into the truggle, the pig eats both, causing a worrying dip in their quantity. They eat small spiders, truggle plants, and small berries in winter.

Ligecycle

The Canadian Bronze Trap beetle is born on frogspawn. The female lays her eggs on the frogspawn, and almost immediantly, the males hatch. After they have developed, the females hatch and both gender flurry to the lake top, the friction turning their gills to lungs. Then, they

Fun Fact

The Canadian Bronze Trap beetle glows in the dark, a pulsing gold, to attract smaller insects.

Ligecycle:

