

Holme Community School – Long Term Curriculum Planning - Curriculum Overview for Religious Education

RELIGIOUS EDUCATION	Autumn 1	Autumn	Spring 1	Spring 2	Summer 1	Summer 2
Year 1&2 (Cycle A) Theme: God	Nature and God -What does religion teach us about nature? The Creation Story (Christianity), Harvest (Christianity), Sukkot (Judaism), Prince Siddhartha and the Swan (Buddhism) The Boy who threw stones at trees (Islam), Noah's Ark (Christianity), Animals in the Nativity Story (Christianity)	Jesus -Who is Jesus? Why do some people think Jesus is inspiring?* Stories: The Life of Jesus, The Lost Son, The Good Samaritan, The Sermon on the Mount,			Buddhism- Who was Buddha? The Story of Prince Siddhartha and how he became a Buddha. Study statues and symbols, parables and Buddhist beliefs and principles. Investigate Buddhist Worship and the Festival Vesak.	
Year 1&2 (Cycle B) Theme: Teachings	Belonging - What does it mean to belong?*	Celebrations & Light How do we make special occasions, special? Occurrences that are special to the children, incorporate birthdays and harvest. Investigate different religious festivals focussed on light. (Diwali- Hinduism, Hanukah – Judaism, Christmas/Advent – Christianity)	New Life/ Easter How does the church celebrate Easter? How is Easter celebrated around the World by Christians? What are the symbols of new life? Visit to a Church		Special Books Why are some books and stories special?*	
Year 3&4 (Cycle A) Theme: Life as a Journey	Rites of Passage (Christianity) What stages do people go through in life? Consider life as a journey: Baptism, Holy Communion, marriage and Funeral services.	The Nativity Why is the nativity story so important to Christians?	Israelites in Ancient Egypt Who is Jacob? Jacob's Family Tree, Jacob's Favourite, Pharaoh's Dream's, Living in Egypt, The Promised Land. Moses – His importance to Jews, Muslims and Christians.		Islam - What does being a Muslim mean? Introduce Islam (Main Beliefs, Origins, Worship, Special Book) Consider Islamic rites of passage and compare these to the Christian rites of passage from earlier in the year. Children to create their own aspirational life, rites of passage.	
Year 3&4 (Cycle B) Theme: Worship	Celebrations - Why and how do people celebrate? Consider family traditions for celebrations. Learn about the following religious celebrations: Holi (Hinduism), Ramadan (Islam), Passover and Yom Kippur (Judaism), Christmas (Christianity)	Food -How is food important in different religions? Rules and Restrictions for food in different religions. Fasting. Festival Foods. Passover. Communion.	Leadership- What can we learn from religious leaders?* Consider the qualities of a good leader, and give examples of leaders within their own life. Consider different leaders across a range of different religions (including Jesus (Christianity) and Muhammed(Islam)) and how they demonstrated leadership.		Places of Worship- What can we learn from visiting sacred places?* Children will find out about different places of worship in different religions. Visit different types of church in Lancaster, and a Mosque	
Year 5&6 (Cycle A) Theme: Comparing Religions	Forgiveness - What does religion teach us about forgiveness? (Focus on Forgiveness in Christianity and Judaism – looking at the examples of Corrie Ten Boom, John Paul II, Jesus' example, The parable of the unforgiving servant, The Prodigal Son, The Lord's Prayer)		Pilgrimage- Why do people make pilgrimages?* Investigate Pilgrimages across Christianity, Islam, Judaism, Buddhism and Sikhism.		Buddhism- What do Buddhist's believe and how do they worship? Core beliefs, the path to enlightenment, Karma and Reincarnation, Temples and Shrines, Ways of Worship Visit to The Buddhist Temple	
Year 5&6 (Cycle B) Theme: Religious Teaching	The Bible- What is the Bible and how is it used? Focus on learning about the structure of the Bible, and the different versions of the Nativity story contained within.		Sacred Books - Which books are sacred in religion and why? Investigate The Qu'ran (Islam), The Torah (Judaism), The Vedas (Hinduism), Guru Granth Sahib (Sikhism)	Local Study- What religions are found in our community?* Visit to the Quaker Tapestry		Charity -Can charities change the world?* Enquiry into the work of Islam Relief and Christian Aid. Considering Fellowship (Christianity) and Ummah (Islam)

* LA Unit of Work