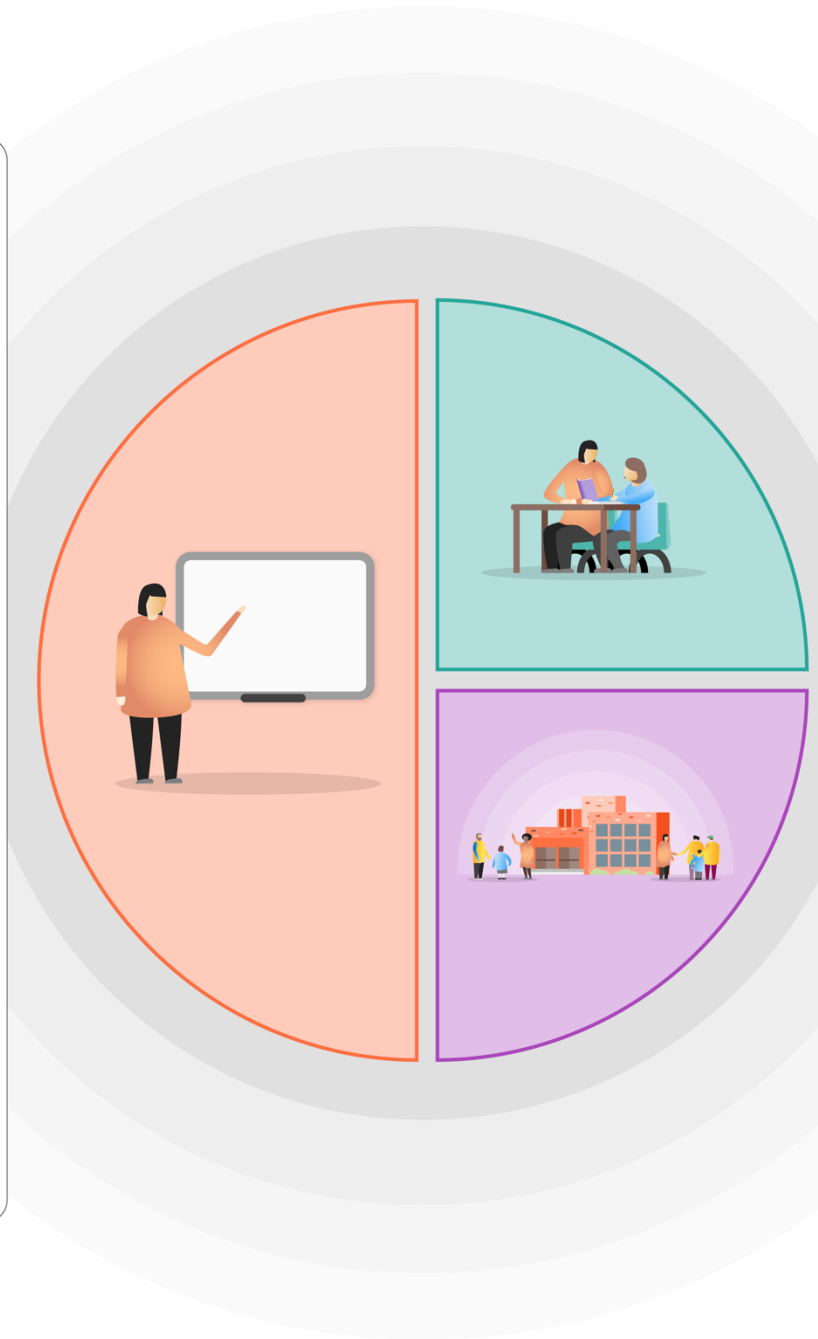## 1 Teaching

- Upon returning to school, all classes to deliver a unit base on *We Are Here* by Oliver Jeffers. This book is about having a sense of place in the world, and helping and being helped by others.
- New teaching and learning policy focussing on FACE (feedback, autonomy, challenge, engagement).
- The eBug programme has lessons at all ages, and can be used to children understand the need for COVID precautions.
- Implementation of Accelerated Reader programme in order to improve attainment, progress and tracking.
- Power of Reading to be introduced across the school as a structure for teaching of writing.
- Continued, carefully monitored implementation of the White Rose Maths scheme of Mastery Teaching. This to be a focus on the initial rounds of teacher observations.
- Detailed Curriculum Plans for all foundation subjects introduced to ensure a broad and balanced curriculum with a focus on key vocabulary, and further to allow better supervision by subject leaders.
- A focus on securing peer- and self-assessment strategies to foster independence and critical thinking skills in the children, and to reduce teacher workload.
- Scholarpack to be used to register assessment data in Writing, Reading and Maths. This will create a central record that will track children throughout their time at school.
- All teachers to produce a weekly Home Learning Plan, alongside their classroom timetable, which should as closely as possible match.

2 Targeted academic support

- Specific intervention programmes (Nessy, Bounce Back Phonics) led by both Teachers and Teaching Assistants.
- Supported Starters in order to support specific children according to their success on previous day.
- High-risk children to be taught twice daily via Zoom if they are unable to attend school.

3 Wider strategies

- Assemblies and staff meetings held remotely to promote school community.
- Replacement activities- to make up for things that children miss: Fireworks and Birthday Party days etc
- Time to Talk boxes in all classrooms in order to discretely offer children support.
- Remote learning plans offer alternatives to in school lessons for those children isolating.
- Mental Health and Wellbeing focus with in school counselling.