Writing

Vision: At Hollybrook Schools, we aim to create happy, confident, independent writers who feel equipped with the knowledge and skills to be able to communicate their thoughts effectively to a range of audiences. Our writing curriculum is a progressive learning journey that gradually strengthens the children's knowledge and skills and achieves success through a range of active and engaging teaching approaches. At Hollybrook we want all children to communicate effectively in written form and build a strong foundation for their education.

Intent: We aim to:

- Use a wide range of quality, diverse texts as an inspirational starting point for writing to provide an exciting stimulus for communication and aid our children's development of language.
- Ensure narratives and non-fiction texts are studied in each group with specific elements of the form built up over the year groups.
- Embed the knowledge of grammar, punctuation and spelling in both their writing journeys and through stand-alone lessons.
- Support each child to write legibly, fluently and with sufficient speed for all practical purposes.

Implementation: How will we achieve our aims?

We ensure that children develop these writing skills to their full potential, the school implements a structured, holistic approach to writing - focusing on key areas such as handwriting, spelling, punctuation, grammar, vocabulary, planning, composition and editing. Each aspect of writing is carefully integrated into the curriculum, beginning at an early age and evolving as children progress through the school. The goal is to equip students with both the technical proficiency and the creative flexibility necessary to succeed in a variety of writing tasks. The school places emphasis on guiding children through every stage of the writing process: prewriting, drafting, revising and editing—ensuring they understand how to communicate their ideas clearly, effectively and with confidence.

What skills do Hollybrook pupils learn in Writing? (Disciplinary Knowledge)

Handwriting	Spelling	Punctuation	Grammar/Vocab	Planning	Composition	Editing
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