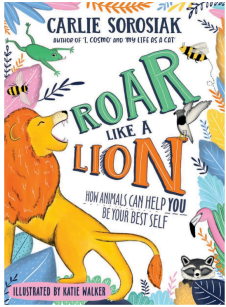
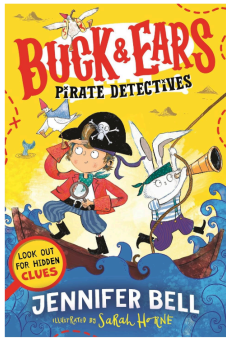
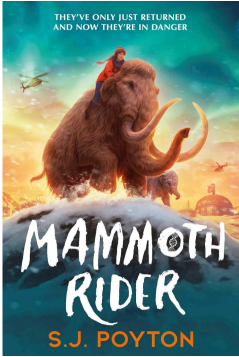
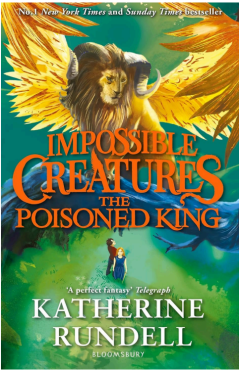
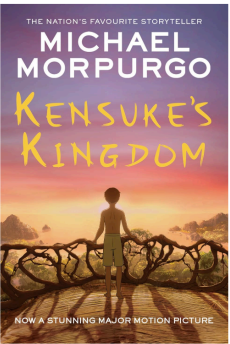


Autumn 1 Medium Term Planning Core Subjects

	English 	Whole Class Reading	Maths Place value		Science The Circulatory System	RE	PSHE Beginning and Belonging	PE
			Factors	Multiples				
1	<u>Week 1</u> *Michelangelo information text		<u>Week 1</u> -Add two 4-digit numbers, no regrouping -Use column addition for two 4-digit numbers when regrouping is required in the tens column	<u>Week 1</u> -Use column addition when regrouping is required in multiple columns -Use column subtraction when exchanging is required in multiple columns			<u>Week 1</u> Introduction to Zones of Regulation	<u>Week 1</u> Swimming Lesson 1
2	<u>Week 2</u> *Understand audience and purpose *Create a bank of vocabulary *Use precise vocabulary *Use similes		<u>Week 2</u> -Represent 5 digit numbers -Recognise the value of digits in 5-digit numbers -Read 5-digit numbers in words and write using numerals -Read 5-digit numbers in numerals and write in words	<u>Week 2</u> -Represent 7 digit numbers -Recognise the value of digits in 7 digit numbers -Read 7-digit numbers in words and write using numerals -Read 7-digit numbers in numerals and write in words	<u>Lesson 1</u> K: To understand that the heart pumps blood around the body.	<u>Lesson 1</u> The Protestant Reformation	<u>Week 2</u> What are my responsibilities for helping others in school feel happy and safe?	<u>Lesson 1</u> To develop ways to move the ball and apply them to different situations. Swimming Lesson 2

3	<u>Week 3</u> *Use metaphors *Use fronted adverbials *Write a sequence of sentences *Write a first draft *Edit and improve our writing as we publish		<u>Week 3</u> -Identify and represent 5-digit numbers on a number line -Compare 5-digit numbers -Represent numbers up to one million -Recognise the value of digits in numbers up to one million	<u>Week 3</u> -Identify and represent 7-digit numbers on a number line -Compare numbers up to 10,000,000 -Round any 6-digit number to the nearest 100,000 -Round whole numbers to different degrees of accuracy	<u>Lesson 2</u> K: To understand that blood vessels transport blood around the body.	<u>Week 3</u> Mass / Holy Communion	<u>Week 3</u> How can I take responsibility for building relationships in my school and how does this benefit us all?	<u>Lesson 2</u> To develop movement skills to lose a defender in different situations. Swimming Lesson 3
4	<u>Narrative</u> *Edit and improve our writing as we publish *Engage with a model text and explore background knowledge *Write relative clauses *Present participle openers		<u>Week 4</u> -Read 6-digit numbers in words and write using numerals -Read 6-digit numbers in numerals and write in words -Identify and represent 6-digit numbers on a number line -Compare 6-digit numbers	<u>Week 4</u> -Understand and use negative numbers when working in context -Calculate intervals across zero -Recognise years written in Roman numerals -Identify the value of digits in decimal numbers	<u>Lesson 3</u> K: To understand how the heart rate can speed up or slow down, depending on what the body is doing	<u>Week 4</u> Theological perspectives	<u>Week 4</u> How might different people feel when starting something new and how can I help?	<u>Lesson 3</u> To communicate with my team, move into space and take the ball towards the goal. Swimming Lesson 4

