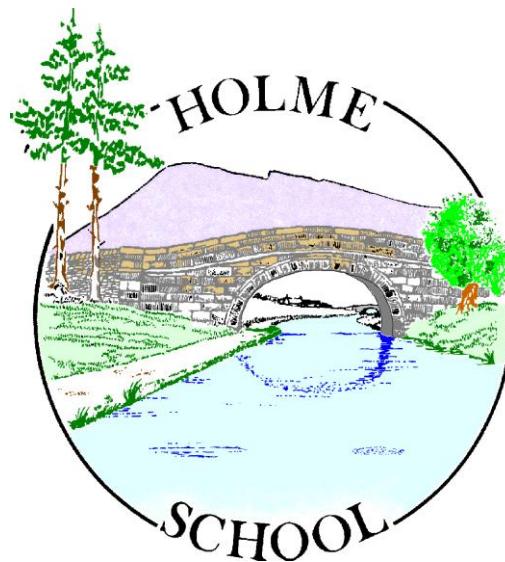


Holme Community School



Homework Policy

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First Published:	October 2025
Next Review	October 2028

Aim:

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Holme Community Primary School, we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

Rationale:

At Holme Community School we believe that there are several benefits to homework:

- It can inform parents about work going on in class.
- It can further stimulate enthusiasm for learning and develop a child's confidence.
- It takes advantage of the home environment and resources.
- It can be a great source for gathering topic information to share with other children.
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, spellings, handwriting and other key facts.
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School.

Our Approach to Homework:

We set three types of homework:

- **Reading Homework** - We are keen to develop a love of books and the development of vocabulary. As a result, reading is our main type of homework, and we encourage children to read every day.
- **Online Homework** - We will be setting the mathematics and English homework online. The expectations at each year group are listed below. This type of homework gives children instant feedback and can adjust to challenge the child at an appropriate level. For children who struggle with access online, they can complete their homework in class, during morning work.
- **Project Homework** - Each term we will set a large research and creative project for children to make something over the period of the term. For example, a topic on Victorians may inspire the children to re-create a Victorian Invention and present research about it. Each term, we will host a school 'museum' day, where all the projects will be displayed and parents will be invited into school to look at the children's exhibitions.

Children can also use Times Tables Rockstars, Spelling Shed and Maths Shed to undertake additional work if they wish.

Expectations of Children:

All children are actively encouraged to complete their homework, and will be rewarded, with Dojos, for doing so. However, we know many of our children lead busy and active lives outside of school and their lives are enriched by a range of extra-curricular activities and clubs, as such we appreciate that sometimes the children may struggle to complete all their homework. There will be no sanction for this, however we will offer the children the opportunity to complete homework at break and lunchtimes, should they wish.

The expectations for homework at Holme Community School are as follows:

EYFS (Reception)	Reading – 10 minutes at least three times a week. Appropriate phonics activities. Children are invited to take part in the project homework.
Key Stage 1 (Year 1 and 2)	Reading – 10 minutes at least three times a week. 1 piece of English or 1 piece of Mathematics homework, which is set online, every week. 1 project per term.
Lower Key Stage 2 (Year 3 and 4)	Reading – 15 minutes at least three times a week. 1 piece of English or 1 piece of Mathematics homework, which is set online, every week. 1 project per term.
Upper Key Stage 2 (Year 5 and 6)	Reading – 15 minutes at least three times a week. 1 piece of English and 1 piece of Mathematics homework, which is set online, every week. 1 project per term.

Homework will be set on a Friday and should be completed by the following Thursday.

Marking and Feedback of Homework:

Online homework gives instant feedback, and the teacher will monitor engagement with the homework and the success rate for a given activity (this is normally a percentage score and indicates where children struggled). Children will be rewarded with Dojos when they have completed tasks.

Monitoring:

The implementation of this policy, and its impact, will be monitored by the Senior Leadership Team.