

# Holme Community School Outdoor Learning

## Outdoor learning attitude

I enjoy participating and reflecting in outdoor activities and have a positive attitude to challenge and adventure.

I am developing and skills of communication, problem-solving, creativity, critical thinking, leadership and co-operation

I show resilience through taking on challenges and achieving success.

## Autumn: Tools and nature

### EYFS

I can identify minibeasts and signs of different seasons.  
I can sweep for minibeasts.  
I can explore bolts, screws and washers and hit nails into wood with a hammer.

### KS1

I can use a peeler safely in the right direction to peel vegetables and then to whittle sticks.  
I can identify different types of trees within the school and surrounding area.  
I can use a palm drill safely.

### LKS2

Name and identify common garden birds, and talk about their features.  
I can use a peeler and sandpaper safely in the right direction to peel to whittle sticks.  
I can use a bowsaw and palm drill safely.

### UKS2

I can identify a variety of animals, trees and wild plants around the area and their uses in their environment.  
I can use a peeler and sandpaper safely in the right direction to whittle sticks.  
I can use a hammer, palm drill, bowsaw and screwdriver to create something with wood.

## Spring: Den building and knots

### EYFS

I can tie shoelaces.  
I can make a simple den with pegs and tarp.  
I can make small animal shelters using loose parts.

### KS1

I can tie an overhand knot.  
I can make a simple den with sticks, pegs and tarp.  
I can build a suitable den for a small animal, demonstrating that dens can take the shape of different forms.

### LKS2

I can tie basic knots like half knot, half hitch knot and overhand knot.  
I can build a tipi shelter.  
I can build a den big enough for 2 people using 2 different types of knots.

### UKS2

I can try more complex knots like timber hitch, reef knot and clove hitch.  
I can use knots to link tarps and join sticks for different den structures.  
I can build two different styles of den using a variety of knots.

## Summer: Fire and cooking

### EYFS

I can explain fire safety and its risks.  
I can explain what makes fire.  
I can begin to collect materials needed to make a fire.

### KS1

I can explain fire safety and its risks.  
I can build a basic fire and understand that some materials burn differently.  
I can use a flint and steel to make a spark on some cotton wool (fairy pillow)

### LKS2

I can explain fire safety and its risks.  
I can discuss the fire triangle.  
I can collect dry tinder and use a flint and steel to practice making a spark to light cotton wool/tinder (fairy fires)  
I can build a fire with adult support.

### UKS2

I can explain fire safety, set up all fire safety precautions and differentiate between hazard and risks.  
I can build a fire independently and be able to demonstrate to others how to build a fire safely.