5	<u>Week 5</u> *Complex sentences *Figurative language- similes, metaphors and alliteration -Sequence of sentences -Plan -First draft		<u>Week 5</u> -Order numbers up to one million -Round any 5-digit number to the nearest 10 and 100 -Round any 5-digit number to the nearest 10, 100 and 1000 -Round any 5-digit number to the nearest 10 000	<u>Week 5</u> -Multiply decimals by 10 -Multiply decimals by 100 -Multiply decimals by 1000 -Divide decimals by 10	<u>Lesson 4</u> K: There are many things that can be varied and changed in an experiment, we call the things we can change variables.	<u>Week 5</u> Women in Christian tradition	<u>Week 5</u> How do we help people feel welcomed and valued in and out of school?	<u>Lesson 4</u> To defend an opponent and know when to try to intercept. Swimming Lesson 5
6	<u>Week 6</u> *Publish our writing *Analyse a model text *Identity and use the passive voice		<u>Week 6</u> -Round any 6-digit number to the nearest 100 000 -Count forwards and backwards in whole number steps including through zero -Understand and use negative numbers in context, including temperatures below 0°C -Read Roman numerals to 1000	<u>Week 6</u> -Divide decimals by 100 -Use known facts and place value to multiply a whole number by a decimal -Multiply a 1-digit number by a decimal (1d.p.) -Multiply a 1-digit number by a decimal number (2d.p.) -Multiply decimals (1d.p.) by a 1-digit number	<u>Lesson 5</u> Same as Lesson 4	<u>Week 6</u> Truth and falsity	<u>Week 6</u> What helps me to be resilient in a range of new situations?	<u>Lesson 5</u> To develop shooting and explore when to pass, dribble or shoot. Swimming Lesson 6

			(M)	-Multiply decimals (2d.p.) by a 1-digit number -Find common multiples of two numbers				
7	<u>Week 7</u> *Identify and use parenthesis x2 *Use subordinating conjunctions **Plan tour guide	Poetry: Silver Walter de la Mare	<u>Week 7</u> -Read Roman numerals to 1000 (M) -Recognise years written in Roman numerals -Recognise that thousandths arise from dividing a number (or object) into one thousand equal parts and dividing hundredths by ten -Read a number with three decimal places -Read a number with three decimal places	<u>Week 7</u> -Find common factors of two numbers -Identify prime numbers -Multiply numbers up to 4-digits by a one-digit number using short multiplication -Multiply 2-digit by 2-digit numbers using the distributive law	<u>Lesson 6</u> Assessment Task Quiz	<u>Week 7</u> Trailblazer or rebel?	<u>Week 7</u> Are there more ways I can get help now and how do I seek support?	<u>Lesson 6</u> To be able to apply the rules and tactics you have learnt to play in a basketball tournament.
8	<u>Week 8</u> *Write tour guide *Edit and improve our writing *Publish tour guide		<u>Week 8</u> Assessment Next: -Represent decimal numbers with up to 3 decimal places -Write decimal equivalents of any	<u>Week 8</u> Assessment Next: -Multiply 2-digit by 2-digit numbers using long multiplication -Multiply 3-digit numbers by	<u>Week 8</u>	<u>Week 8</u>	<u>Week 8</u> Unit Reflection	<u>Week 8</u> To use and apply skills, principles and tactics to a game

			number of thousandths -Identify decimal numbers, with up to 3 decimal places, on a number line -Position decimal numbers, with up to 3 decimal places, on a number line -Compare a set of numbers written to 3 decimal places	2-digit numbers using long multiplication -Multiply 4-digit numbers by 2-digit numbers using long multiplication -Use efficient methods to multiply mentally				situation. Swimming Lesson 7
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