

## Holme Community School – Long Term Curriculum Planning - Curriculum Overview for **Geography**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1&amp;2 (Cycle A)</b>	<b>The Lake District:</b>  Human and physical features and fieldwork		<b>Wonderful World:</b>  Continents and seas		<b>London:</b>  Aerial photographs and human and physical features	
<b>Year 1&amp;2 (Cycle B)</b>	<b>Weather:</b>  Location of Equator		<b>United Kingdom:</b>  Similarities and differences of four countries in UK		<b>Kenya, Africa:</b>  Diverse places, people and cultures	
<b>Year 3&amp;4 (Cycle A)</b>	<b>City Living:</b>  Major cities (Paris, Moscow, New York, Brasilia and Cairo)		<b>Wild World:</b>  Earthquakes and water cycle		<b>Greece:</b>  A study alongside Ancient Greeks about key human and physical characteristics.	
<b>Year 3&amp;4 (Cycle B)</b>	<b>Great Britain:</b>  Counties and cities of UK		<b>Mountains and Volcanos:</b>  Topographical mapping skills		<b>Scandinavia:</b>  A study alongside Vikings/Anglo Saxons about settlements, land use and geographical regions.	
<b>Year 5&amp;6 (Cycle A)</b>	<b>Mexico:</b>  A study alongside Mayans all about settlements.		<b>Destination World:</b>  Location of countries using maps		<b>Rivers:</b>  Observe and record physical features in the local area.	
<b>Year 5&amp;6 (Cycle B)</b>	<b>The North West:</b>  Grid referencing and geographical regions		<b>Lake District Tourism:</b>  Economic activity and natural resources, is tourism good or bad?		<b>Climate Zone:</b>  Biomes and vegetation belts	

