



Remote Education Provision Information for Parents

Author	C.Dewar-Willox
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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school. Details of our curriculum can be found on the school website.
- However, sometimes, we have needed to make some adaptations in some subjects. For example, in mathematics, we have re-sequenced the curriculum in some year groups to place fractions teaching later in the year. This is often an area where children need a concrete approach to teaching to gain confidence, skills and knowledge, and that is hard to do over zoom. Additionally, whilst some music theory teaching will take place, the practical elements of this subject are difficult to deliver remotely, so these elements will be covered upon the return to school. Finally, Design Technology is taught as a series of themed weeks, each half term. Two weeks were held in the Autumn term, and two are planned for the summer term- we have cancelled the two in the spring term, and will make adaptations to summer planning to ensure curriculum coverage.
- We have added additional aspects to our PHSE and Computing Curriculum during this time. We are keen to focus on pupil mental health and wellbeing, as part of PHSE and the safe use of technology in computing lessons. We will be marking Children's Mental Health Week and Safer Internet Day in February.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & Key Stage 1	Your child will have three live sessions, delivered on Zoom, each day. (2 on a Wednesday). Independent work will also be set. This will normally take three hours in total to complete.
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	<p>Children in Nursery, Reception and Year 1 will receive a daily phonics session which will last twenty minutes.</p> <p>Children are expected to read for 15 minutes each day.</p>
Key Stage 2	<p>Your child will have three live sessions, delivered on Zoom, each day. (2 on a Wednesday). Independent work will also be set. This will normally take four hours in total to complete.</p> <p>Children are expected to read for 20 minutes each day, completing quizzes on Accelerated Reader.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons will be taught on Zoom. The links for all live lessons can be found on www.holmeschool.cumbria.sch.uk/home-learning/

Additionally, we also use Class Dojo, to enable children to share their work and for teachers to comment on it. Each child has their own portfolio, and teachers and parents are able to view and comment on their work.

Children may be asked to complete activities on Times Table Rockstars, Accelerated Reader, Education City or Spelling Shed. To log into these platforms, you can use a single sign in via wonde. Passwords are available from the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops can be loaned from the school free of charge. Ensuring every child has access to our digital learning offer is a priority.
- We are providing 4g data dongles to any families struggling with WiFi connection.
- Whilst teachers may use worksheets to scaffold work online, there is no expectation for parents to print work.
- We run a weekly book swap from school, to ensure children have access to appropriate access to reading materials. You can book a book swap slot on ScoPay.
- If you need stationery, please contact the school office and we will arrange delivery.
- If you need any support with any of the above please contact the school office in confidence.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Each class will have three live teaching lessons every day (2 on Wednesday) which will be delivered by their class teacher. We use breakout rooms to manage smaller groups, with the support of teaching assistants.
- Teachers will set a daily independent lesson, which may include pre-recorded videos or links to other learning platforms like Education City, The Oak National Academy and BBC Bitesize. Teachers carefully select the best resources to match our curriculum.
- Children continue to have access to a range of independent learning platforms namely: Education City, Times Tables Rockstars, Spelling Shed, Accelerated Reader.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We have deliberately scheduled three zoom sessions a day to provide the children with a clear structure, and to monitor engagement.
- It is our expectation that all children engage in all lessons, and that absences should be reported to the school office in the usual way.
- We continue to focus on the children developing adequate technology skills and independent learning skills, to enable them to access remote learning independently.
- We know that for the youngest children, parents will often need to help them get set up with the technology to access zoom but hope that children will then be able to engage in the lesson independently.
- Class teachers provide a schedule and checklist each week which is designed to help parents keep track of the work to be completed. Older children should be able to do this independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be conducting attendance registers in each session. Where a child is missing from more than one session during the day, we will contact the parents to ascertain the reasons and provide support as appropriate. This will initially be done on Class Dojo and followed up with a phone call by the Headteacher/ Deputy if it remains an issue.
- Teachers monitor the engagement with class dojo daily, and check pupil portfolios weekly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will use their professional judgement to determine the most appropriate feedback method for the age and stage of the children that they are working with.
- At Holme, our feedback policies highlight that feedback should be meaningful, motivational and manageable. Copious amounts of written feedback can be demotivating for children. Our main feedback method to children is verbal and an integral part of the teaching process.
- Teachers will review work daily and provide whole-class feedback in zoom sessions for English and Maths.
- Teachers have to approve all portfolio posts on class dojo, and this acts as acknowledgement that work has been complete.
- Teachers will give comments on some work, often identifying next steps where appropriate. Every piece of work will be acknowledged (by approving it), but not all pieces of work will have comments on.
- Teachers and Teaching Assistants will use zoom sessions to give whole class feedback, and use break-out rooms to give small group/individual feedback as appropriate.
- Quizzes, polls and interactive presentations (like Menti.com) will be used as an assessment tool.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children with an EHCP (Education & Health Care Plan) we encourage these children to attend school where possible. Where this is not possible, in addition to their daily lessons they will have access to additional sessions with their teaching assistant to work on their specific targets.
- For children with an Individual Education Plan (IEP), additional sessions will be scheduled with their teaching assistants to work on their specific targets. This may be 1-1 or in a small group.
- For those children under going counselling/therapy sessions, these will continue remotely either on zoom or over the phone.
- For children on the Nessy Intervention, this can continue remotely, by accessing Nessy at home.
- Other intervention groups will be scheduled online as appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers plan a version of their lessons which can be delivered independently at home. This may include workbooks exercises, or links to other learning platforms like Education City and Oak National Academy. This is to ensure that the work children complete at home covers the same objectives as the lessons in school are covering.

The home learning plan, for the period the child will be absent will be emailed to the parent, with any resources by 9.30am on the first day of absence. If further resources require delivery, this will be done by midday on the first day of absence.

During your child's absence, they will be asked to share their work on class dojo and a 1-1 zoom session will be provided twice weekly to monitor progress and offer support.

Should you have any questions about any of the information contained within this document, then please contact Craig Dewar-Willox, Headteacher, via the school office.