

Holme Community School
Educational Visits Curriculum

| | A1 | A2 | S1 | S2 | Su1 | Su2 |
|---------------------------|--|--|--|---|---|--|
| EYFS (Cycle A) | Ambulance Service /Police Visit in school | Theatre Greenlands Farm | Blackpool Zoo - ROARsome Dinosaurs | Butterfly House Lancaster | Leighton Hall | Lakeland Motor Museum/Fell Foot |
| <i>Link to curriculum</i> | <i>People who help us</i> | <i>Seasons and changes & Christmas magic</i> | <i>Dinosaurs</i> | <i>Amazing minibeasts</i> | <i>Fee Fi Fo Fum</i> | <i>Transport & Journeys</i> |
| EYFS (Cycle B) | Pizza Express | Theatre Forest Schools Visit | Lakeland Wildlife Oasis | Lab Rascals- Our Solar System, Planetarium Show | Blackpool Sealife Centre (Under the Sea) | Beatrix Potter/woodland creatures - Brockhole |
| <i>Link to curriculum</i> | <i>Healthy living</i> | <i>Christmas magic</i> | <i>The world</i> | <i>Out of this world</i> | <i>Under the sea</i> | <i>Once upon a time...</i> |
| 1/2 Cycle A | Leighton Hall | Beatrix Potter World & Lakes Cruise/Train | Beach exploration | Visit a Church | Fireground, Manchester | Buddhist Temple |
| <i>Link to curriculum</i> | <i>Houses and homes – comparing a Victorian house to our own</i> | <i>English – Author of interest, Beatrix Potter History – Local history focusing on different modes of transport in the area Geography – Looking at the human and physical features of the Lake District</i> | <i>Art – Sea painting History – Exploring a new landscape and comparing it to a more familiar landscape</i> | <i>RE – To explore who Jesus was and why he is inspiring to many people</i> | <i>History – To understand the fire service and how they helped during the Great Fire of London</i> | <i>RE – To explore the key values and beliefs of Buddhists</i> |
| 1/2 Cycle B | Safari Zoo Cumbria | Brockhole Seasons Workshop | Carlisle Castle | Church Visit | Community Walk & Farleton Trip | Eureka Wirral |
| <i>Link to curriculum</i> | <i>Science – Understanding the health and growth of animals</i> | <i>Art –Drawing, painting and printing artwork lined to the seasons</i> | <i>History – Discovery of famous Kings and Queens.</i> | <i>RE – To find out how Christians celebrate Easter</i> | <i>PSHE –Exploring our local community Geography – Getting to know our local area (map skills)</i> | <i>Science – To explore a wide range of living things and their habitats</i> |

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| 3/4 Cycle A | Rites of Passage Church Visit | Maths City & Leeds visit | Eureka (Science) | Borwick Hall OAA | Liverpool World Museum | Waddecar Residential |
| Link to curriculum | RE – Learn about Baptism, Holy Communion, marriage and Funeral services | Maths – Gain an understanding of how mathematics is used in everyday life Geography – To discover the key features of a major UK city | Science – To learn about our teeth and digestive systems through interactive experiences | PE – To take part in a range of outdoor and adventurous activities and experience new challenges | History – Understand the myth and legend, from the stories of ancient Greek and Roman gods, goddesses and mortals. | OAA - To take part in a range of outdoor and adventurous activities, experience new challenges and spend a night away from home |
| 3/4 Cycle B | St Catherines Wood - Stone Age Day | White Scar Caves | Lake District Walk – Mapping | Hadrians Wall/Vindalanda | Visit different churches and a Mosque- Lancaster | York Residential |
| Link to curriculum | History – To explore what life was like as a stone age person | Science – To investigate different types of rocks | Geography – To use topographical mapping skills | History – To visit a roman ruin | RE – To gain an understanding of different places of worship | PSHE – Making decisions about money and managing emotions. History – To understand the historical significance of York and its link to the Vikings and the Saxons. |
| 5/6 Cycle A | Hawkthirst Residential | Catalyst Science Museum | Eureka | Maths City | River Study Buddhist Temple Visit | Lancaster Castle Yr6 Wild Camp |
| Link to curriculum | PE – To experience a range of outdoor and adventurous activities PSHE – To be able to manage my emotions in a new and challenging environment and overcome barriers | Science – To gain a deeper understanding of the planets through an immersive experience. | Science – To understand about materials and their importance in everyday life | Maths – To explore how maths is used in everyday life and problem solve using mathematics. | Geography – To understand the journey of a river from source to mouth RE – To find out how Buddhists worship | History – To find out what crimes and punishments took place at the castle Geography – To observe physical features in our local area |

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| 5/6 Cycle B | Eden Camp | Grid referencing Walk | Tourism Survey- Lake District | Lego Discovery Centre | Beamish | London Residential Yr6 Wild Camp |
| Link to curriculum | <i>History – To understand the cause and consequences of the second world war</i> | <i>Geography – To be able to find our location using grid references</i> | <i>Geography – To be able to gather data about tourism in the local area</i> | <i>Computing – To explore the world of Lego and understand how the creations come to life</i> | <i>History – To find out what life was like for children in education during the Victorian period</i> | <i>English – To discover what the London Eye is like and link it to our class novel</i> <i>Geography – To observe physical features in our local area</i> |