

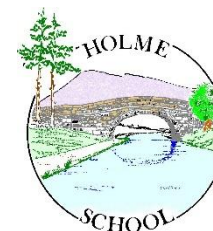
# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by

Department  
for Education



Created by



association for  
**Physical  
Education**



**YOUTH  
SPORT**



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

<b>Funding Carried Forward from 2022-23</b>	£7,292.10
<b>Anticipated Allocation for 2023-24</b>	£17,020
<b>Total Available for 2023-2024</b>	£24,312.10

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Please refer to our evaluated strategy which can be found here:

<https://primarysite-prod-sorted.s3.amazonaws.com/holme-community/UploadedDocument/835a7d46-5ec2-480b-9dd2-e4ece859737d/spf-2022-23-evaluated.pdf>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

	Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (Budgeted at this stage)
1	Engage coaches through Lancaster and Heysham sports network to work alongside teaching staff to upskill staff across a range of sports. Also investing in equipment to support this.	Class Teachers and Teaching Assistants  Pupils (due to more specialist skills in PE sessions)	1) Increase confidence, knowledge and skills of all staff in teaching PE and sport  3) The profile of PE and sport is raised across the school as a tool for whole school improvement	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. (Monitored by staff survey)  85% of children meeting the expected standard in PE in all age ranges.  Sustained through ongoing CPD and engagement of all staff in competitions.	£4000

2	Have sports-trained teaching assistants delivering sport activities each lunchtime to promote regular physical activity- including equipment to support.	<p>Chloe Halhead &amp; Wes Kendall</p> <p>Pupils (due to more active lunchtimes, leading to more active lifestyles and better lunchtime behavior)</p>	<p>2) Engagement of all pupils in regular physical activity</p> <p>3) The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils will engage in regular physical activity including a wide range of playground games which can be self-led. This will impact on social skills, interaction and behavior at break and lunchtimes.</p>	£3000
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3	<p>Train Year 5 and Year 6 up as sports leaders so they lead activities at breaktimes for younger children – investing in equipment to support this.</p> <p>Create a pupil sports council, so that children have a voice about the sports on offer and are able to promote sport across school- investing in equipment to support this too.</p>	Pupils	<p>4) Engagement of all pupils in regular physical activity</p> <p>3) The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils will have a voice in the development of sport in school.</p> <p>Pupils will take a leading role in promoting sport, creating a long-term culture of participation.</p> <p>Pupils will be involved in leading activities for young pupils on an ongoing basis.</p>	£5,000
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4	Use the school minibus to expose children to a range of professional sport experiences to develop aspiration. Travelling to visit professional fixtures.	Pupils  Staff	<p>4) Broader experience of a range of sports and activities offered to all pupils</p> <p>5) The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils will benefit from a wider range of experiences which will promote a culture of aspiration and achievement.</p> <p>Staff skills will develop and shared experiences contribute to strong relationships</p>	£5000
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5	Use the school minibus to expose children to a wider-range of sports, visiting and participating in sports in more specialist venues (climbing wall, gymnastic venues etc)	Pupils	<p>4) Broader experience of a range of sports and activities offered to all pupils</p> <p>5) The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	Pupils will identify positive sporting experiences and develop their aspirations in a wider range of sports.	£5312.10
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	Join Lancaster and Heysham Sports Partnership (in addition to Dallam PE competitions) to offer a wider range of competitive sports events and activities to a wider range of pupils.	Pupils  Staff	5) Increased participation in competitive sport  6) The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils will have more opportunities to engage in competitive sport.  Target is to engage 75% of pupils from Y1-6 in at least one external competition.	£2000
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• 100% of children from Year 1-6 had the opportunity to take part in competitive sport beyond the school</li><li>• Access to a new sports partnership introduced new sports to our curriculum</li><li>• Children were able to watch and experience professional sport to promote aspiration</li><li>• The minibus enabled more children to participate in sport beyond the school</li><li>• Sports leaders and sports captains have develop pupil leadership of sport, and enhanced activities for young pupils</li></ul>	<ul style="list-style-type: none"><li>• All children have access to competitive sport across a range of sports</li><li>• Significant increase in the engagement of pupils in sport- including an increase in those with SEND/disadvantage</li><li>• Children have positive attitudes towards sport and healthy lifestyles</li><li>• Pupils have experienced a wider range of sports and develop their experience and aspiration.</li><li>• Sport has a very high profile within school and the wider community.</li></ul>	<p>The school was externally validated and received school games mark gold.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	One child withdrawn from swimming due to medical reasons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Plan to do this next academic year
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use external providers.

Signed off by:

Head Teacher:	<i>Craig Dewar-Willox</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Smith – PE &amp; Sport Subject Leader</i>
Governor:	<i>Kirsty Jackson – Governor</i>
Date:	30/7/24