

Autumn 1 Medium Term Planning- Foundation Subjects

	Geography Spatial Sense	Art Renaissance Architecture and Sculpture	French Le Weekend	Music The Lark Ascending	Computing
1	Lesson 1-Recap K: Lines of longitude and latitude divide the world into sections.				
2	Lesson 2 K: The Arctic and Antarctic circles are regions close to the Earth's Poles.	Lesson 1 K: To understand Brunelleschi designed Florence cathedral which has the largest brick dome in the world. Task: To draw Florence Cathedral.	Lesson 1 Asking and talking about regular activities.	Lesson 1 To know that music can be inspired by other art forms, like poetry.	To understand what a computer network is and identify examples of networks at home, school and in the wider world.
3	Lesson 3 K: The world is divided into 24 hourly time zones.	Lesson 2 K: To understand Ghiberti used relief sculpture and linear perspective in 'The Gates of Paradise' Task: To create a design for a relief tile showing Florence Cathedral.	Lesson 2 Saying what you don't do.	Lesson 2 To know that a Vaughan Williams uses the melody to conjure up the flight of a lark in our imagination.	To understand the difference between the internet and the World Wide Web and explore the services they provide.

4	Lesson 4 K: Map projection is a method that involves representing our round Earth on a flat piece of paper.	Lesson 4 K: To understand Michelangelo was one of the architects for St Peter's Basilica in Vatican City. Task: To roll and prepare a rectangle clay tile.	Lesson 3 Asking and saying what other people do.	Lesson 3 To know that a melody can be accompanied by a drone.	To explore how the internet can be used for communication and collaboration, and how to do this safely and respectfully.
5	Lesson 5 K: Maps can help us to understand data about places, people and the environment.	Lesson 5 K: To understand painters in the renaissance made their portraits realistic. Task: To reflect on my success painting on plaster.	Lesson 4 Talking about what you like/dislike doing.	Lesson 4 To know music can create different effects using contrasting patterns of pitch, tempo and timbre.	To explore who is in charge of the internet and how rules and website blocking can affect people, society and online platforms.
6	Lesson 6 Assessment Task	Lesson 6 K: In the renaissance painters made their paintings realistic by using linear perspective. Task: To draw a scene using linear perspective.	Lesson 5 I can identify and say colours in French.	Lesson 5 To know that changes in dynamics can create contrasting effects in music.	To understand what a database is.

7	Lesson 7 Recap map skills and compass points.	Lesson 7 Individual choice session.	Lesson 6 I can identify and say numbers in French.	Lesson 6 To know that we can evaluate a performance to make it better next time.	To design and create a database.
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