

# Holme Community School – Long Term Curriculum Planning

## Curriculum Overview for **Design Technology**

|                               | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|-------------------------------|--|---|--|---|---|---|
| <b>Year 1&amp;2 (Cycle A)</b> | <b>Mechanisms</b><br><b>Toy Story!</b><br>(Wheels and Axles)   | <b>Mechanisms</b><br><b>Bringing Stories Alive!</b><br>(Levers and sliders)   | <b>Structures</b><br><b>Wacky Windmills!</b><br>(Structure and Function)   |   | <b>Food and Hygiene</b><br><b>Super Smoothies!</b><br>Fruit and Vegetable Smoothie<br>(Identifying fruits and Vegetables) | <b>Textiles</b><br><b>Tudor Puppets</b><br>Puppets<br>(Joining Fabrics)                   |
| <b>Year 1&amp;2 (Cycle B)</b> | <b>Structures</b><br><b>Who's been sitting in my chair?</b><br>(Structures, Stability and Function)    | <b>Mechanisms</b><br><b>A Moving Dragon</b><br>(Pivots, Levers and Linkages)  | <b>Textiles</b><br><b>Tudor Money Pouches</b><br>(Joining Fabrics and Running Stitch)                                |   | <b>Food and Hygiene</b><br><b>Wonderful Picnic Wraps!</b><br>(A Balanced Diet – Hidden Sugars)                            | <b>Mechanisms</b><br><b>Seaside Ferris Wheel</b><br>(components, Rotation and Structures) |
| <b>Year 3&amp;4 (Cycle A)</b> | <b>Mechanisms</b><br><b>Pneumatic Monsters</b><br>(Pneumatic Systems)                                  | <b>Electrical Systems</b><br><b>Electrostatic game design</b><br>(Static Energy)  | <b>Structures</b><br><b>Egyptian Pyramid</b><br>(Design and Construction)  |   | <b>Textiles</b><br><b>Mosaic Greek Cushions</b><br>(cross stitch and Applique)  | <b>Food and Nutrition</b><br><b>Seasonally: Fruity Tarts!</b><br>(seasonality in the UK)  |
| <b>Year 3&amp;4 (Cycle B)</b> | <b>Electrical Systems</b><br><b>Torches</b><br>(Electrical Systems)                                    | <b>Food and Nutrition</b><br><b>Adapting A Recipe</b><br>( Research, Sample, Adapt and Evaluate)  | <b>Structures</b><br><b>Perfect Pavilions</b><br>(Design, Stability, Frames and Structures)                          | <b>Mechanisms</b><br><b>Slingshot Cars</b><br>(kinetic energy, components and resistance) | <b>Textiles</b><br><b>Story Book Cover</b><br>(Fastenings)  |   |
| <b>Year 5&amp;6 (Cycle A)</b> | <b>Textiles</b><br><b>Patriotic Teddy Bears</b><br>(blanket stitch and 3D design)                      | <b>Electrical Systems</b><br><b>Electric Christmas Greetings Cards</b><br>(Flat Electric Circuits and Circuit Diagrams)                           | <b>Mechanisms</b><br><b>Royal Pop-Up Books!</b><br>(Mechanism structures and pop-up features)                        | <b>*Computing</b><br><b>Mars Rover 2</b><br>(Computer Aided3D design skills)              | <b>Food and Hygiene</b><br><b>What Could Be Healthier?</b><br>(Adapting/improving and food sources)                       | <b>Structures</b><br><b>Building Bridges</b><br>(Arches, beams and trusses)               |
| <b>Year 5&amp;6 (Cycle B)</b> | <b>Textiles</b><br><b>Waistcoats</b><br>(Templates, Cutting, Running Stitch, Applique and Decorations) | <b>Food and Nutrition</b><br><b>Come Dine With Me: Wartime Edition</b><br>(researching the journey of their main ingredient ,from 'farm to fork') | <b>Structures</b><br><b>Holme's Playground</b><br>(Footprints, Structural Properties, Natural Features and cladding) | <b>*Computing</b><br><b>Evolution of Computers</b><br>(Evolution of Tech Design)          | <b>Electrical Systems:</b><br><b>Steady Hand Games</b><br>(Electromagnetic Motor, Base Building and Electrical Circuits)  | <b>Mechanisms</b><br><b>Automata Toys</b><br>(Automata mechanisms and CAMS)               |